

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1250 Billings Sr High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	444	48	58	246	92	11%	13%	55%	21%	59	66
0011	MATH		MA	445	74	48	263	60	17%	11%	59%	13%	54	57
0011	LANGUAGE ARTS		LA	446	40	55	261	90	9%	12%	59%	20%	58	64
0011	SCIENCE		SC	440	39	42	265	94	9%	10%	60%	21%	61	70
0011	SOCIAL STUDIES		SS	445	42	58	258	87	9%	13%	58%	20%	59	66
Disaggregation: Students Without Disabilities														
0011	READING		RD	393	23	46	232	92	6%	12%	59%	23%	62	71
0011	MATH		MA	394	39	39	256	60	10%	10%	65%	15%	56	61
0011	LANGUAGE ARTS		LA	395	17	44	244	90	4%	11%	62%	23%	60	68
0011	SCIENCE		SC	389	22	30	243	94	6%	8%	62%	24%	64	74
0011	SOCIAL STUDIES		SS	394	20	45	242	87	5%	11%	61%	22%	60	69
Disaggregation: Students With Disabilities														
0011	READING		RD	51	25	12	14	0	49%	24%	27%	0%	35	24
0011	MATH		MA	51	35	9	7	0	69%	18%	14%	0%	32	20
0011	LANGUAGE ARTS		LA	51	23	11	17	0	45%	22%	33%	0%	38	28
0011	SCIENCE		SC	51	17	12	22	0	33%	24%	43%	0%	41	34
0011	SOCIAL STUDIES		SS	51	22	13	16	0	43%	25%	31%	0%	39	30
Disaggregation: Gender														
0011	READING	F	RD	235	22	27	130	56	9%	11%	55%	24%	59	67
0011	READING	M	RD	209	26	31	116	36	12%	15%	56%	17%	57	63
0011	MATH	F	MA	236	41	22	141	32	17%	9%	60%	14%	53	56
0011	MATH	M	MA	209	33	26	122	28	16%	12%	58%	13%	54	57

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	237	14	23	135	65	6%	10%	57%	27%	61	70		
0011	LANGUAGE ARTS	M	LA	209	26	32	126	25	12%	15%	60%	12%	53	56		
0011	SCIENCE	F	SC	232	13	20	147	52	6%	9%	63%	22%	62	72		
0011	SCIENCE	M	SC	208	26	22	118	42	12%	11%	57%	20%	60	68		
0011	SOCIAL STUDIES	F	SS	235	16	25	143	51	7%	11%	61%	22%	60	69		
0011	SOCIAL STUDIES	M	SS	210	26	33	115	36	12%	16%	55%	17%	56	61		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	16	6	3	7	0	38%	19%	44%	0%	40	31		
0011	READING	Asian American or Pacific Islander	RD	7	2	2	2	1	29%	29%	29%	14%	49	48		
0011	READING	Black or African American	RD	5	*	*	*	*	*	*	*	*	*	*		
0011	READING	Hispanic or Latino	RD	21	6	4	10	1	29%	19%	48%	5%	45	41		
0011	READING	White, Non-Hispanic	RD	395	33	48	224	90	8%	12%	57%	23%	60	68		
0011	MATH	American Indian/Alaskan Native	MA	16	7	2	7	0	44%	12%	44%	0%	41	33		
0011	MATH	Asian American or Pacific Islander	MA	7	1	1	3	2	14%	14%	43%	29%	55	60		
0011	MATH	Black or African American	MA	5	*	*	*	*	*	*	*	*	*	*		
0011	MATH	Hispanic or Latino	MA	19	7	2	9	1	37%	11%	47%	5%	44	38		
0011	MATH	White, Non-Hispanic	MA	398	57	43	241	57	14%	11%	61%	14%	55	59		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	16	6	5	5	0	38%	31%	31%	0%	41	34		
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	7	0	3	3	1	0%	43%	43%	14%	52	54		
0011	LANGUAGE ARTS	Black or African American	LA	5	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	Hispanic or Latino	LA	21	5	2	12	2	24%	10%	57%	10%	51	52		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	397	28	43	239	87	7%	11%	60%	22%	59	66		
0011	SCIENCE	American Indian/Alaskan Native	SC	16	4	6	6	0	25%	38%	38%	0%	44	38		
0011	SCIENCE	Asian American or Pacific Islander	SC	7	0	1	5	1	0%	14%	71%	14%	62	72		
0011	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	Hispanic or Latino	SC	20	4	2	13	1	20%	10%	65%	5%	51	51		
0011	SCIENCE	White, Non-Hispanic	SC	392	29	32	239	92	7%	8%	61%	23%	62	72		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	16	4	7	5	0	25%	44%	31%	0%	40	32		
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	7	0	2	4	1	0%	29%	57%	14%	58	64		
0011	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	Hispanic or Latino	SS	20	3	4	11	2	15%	20%	55%	10%	48	46		

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 2 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Racial/Ethnic Origin														
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	397	33	44	236	84	8%	11%	59%	21%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	39	12	3	20	4	31%	8%	51%	10%	49	48
0011	MATH		MA	39	12	6	18	3	31%	15%	46%	8%	48	46
0011	LANGUAGE ARTS		LA	39	8	8	20	3	21%	21%	51%	8%	49	49
0011	SCIENCE		SC	38	9	8	17	4	24%	21%	45%	11%	51	52
0011	SOCIAL STUDIES		SS	39	10	6	19	4	26%	15%	49%	10%	50	50
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	405	36	55	226	88	9%	14%	56%	22%	59	67
0011	MATH		MA	406	62	42	245	57	15%	10%	60%	14%	54	58
0011	LANGUAGE ARTS		LA	407	32	47	241	87	8%	12%	59%	21%	59	66
0011	SCIENCE		SC	402	30	34	248	90	7%	8%	62%	22%	62	72
0011	SOCIAL STUDIES		SS	406	32	52	239	83	8%	13%	59%	20%	59	67
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1251 Billings West High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING	RD	424	47	71	226	80	11%	17%	53%	19%	57	63	
0011	MATH	MA	425	47	60	255	63	11%	14%	60%	15%	55	60	
0011	LANGUAGE ARTS	LA	428	43	51	261	73	10%	12%	61%	17%	57	63	
0011	SCIENCE	SC	421	53	34	239	95	13%	8%	57%	23%	60	68	
0011	SOCIAL STUDIES	SS	426	42	51	254	79	10%	12%	60%	19%	58	64	
Disaggregation: Students Without Disabilities														
0011	READING	RD	395	29	64	224	78	7%	16%	57%	20%	59	66	
0011	MATH	MA	396	32	52	250	62	8%	13%	63%	16%	56	62	
0011	LANGUAGE ARTS	LA	399	27	42	258	72	7%	11%	65%	18%	59	66	
0011	SCIENCE	SC	392	37	30	231	94	9%	8%	59%	24%	62	71	
0011	SOCIAL STUDIES	SS	397	30	41	249	77	8%	10%	63%	19%	59	67	
Disaggregation: Students With Disabilities														
0011	READING	RD	29	18	7	2	2	62%	24%	7%	7%	36	26	
0011	MATH	MA	29	15	8	5	1	52%	28%	17%	3%	38	28	
0011	LANGUAGE ARTS	LA	29	16	9	3	1	55%	31%	10%	3%	36	26	
0011	SCIENCE	SC	29	16	4	8	1	55%	14%	28%	3%	38	29	
0011	SOCIAL STUDIES	SS	29	12	10	5	2	41%	34%	17%	7%	38	29	
Disaggregation: Gender														
0011	READING	F	RD	220	21	33	120	46	10%	15%	55%	21%	59	66
0011	READING	M	RD	203	26	38	105	34	13%	19%	52%	17%	55	60
0011	MATH	F	MA	219	23	33	139	24	11%	15%	63%	11%	54	57
0011	MATH	M	MA	205	24	27	115	39	12%	13%	56%	19%	56	62

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 4 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	220	11	20	147	42	5%	9%	67%	19%	60	68		
0011	LANGUAGE ARTS	M	LA	207	32	31	113	31	15%	15%	55%	15%	54	57		
0011	SCIENCE	F	SC	217	26	17	128	46	12%	8%	59%	21%	60	69		
0011	SCIENCE	M	SC	203	27	17	110	49	13%	8%	54%	24%	60	68		
0011	SOCIAL STUDIES	F	SS	221	15	19	145	42	7%	9%	66%	19%	59	67		
0011	SOCIAL STUDIES	M	SS	204	27	32	108	37	13%	16%	53%	18%	55	60		
Disaggregation: Racial/Ethnic Origin																
0011	READING	American Indian/Alaskan Native	RD	13	2	3	8	0	15%	23%	62%	0%	49	48		
0011	READING	Asian American or Pacific Islander	RD	11	1	0	7	3	9%	0%	64%	27%	59	66		
0011	READING	Hispanic or Latino	RD	11	1	4	5	1	9%	36%	45%	9%	49	49		
0011	READING	White, Non-Hispanic	RD	389	43	64	206	76	11%	16%	53%	20%	58	64		
0011	MATH	American Indian/Alaskan Native	MA	13	4	3	6	0	31%	23%	46%	0%	44	39		
0011	MATH	Asian American or Pacific Islander	MA	10	2	1	5	2	20%	10%	50%	20%	53	55		
0011	MATH	Hispanic or Latino	MA	11	4	4	3	0	36%	36%	27%	0%	41	34		
0011	MATH	White, Non-Hispanic	MA	391	37	52	241	61	9%	13%	62%	16%	56	61		
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	3	1	9	0	23%	8%	69%	0%	47	45		
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	11	2	1	7	1	18%	9%	64%	9%	57	63		
0011	LANGUAGE ARTS	Hispanic or Latino	LA	11	3	2	5	1	27%	18%	45%	9%	46	42		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	393	35	47	240	71	9%	12%	61%	18%	58	64		
0011	SCIENCE	American Indian/Alaskan Native	SC	13	4	2	5	2	31%	15%	38%	15%	48	46		
0011	SCIENCE	Asian American or Pacific Islander	SC	11	1	2	4	4	9%	18%	36%	36%	61	70		
0011	SCIENCE	Hispanic or Latino	SC	11	2	2	7	0	18%	18%	64%	0%	51	51		
0011	SCIENCE	White, Non-Hispanic	SC	386	46	28	223	89	12%	7%	58%	23%	60	69		
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	2	4	7	0	15%	31%	54%	0%	47	44		
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	11	1	2	5	3	9%	18%	45%	27%	60	68		
0011	SOCIAL STUDIES	Hispanic or Latino	SS	11	2	2	7	0	18%	18%	64%	0%	46	43		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	391	37	43	235	76	9%	11%	60%	19%	59	66		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	25	2	5	17	1	8%	20%	68%	4%	52	53		
0011	MATH		MA	25	8	1	14	2	32%	4%	56%	8%	48	46		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	24	4	2	17	1	17%	8%	71%	4%	51	51	
0011	SCIENCE	SC	25	3	2	19	1	12%	8%	76%	4%	56	62	
0011	SOCIAL STUDIES	SS	25	2	5	17	1	8%	20%	68%	4%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	399	45	66	209	79	11%	17%	52%	20%	58	64	
0011	MATH	MA	400	39	59	241	61	10%	15%	60%	15%	55	60	
0011	LANGUAGE ARTS	LA	404	39	49	244	72	10%	12%	60%	18%	57	63	
0011	SCIENCE	SC	396	50	32	220	94	13%	8%	56%	24%	60	69	
0011	SOCIAL STUDIES	SS	401	40	46	237	78	10%	11%	59%	19%	58	64	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1255 Broadwater School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	55	4	8	37	6	7%	15%	67%	11%	56	61
0004	MATH		MA	55	5	11	34	5	9%	20%	62%	9%	53	55
0004	LANGUAGE ARTS		LA	55	7	12	25	11	13%	22%	45%	20%	56	62
0004	SCIENCE		SC	55	3	6	37	9	5%	11%	67%	16%	59	66
0004	SOCIAL STUDIES		SS	55	5	13	30	7	9%	24%	55%	13%	55	59
Disaggregation: Students Without Disabilities														
0004	READING		RD	52	3	8	35	6	6%	15%	67%	12%	57	63
0004	MATH		MA	52	3	10	34	5	6%	19%	65%	10%	55	59
0004	LANGUAGE ARTS		LA	52	5	11	25	11	10%	21%	48%	21%	58	65
0004	SCIENCE		SC	52	3	5	36	8	6%	10%	69%	15%	59	66
0004	SOCIAL STUDIES		SS	52	4	12	29	7	8%	23%	56%	13%	55	60
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	25	2	4	15	4	8%	16%	60%	16%	58	64
0004	READING	M	RD	30	2	4	22	2	7%	13%	73%	7%	55	60
0004	MATH	F	MA	25	3	3	16	3	12%	12%	64%	12%	55	60
0004	MATH	M	MA	30	2	8	18	2	7%	27%	60%	7%	51	51

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	25	3	3	13	6	12%	12%	52%	24%	60	68		
0004	LANGUAGE ARTS	M	LA	30	4	9	12	5	13%	30%	40%	17%	53	56		
0004	SCIENCE	F	SC	25	2	2	16	5	8%	8%	64%	20%	60	68		
0004	SCIENCE	M	SC	30	1	4	21	4	3%	13%	70%	13%	58	65		
0004	SOCIAL STUDIES	F	SS	25	2	7	13	3	8%	28%	52%	12%	55	59		
0004	SOCIAL STUDIES	M	SS	30	3	6	17	4	10%	20%	57%	13%	55	59		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	9	2	0	7	0	22%	0%	78%	0%	48	47		
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	42	1	8	27	6	2%	19%	64%	14%	59	66		
0004	MATH	American Indian/Alaskan Native	MA	9	2	4	3	0	22%	44%	33%	0%	41	34		
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	42	3	6	29	4	7%	14%	69%	10%	55	59		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	3	2	4	0	33%	22%	44%	0%	41	34		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	42	4	9	19	10	10%	21%	45%	24%	59	67		
0004	SCIENCE	American Indian/Alaskan Native	SC	9	0	3	5	1	0%	33%	56%	11%	54	57		
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	42	3	3	28	8	7%	7%	67%	19%	60	68		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	1	3	5	0	11%	33%	56%	0%	50	50		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	42	3	9	23	7	7%	21%	55%	17%	56	62		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	25	3	6	15	1	12%	24%	60%	4%	49	48		
0004	MATH		MA	25	4	5	15	1	16%	20%	60%	4%	47	45		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	LANGUAGE ARTS	LA	25	6	7	11	1	24%	28%	44%	4%	46	43
0004	SCIENCE	SC	25	2	5	18	0	8%	20%	72%	0%	51	52
0004	SOCIAL STUDIES	SS	25	5	10	10	0	20%	40%	40%	0%	43	37
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	30	1	2	22	5	3%	7%	73%	17%	62	72
0004	MATH	MA	30	1	6	19	4	3%	20%	63%	13%	58	64
0004	LANGUAGE ARTS	LA	30	1	5	14	10	3%	17%	47%	33%	64	74
0004	SCIENCE	SC	30	1	1	19	9	3%	3%	63%	30%	64	75
0004	SOCIAL STUDIES	SS	30	0	3	20	7	0%	10%	67%	23%	63	73

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1256 Burlington School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	46	1	8	28	9	2%	17%	61%	20%	62	71
0004	MATH		MA	46	4	5	30	7	9%	11%	65%	15%	59	66
0004	LANGUAGE ARTS		LA	46	1	5	31	9	2%	11%	67%	20%	62	72
0004	SCIENCE		SC	46	3	6	28	9	7%	13%	61%	20%	60	69
0004	SOCIAL STUDIES		SS	46	4	9	25	8	9%	20%	54%	17%	56	62
Disaggregation: Students Without Disabilities														
0004	READING		RD	45	1	7	28	9	2%	16%	62%	20%	62	72
0004	MATH		MA	45	4	5	29	7	9%	11%	64%	16%	59	66
0004	LANGUAGE ARTS		LA	45	1	5	30	9	2%	11%	67%	20%	62	72
0004	SCIENCE		SC	45	3	6	27	9	7%	13%	60%	20%	61	70
0004	SOCIAL STUDIES		SS	45	4	9	24	8	9%	20%	53%	18%	56	62
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	23	0	6	13	4	0%	26%	57%	17%	62	71
0004	READING	M	RD	23	1	2	15	5	4%	9%	65%	22%	62	71
0004	MATH	F	MA	23	2	3	16	2	9%	13%	70%	9%	56	62
0004	MATH	M	MA	23	2	2	14	5	9%	9%	61%	22%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	23	0	2	16	5	0%	9%	70%	22%	64	75		
0004	LANGUAGE ARTS	M	LA	23	1	3	15	4	4%	13%	65%	17%	60	69		
0004	SCIENCE	F	SC	23	2	2	16	3	9%	9%	70%	13%	60	68		
0004	SCIENCE	M	SC	23	1	4	12	6	4%	17%	52%	26%	61	70		
0004	SOCIAL STUDIES	F	SS	23	3	4	11	5	13%	17%	48%	22%	57	63		
0004	SOCIAL STUDIES	M	SS	23	1	5	14	3	4%	22%	61%	13%	56	62		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	44	1	7	27	9	2%	16%	61%	20%	62	72		
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	44	4	5	28	7	9%	11%	64%	16%	59	66		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	44	1	5	29	9	2%	11%	66%	20%	63	73		
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	44	3	5	27	9	7%	11%	61%	20%	61	70		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	44	4	8	24	8	9%	18%	55%	18%	57	63		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	10	0	2	8	0	0%	20%	80%	0%	52	54		
0004	MATH		MA	10	2	1	7	0	20%	10%	70%	0%	49	49		
0004	LANGUAGE ARTS		LA	10	0	4	5	1	0%	40%	50%	10%	53	55		
0004	SCIENCE		SC	10	0	4	6	0	0%	40%	60%	0%	48	47		
0004	SOCIAL STUDIES		SS	10	0	6	4	0	0%	60%	40%	0%	46	43		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	36	1	6	20	9	3%	17%	56%	25%	64	74	
0004	MATH	MA	36	2	4	23	7	6%	11%	64%	19%	61	70	
0004	LANGUAGE ARTS	LA	36	1	1	26	8	3%	3%	72%	22%	65	76	
0004	SCIENCE	SC	36	3	2	22	9	8%	6%	61%	25%	64	74	
0004	SOCIAL STUDIES	SS	36	4	3	21	8	11%	8%	58%	22%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1258 Garfield School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	31	8	3	17	3	26%	10%	55%	10%	49	49
0004	MATH		MA	30	5	3	20	2	17%	10%	67%	7%	51	51
0004	LANGUAGE ARTS		LA	30	6	6	18	0	20%	20%	60%	0%	48	46
0004	SCIENCE		SC	31	5	5	17	4	16%	16%	55%	13%	53	56
0004	SOCIAL STUDIES		SS	31	4	9	13	5	13%	29%	42%	16%	52	53
Disaggregation: Students Without Disabilities														
0004	READING		RD	26	4	3	16	3	15%	12%	62%	12%	54	57
0004	MATH		MA	25	2	3	18	2	8%	12%	72%	8%	54	57
0004	LANGUAGE ARTS		LA	25	3	6	16	0	12%	24%	64%	0%	51	52
0004	SCIENCE		SC	26	2	5	16	3	8%	19%	62%	12%	54	58
0004	SOCIAL STUDIES		SS	26	2	7	13	4	8%	27%	50%	15%	54	57
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	5	0	7	2	36%	0%	50%	14%	49	48
0004	READING	M	RD	17	3	3	10	1	18%	18%	59%	6%	51	51
0004	MATH	F	MA	13	4	1	7	1	31%	8%	54%	8%	47	45
0004	MATH	M	MA	17	1	2	13	1	6%	12%	76%	6%	53	55

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	13	3	3	7	0	23%	23%	54%	0%	48	46	
0004	LANGUAGE ARTS	M	LA	17	3	3	11	0	18%	18%	65%	0%	48	46	
0004	SCIENCE	F	SC	14	3	4	5	2	21%	29%	36%	14%	51	52	
0004	SCIENCE	M	SC	17	2	1	12	2	12%	6%	71%	12%	55	59	
0004	SOCIAL STUDIES	F	SS	14	3	3	7	1	21%	21%	50%	7%	48	46	
0004	SOCIAL STUDIES	M	SS	17	1	6	6	4	6%	35%	35%	24%	55	59	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	10	5	3	2	0	50%	30%	20%	0%	34	23	
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	6	2	0	4	0	33%	0%	67%	0%	41	34	
0004	READING	White, Non-Hispanic	RD	13	1	0	9	3	8%	0%	69%	23%	65	76	
0004	MATH	American Indian/Alaskan Native	MA	10	3	1	6	0	30%	10%	60%	0%	41	34	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	13	0	2	9	2	0%	15%	69%	15%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	3	5	2	0	30%	50%	20%	0%	35	24	
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	6	2	1	3	0	33%	17%	50%	0%	41	34	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	0	11	0	8%	0%	92%	0%	59	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	10	3	3	4	0	30%	30%	40%	0%	41	34	
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	6	2	1	3	0	33%	17%	50%	0%	44	38	
0004	SCIENCE	White, Non-Hispanic	SC	13	0	1	9	3	0%	8%	69%	23%	62	71	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	5	3	0	20%	50%	30%	0%	41	33	
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	6	2	1	3	0	33%	17%	50%	0%	39	30	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	2	7	4	0%	15%	54%	31%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	28	8	3	14	3	29%	11%	50%	11%	49	48	
0004	MATH		MA	27	5	3	17	2	19%	11%	63%	7%	49	49	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	27	6	6	15	0	22%	22%	56%	0%	46	43	
0004	SCIENCE	SC	28	5	5	14	4	18%	18%	50%	14%	53	56	
0004	SOCIAL STUDIES	SS	28	4	9	10	5	14%	32%	36%	18%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1260 Highland School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	27	3	2	12	10	11%	7%	44%	37%	64	74
0004	MATH		MA	27	1	4	15	7	4%	15%	56%	26%	63	73
0004	LANGUAGE ARTS		LA	27	0	4	16	7	0%	15%	59%	26%	64	75
0004	SCIENCE		SC	27	1	1	19	6	4%	4%	70%	22%	64	75
0004	SOCIAL STUDIES		SS	27	2	2	14	9	7%	7%	52%	33%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	25	2	1	12	10	8%	4%	48%	40%	66	77
0004	MATH		MA	25	1	3	14	7	4%	12%	56%	28%	64	75
0004	LANGUAGE ARTS		LA	25	0	2	16	7	0%	8%	64%	28%	66	77
0004	SCIENCE		SC	25	1	0	18	6	4%	0%	72%	24%	65	76
0004	SOCIAL STUDIES		SS	25	1	2	14	8	4%	8%	56%	32%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	15	2	2	5	6	13%	13%	33%	40%	63	73
0004	READING	M	RD	12	1	0	7	4	8%	0%	58%	33%	65	76
0004	MATH	F	MA	15	1	3	6	5	7%	20%	40%	33%	60	69
0004	MATH	M	MA	12	0	1	9	2	0%	8%	75%	17%	66	78

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 16 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone					CO: 56				LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	15	0	3	7	5	0%	20%	47%	33%	66	78	
0004	LANGUAGE ARTS	M	LA	12	0	1	9	2	0%	8%	75%	17%	62	71	
0004	SCIENCE	F	SC	15	1	1	10	3	7%	7%	67%	20%	63	73	
0004	SCIENCE	M	SC	12	0	0	9	3	0%	0%	75%	25%	66	78	
0004	SOCIAL STUDIES	F	SS	15	2	0	7	6	13%	0%	47%	40%	62	71	
0004	SOCIAL STUDIES	M	SS	12	0	2	7	3	0%	17%	58%	25%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	26	3	1	12	10	12%	4%	46%	38%	65	76	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	26	1	4	14	7	4%	15%	54%	27%	63	73	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	0	4	15	7	0%	15%	58%	27%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	26	1	1	18	6	4%	4%	69%	23%	65	76	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	2	2	13	9	8%	8%	50%	35%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	2	1	5	4	17%	8%	42%	33%	60	68	
0004	MATH		MA	12	1	1	8	2	8%	8%	67%	17%	59	66	
0004	LANGUAGE ARTS		LA	12	0	2	8	2	0%	17%	67%	17%	60	68	
0004	SCIENCE		SC	12	1	0	9	2	8%	0%	75%	17%	61	70	
0004	SOCIAL STUDIES		SS	12	1	1	8	2	8%	8%	67%	17%	58	65	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	15	1	1	7	6	7%	7%	47%	40%	66	78	
0004	MATH		MA	15	0	3	7	5	0%	20%	47%	33%	66	78	
0004	LANGUAGE ARTS		LA	15	0	2	8	5	0%	13%	53%	33%	67	79	
0004	SCIENCE		SC	15	0	1	10	4	0%	7%	67%	27%	67	79	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone					CO: 56					LE: 0966
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	15	1	1	6	7	7%	7%	40%	47%	65	76	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1262 McKinley School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	39	2	4	24	9	5%	10%	62%	23%	59	67
0004	MATH		MA	39	9	8	18	4	23%	21%	46%	10%	49	49
0004	LANGUAGE ARTS		LA	39	0	6	25	8	0%	15%	64%	21%	61	70
0004	SCIENCE		SC	39	3	1	23	12	8%	3%	59%	31%	64	74
0004	SOCIAL STUDIES		SS	39	3	3	22	11	8%	8%	56%	28%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	37	2	4	22	9	5%	11%	59%	24%	60	68
0004	MATH		MA	37	7	8	18	4	19%	22%	49%	11%	51	51
0004	LANGUAGE ARTS		LA	37	0	5	24	8	0%	14%	65%	22%	61	70
0004	SCIENCE		SC	37	3	1	21	12	8%	3%	57%	32%	64	75
0004	SOCIAL STUDIES		SS	37	3	3	20	11	8%	8%	54%	30%	62	71
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	21	2	1	15	3	10%	5%	71%	14%	58	64
0004	READING	M	RD	18	0	3	9	6	0%	17%	50%	33%	60	69
0004	MATH	F	MA	21	4	4	10	3	19%	19%	48%	14%	49	49
0004	MATH	M	MA	18	5	4	8	1	28%	22%	44%	6%	49	49

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 19 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	21	0	2	14	5	0%	10%	67%	24%	62	71	
0004	LANGUAGE ARTS	M	LA	18	0	4	11	3	0%	22%	61%	17%	60	68	
0004	SCIENCE	F	SC	21	0	0	14	7	0%	0%	67%	33%	66	78	
0004	SCIENCE	M	SC	18	3	1	9	5	17%	6%	50%	28%	61	70	
0004	SOCIAL STUDIES	F	SS	21	0	3	11	7	0%	14%	52%	33%	64	74	
0004	SOCIAL STUDIES	M	SS	18	3	0	11	4	17%	0%	61%	22%	59	66	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	30	1	2	18	9	3%	7%	60%	30%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	30	5	4	17	4	17%	13%	57%	13%	54	57	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	0	2	20	8	0%	7%	67%	27%	65	76	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	30	1	0	17	12	3%	0%	57%	40%	68	81	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	1	2	16	11	3%	7%	53%	37%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	24	2	4	13	5	8%	17%	54%	21%	56	61	
0004	MATH		MA	24	8	6	9	1	33%	25%	38%	4%	45	40	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	24	0	4	18	2	0%	17%	75%	8%	56	62	
0004	SCIENCE	SC	24	3	0	17	4	12%	0%	71%	17%	58	65	
0004	SOCIAL STUDIES	SS	24	3	3	14	4	12%	12%	58%	17%	56	62	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	15	0	0	11	4	0%	0%	73%	27%	65	76	
0004	MATH	MA	15	1	2	9	3	7%	13%	60%	20%	58	64	
0004	LANGUAGE ARTS	LA	15	0	2	7	6	0%	13%	47%	40%	68	80	
0004	SCIENCE	SC	15	0	1	6	8	0%	7%	40%	53%	72	85	
0004	SOCIAL STUDIES	SS	15	0	0	8	7	0%	0%	53%	47%	69	82	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1263 Miles Avenue School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	40	1	2	32	5	2%	5%	80%	12%	62	71
0004	MATH		MA	40	1	5	26	8	2%	12%	65%	20%	60	69
0004	LANGUAGE ARTS		LA	40	1	2	30	7	2%	5%	75%	18%	61	70
0004	SCIENCE		SC	40	2	2	29	7	5%	5%	72%	18%	62	71
0004	SOCIAL STUDIES		SS	40	2	8	23	7	5%	20%	57%	18%	56	62
Disaggregation: Students Without Disabilities														
0004	READING		RD	38	0	1	32	5	0%	3%	84%	13%	63	73
0004	MATH		MA	38	1	4	26	7	3%	11%	68%	18%	60	69
0004	LANGUAGE ARTS		LA	38	1	1	29	7	3%	3%	76%	18%	62	72
0004	SCIENCE		SC	38	2	2	27	7	5%	5%	71%	18%	62	72
0004	SOCIAL STUDIES		SS	38	2	8	21	7	5%	21%	55%	18%	57	63
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	17	0	1	15	1	0%	6%	88%	6%	60	68
0004	READING	M	RD	23	1	1	17	4	4%	4%	74%	17%	62	72
0004	MATH	F	MA	17	0	1	13	3	0%	6%	76%	18%	59	67
0004	MATH	M	MA	23	1	4	13	5	4%	17%	57%	22%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	17	0	0	15	2	0%	0%	88%	12%	62	72		
0004	LANGUAGE ARTS	M	LA	23	1	2	15	5	4%	9%	65%	22%	60	69		
0004	SCIENCE	F	SC	17	0	1	14	2	0%	6%	82%	12%	60	68		
0004	SCIENCE	M	SC	23	2	1	15	5	9%	4%	65%	22%	64	74		
0004	SOCIAL STUDIES	F	SS	17	0	4	11	2	0%	24%	65%	12%	53	56		
0004	SOCIAL STUDIES	M	SS	23	2	4	12	5	9%	17%	52%	22%	58	65		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	33	1	1	26	5	3%	3%	79%	15%	63	73		
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	33	1	3	22	7	3%	9%	67%	21%	61	70		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	33	1	2	24	6	3%	6%	73%	18%	62	71		
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	33	2	2	22	7	6%	6%	67%	21%	62	72		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*		

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 23 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone					CO: 56			LE: 0966	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	33	2	6	19	6	6%	18%	58%	18%	57	63
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	18	1	1	15	1	6%	6%	83%	6%	59	67
0004	MATH		MA	18	1	4	11	2	6%	22%	61%	11%	58	64
0004	LANGUAGE ARTS		LA	18	1	2	12	3	6%	11%	67%	17%	60	68
0004	SCIENCE		SC	18	2	1	12	3	11%	6%	67%	17%	58	65
0004	SOCIAL STUDIES		SS	18	2	3	9	4	11%	17%	50%	22%	57	63
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	22	0	1	17	4	0%	5%	77%	18%	64	74
0004	MATH		MA	22	0	1	15	6	0%	5%	68%	27%	63	73
0004	LANGUAGE ARTS		LA	22	0	0	18	4	0%	0%	82%	18%	62	72
0004	SCIENCE		SC	22	0	1	17	4	0%	5%	77%	18%	64	75
0004	SOCIAL STUDIES		SS	22	0	5	14	3	0%	23%	64%	14%	56	62

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1265 Orchard School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	31	6	6	18	1	19%	19%	58%	3%	47	45
0004	MATH		MA	31	10	9	10	2	32%	29%	32%	6%	43	37
0004	LANGUAGE ARTS		LA	31	5	4	21	1	16%	13%	68%	3%	52	53
0004	SCIENCE		SC	31	9	8	13	1	29%	26%	42%	3%	47	44
0004	SOCIAL STUDIES		SS	31	7	4	17	3	23%	13%	55%	10%	50	50
Disaggregation: Students Without Disabilities														
0004	READING		RD	26	3	5	17	1	12%	19%	65%	4%	49	49
0004	MATH		MA	26	8	6	10	2	31%	23%	38%	8%	45	41
0004	LANGUAGE ARTS		LA	26	3	3	19	1	12%	12%	73%	4%	55	59
0004	SCIENCE		SC	26	7	7	11	1	27%	27%	42%	4%	48	47
0004	SOCIAL STUDIES		SS	26	5	4	14	3	19%	15%	54%	12%	52	53
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	16	2	4	9	1	12%	25%	56%	6%	49	49
0004	READING	M	RD	15	4	2	9	0	27%	13%	60%	0%	45	41
0004	MATH	F	MA	16	6	5	5	0	38%	31%	31%	0%	40	31
0004	MATH	M	MA	15	4	4	5	2	27%	27%	33%	13%	49	48

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 25 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	16	1	3	11	1	6%	19%	69%	6%	55	59	
0004	LANGUAGE ARTS	M	LA	15	4	1	10	0	27%	7%	67%	0%	48	47	
0004	SCIENCE	F	SC	16	5	4	6	1	31%	25%	38%	6%	47	44	
0004	SCIENCE	M	SC	15	4	4	7	0	27%	27%	47%	0%	47	44	
0004	SOCIAL STUDIES	F	SS	16	4	2	8	2	25%	12%	50%	12%	50	50	
0004	SOCIAL STUDIES	M	SS	15	3	2	9	1	20%	13%	60%	7%	49	48	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	9	2	2	5	0	22%	22%	56%	0%	45	41	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	16	2	2	11	1	12%	12%	69%	6%	52	53	
0004	MATH	American Indian/Alaskan Native	MA	9	2	3	3	1	22%	33%	33%	11%	45	41	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	16	5	5	5	1	31%	31%	31%	6%	47	45	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	1	1	7	0	11%	11%	78%	0%	54	57	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	3	10	1	12%	19%	62%	6%	53	55	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	3	1	5	0	33%	11%	56%	0%	45	41	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	16	6	3	6	1	38%	19%	38%	6%	47	44	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	3	0	6	0	33%	0%	67%	0%	45	41	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	3	8	3	12%	19%	50%	19%	54	57	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	31	6	6	18	1	19%	19%	58%	3%	47	45	
0004	MATH		MA	31	10	9	10	2	32%	29%	32%	6%	43	37	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone					CO: 56					LE: 0966
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	31	5	4	21	1	16%	13%	68%	3%	52	53	
0004	SCIENCE	SC	31	9	8	13	1	29%	26%	42%	3%	47	44	
0004	SOCIAL STUDIES	SS	31	7	4	17	3	23%	13%	55%	10%	50	50	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1266 Poly Drive School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	39	3	0	15	21	8%	0%	38%	54%	74	87
0004	MATH		MA	39	2	3	20	14	5%	8%	51%	36%	69	82
0004	LANGUAGE ARTS		LA	39	2	1	20	16	5%	3%	51%	41%	72	85
0004	SCIENCE		SC	39	1	2	15	21	3%	5%	38%	54%	72	85
0004	SOCIAL STUDIES		SS	39	1	1	13	24	3%	3%	33%	62%	77	90
Disaggregation: Students Without Disabilities														
0004	READING		RD	36	1	0	14	21	3%	0%	39%	58%	77	90
0004	MATH		MA	36	0	2	20	14	0%	6%	56%	39%	73	86
0004	LANGUAGE ARTS		LA	36	0	1	19	16	0%	3%	53%	44%	75	88
0004	SCIENCE		SC	36	0	1	14	21	0%	3%	39%	58%	75	88
0004	SOCIAL STUDIES		SS	36	0	1	11	24	0%	3%	31%	67%	81	93
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	16	2	0	7	7	12%	0%	44%	44%	66	78
0004	READING	M	RD	23	1	0	8	14	4%	0%	35%	61%	80	92
0004	MATH	F	MA	16	1	3	8	4	6%	19%	50%	25%	59	67
0004	MATH	M	MA	23	1	0	12	10	4%	0%	52%	43%	76	89

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 28 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	16	1	1	9	5	6%	6%	56%	31%	69	82		
0004	LANGUAGE ARTS	M	LA	23	1	0	11	11	4%	0%	48%	48%	75	88		
0004	SCIENCE	F	SC	16	1	1	8	6	6%	6%	50%	38%	68	81		
0004	SCIENCE	M	SC	23	0	1	7	15	0%	4%	30%	65%	75	88		
0004	SOCIAL STUDIES	F	SS	16	1	1	7	7	6%	6%	44%	44%	69	82		
0004	SOCIAL STUDIES	M	SS	23	0	0	6	17	0%	0%	26%	74%	83	94		
Disaggregation: Racial/Ethnic Origin																
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	35	2	0	13	20	6%	0%	37%	57%	75	88		
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	35	1	3	18	13	3%	9%	51%	37%	70	83		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	35	1	1	18	15	3%	3%	51%	43%	73	86		
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	35	1	1	12	21	3%	3%	34%	60%	73	86		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	35	1	1	11	22	3%	3%	31%	63%	77	90		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	37	3	0	13	21	8%	0%	35%	57%	75	88	
0004	MATH	MA	37	2	2	19	14	5%	5%	51%	38%	70	83	
0004	LANGUAGE ARTS	LA	37	2	1	18	16	5%	3%	49%	43%	73	86	
0004	SCIENCE	SC	37	1	2	13	21	3%	5%	35%	57%	73	86	
0004	SOCIAL STUDIES	SS	37	1	1	11	24	3%	3%	30%	65%	77	90	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1267 Rimrock School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	38	0	2	22	14	0%	5%	58%	37%	69	82
0004	MATH		MA	38	0	1	27	10	0%	3%	71%	26%	68	80
0004	LANGUAGE ARTS		LA	37	0	0	25	12	0%	0%	68%	32%	71	84
0004	SCIENCE		SC	38	1	0	24	13	3%	0%	63%	34%	67	79
0004	SOCIAL STUDIES		SS	38	0	0	20	18	0%	0%	53%	47%	72	85
Disaggregation: Students Without Disabilities														
0004	READING		RD	38	0	2	22	14	0%	5%	58%	37%	69	82
0004	MATH		MA	38	0	1	27	10	0%	3%	71%	26%	68	80
0004	LANGUAGE ARTS		LA	37	0	0	25	12	0%	0%	68%	32%	71	84
0004	SCIENCE		SC	38	1	0	24	13	3%	0%	63%	34%	67	79
0004	SOCIAL STUDIES		SS	38	0	0	20	18	0%	0%	53%	47%	72	85
Disaggregation: Gender														
0004	READING	F	RD	22	0	2	10	10	0%	9%	45%	45%	70	83
0004	READING	M	RD	16	0	0	12	4	0%	0%	75%	25%	68	80
0004	MATH	F	MA	22	0	1	14	7	0%	5%	64%	32%	67	79
0004	MATH	M	MA	16	0	0	13	3	0%	0%	81%	19%	68	81
0004	LANGUAGE ARTS	F	LA	21	0	0	15	6	0%	0%	71%	29%	71	84
0004	LANGUAGE ARTS	M	LA	16	0	0	10	6	0%	0%	62%	38%	71	84
0004	SCIENCE	F	SC	22	1	0	13	8	5%	0%	59%	36%	66	78
0004	SCIENCE	M	SC	16	0	0	11	5	0%	0%	69%	31%	68	81
0004	SOCIAL STUDIES	F	SS	22	0	0	13	9	0%	0%	59%	41%	71	84
0004	SOCIAL STUDIES	M	SS	16	0	0	7	9	0%	0%	44%	56%	74	87
Disaggregation: Racial/Ethnic Origin														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools				County: 56	Yellowstone					CO: 56					LE: 0966
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	38	0	2	22	14	0%	5%	58%	37%	69	82	
0004	MATH	White, Non-Hispanic	MA	38	0	1	27	10	0%	3%	71%	26%	68	80	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	0	0	25	12	0%	0%	68%	32%	71	84	
0004	SCIENCE	White, Non-Hispanic	SC	38	1	0	24	13	3%	0%	63%	34%	67	79	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	38	0	0	20	18	0%	0%	53%	47%	72	85	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	38	0	2	22	14	0%	5%	58%	37%	69	82	
0004	MATH		MA	38	0	1	27	10	0%	3%	71%	26%	68	80	
0004	LANGUAGE ARTS		LA	37	0	0	25	12	0%	0%	68%	32%	71	84	
0004	SCIENCE		SC	38	1	0	24	13	3%	0%	63%	34%	67	79	
0004	SOCIAL STUDIES		SS	38	0	0	20	18	0%	0%	53%	47%	72	85	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1268 Rose Park School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	33	1	4	21	7	3%	12%	64%	21%	60	69
0004	MATH		MA	33	4	6	17	6	12%	18%	52%	18%	54	57
0004	LANGUAGE ARTS		LA	33	1	6	20	6	3%	18%	61%	18%	61	70
0004	SCIENCE		SC	33	1	1	21	10	3%	3%	64%	30%	65	76
0004	SOCIAL STUDIES		SS	33	1	0	23	9	3%	0%	70%	27%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	30	0	3	20	7	0%	10%	67%	23%	63	73
0004	MATH		MA	30	3	6	15	6	10%	20%	50%	20%	55	60
0004	LANGUAGE ARTS		LA	30	0	4	20	6	0%	13%	67%	20%	63	73
0004	SCIENCE		SC	30	0	1	19	10	0%	3%	63%	33%	66	78
0004	SOCIAL STUDIES		SS	30	0	0	21	9	0%	0%	70%	30%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	0	2	10	2	0%	14%	71%	14%	59	66
0004	READING	M	RD	19	1	2	11	5	5%	11%	58%	26%	62	72
0004	MATH	F	MA	14	2	4	6	2	14%	29%	43%	14%	52	53
0004	MATH	M	MA	19	2	2	11	4	11%	11%	58%	21%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	14	0	1	8	5	0%	7%	57%	36%	68	80		
0004	LANGUAGE ARTS	M	LA	19	1	5	12	1	5%	26%	63%	5%	55	60		
0004	SCIENCE	F	SC	14	0	1	9	4	0%	7%	64%	29%	64	74		
0004	SCIENCE	M	SC	19	1	0	12	6	5%	0%	63%	32%	66	78		
0004	SOCIAL STUDIES	F	SS	14	0	0	11	3	0%	0%	79%	21%	62	71		
0004	SOCIAL STUDIES	M	SS	19	1	0	12	6	5%	0%	63%	32%	64	75		
Disaggregation: Racial/Ethnic Origin																
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	29	1	4	17	7	3%	14%	59%	24%	62	71		
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	29	3	4	16	6	10%	14%	55%	21%	55	60		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	29	1	5	17	6	3%	17%	59%	21%	62	72		
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	29	1	1	17	10	3%	3%	59%	34%	66	78		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	29	1	0	19	9	3%	0%	66%	31%	64	75		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	7	1	1	5	0	14%	14%	71%	0%	49	48		
0004	MATH		MA	7	2	1	3	1	29%	14%	43%	14%	43	37		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	7	1	1	4	1	14%	14%	57%	14%	52	53	
0004	SCIENCE	SC	7	1	0	5	1	14%	0%	71%	14%	58	65	
0004	SOCIAL STUDIES	SS	7	1	0	5	1	14%	0%	71%	14%	53	56	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	26	0	3	16	7	0%	12%	62%	27%	64	74	
0004	MATH	MA	26	2	5	14	5	8%	19%	54%	19%	56	62	
0004	LANGUAGE ARTS	LA	26	0	5	16	5	0%	19%	62%	19%	63	73	
0004	SCIENCE	SC	26	0	1	16	9	0%	4%	62%	35%	66	78	
0004	SOCIAL STUDIES	SS	26	0	0	18	8	0%	0%	69%	31%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1270 Washington School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	45	10	5	27	3	22%	11%	60%	7%	49	49	
0004	MATH	MA	45	6	12	24	3	13%	27%	53%	7%	51	51	
0004	LANGUAGE ARTS	LA	45	4	8	29	4	9%	18%	64%	9%	56	62	
0004	SCIENCE	SC	45	5	3	33	4	11%	7%	73%	9%	58	65	
0004	SOCIAL STUDIES	SS	45	7	12	22	4	16%	27%	49%	9%	51	52	
Disaggregation: Students Without Disabilities														
0004	READING	RD	41	8	3	27	3	20%	7%	66%	7%	52	53	
0004	MATH	MA	41	5	10	23	3	12%	24%	56%	7%	52	53	
0004	LANGUAGE ARTS	LA	41	4	8	25	4	10%	20%	61%	10%	56	62	
0004	SCIENCE	SC	41	4	3	30	4	10%	7%	73%	10%	58	65	
0004	SOCIAL STUDIES	SS	41	7	10	20	4	17%	24%	49%	10%	51	52	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	23	4	3	15	1	17%	13%	65%	4%	49	49
0004	READING	M	RD	22	6	2	12	2	27%	9%	55%	9%	49	49
0004	MATH	F	MA	23	3	5	14	1	13%	22%	61%	4%	51	51
0004	MATH	M	MA	22	3	7	10	2	14%	32%	45%	9%	52	53

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 36 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools				County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	23	3	3	16	1	13%	13%	70%	4%	58	64	
0004	LANGUAGE ARTS	M	LA	22	1	5	13	3	5%	23%	59%	14%	56	61	
0004	SCIENCE	F	SC	23	2	2	18	1	9%	9%	78%	4%	56	61	
0004	SCIENCE	M	SC	22	3	1	15	3	14%	5%	68%	14%	60	68	
0004	SOCIAL STUDIES	F	SS	23	4	6	13	0	17%	26%	57%	0%	48	46	
0004	SOCIAL STUDIES	M	SS	22	3	6	9	4	14%	27%	41%	18%	53	56	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	7	1	1	5	0	14%	14%	71%	0%	47	45	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	8	2	2	4	0	25%	25%	50%	0%	45	41	
0004	READING	White, Non-Hispanic	RD	26	5	1	17	3	19%	4%	65%	12%	54	57	
0004	MATH	American Indian/Alaskan Native	MA	7	2	0	5	0	29%	0%	71%	0%	49	49	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	8	1	3	4	0	12%	38%	50%	0%	49	48	
0004	MATH	White, Non-Hispanic	MA	26	2	6	15	3	8%	23%	58%	12%	54	57	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	0	6	0	14%	0%	86%	0%	58	65	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	8	1	2	4	1	12%	25%	50%	12%	53	56	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	1	4	18	3	4%	15%	69%	12%	59	67	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	1	1	5	0	14%	14%	71%	0%	57	63	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	8	0	1	7	0	0%	12%	88%	0%	57	63	
0004	SCIENCE	White, Non-Hispanic	SC	26	3	1	19	3	12%	4%	73%	12%	59	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	1	5	0	14%	14%	71%	0%	53	56	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	8	3	2	2	1	38%	25%	25%	12%	50	50	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 37 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	2	7	14	3	8%	27%	54%	12%	51	52	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	33	8	4	21	0	24%	12%	64%	0%	47	44	
0004	MATH		MA	33	6	8	17	2	18%	24%	52%	6%	49	49	
0004	LANGUAGE ARTS		LA	33	4	5	22	2	12%	15%	67%	6%	56	61	
0004	SCIENCE		SC	33	5	2	26	0	15%	6%	79%	0%	54	58	
0004	SOCIAL STUDIES		SS	33	6	10	15	2	18%	30%	45%	6%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	12	2	1	6	3	17%	8%	50%	25%	59	66	
0004	MATH		MA	12	0	4	7	1	0%	33%	58%	8%	55	60	
0004	LANGUAGE ARTS		LA	12	0	3	7	2	0%	25%	58%	17%	59	67	
0004	SCIENCE		SC	12	0	1	7	4	0%	8%	58%	33%	66	78	
0004	SOCIAL STUDIES		SS	12	1	2	7	2	8%	17%	58%	17%	58	64	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1272 Bench School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	54	8	6	32	8	15%	11%	59%	15%	57	63	
0004	MATH	MA	54	13	12	18	11	24%	22%	33%	20%	53	55	
0004	LANGUAGE ARTS	LA	52	7	10	23	12	13%	19%	44%	23%	60	68	
0004	SCIENCE	SC	54	2	8	27	17	4%	15%	50%	31%	64	74	
0004	SOCIAL STUDIES	SS	54	6	7	29	12	11%	13%	54%	22%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	45	4	3	30	8	9%	7%	67%	18%	62	71	
0004	MATH	MA	45	6	10	18	11	13%	22%	40%	24%	56	62	
0004	LANGUAGE ARTS	LA	43	3	7	21	12	7%	16%	49%	28%	64	75	
0004	SCIENCE	SC	45	1	5	22	17	2%	11%	49%	38%	66	77	
0004	SOCIAL STUDIES	SS	45	5	5	23	12	11%	11%	51%	27%	62	72	
Disaggregation: Students With Disabilities														
0004	READING	RD	9	4	3	2	0	44%	33%	22%	0%	35	24	
0004	MATH	MA	9	7	2	0	0	78%	22%	0%	0%	31	18	
0004	LANGUAGE ARTS	LA	9	4	3	2	0	44%	33%	22%	0%	35	24	
0004	SCIENCE	SC	9	1	3	5	0	11%	33%	56%	0%	51	52	
0004	SOCIAL STUDIES	SS	9	1	2	6	0	11%	22%	67%	0%	50	50	
Disaggregation: Gender														
0004	READING	F	RD	31	3	4	20	4	10%	13%	65%	13%	59	66
0004	READING	M	RD	23	5	2	12	4	22%	9%	52%	17%	55	60
0004	MATH	F	MA	31	6	7	15	3	19%	23%	48%	10%	52	53
0004	MATH	M	MA	23	7	5	3	8	30%	22%	13%	35%	54	57

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 39 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	29	1	3	18	7	3%	10%	62%	24%	64	75		
0004	LANGUAGE ARTS	M	LA	23	6	7	5	5	26%	30%	22%	22%	54	57		
0004	SCIENCE	F	SC	31	2	3	17	9	6%	10%	55%	29%	64	74		
0004	SCIENCE	M	SC	23	0	5	10	8	0%	22%	43%	35%	64	74		
0004	SOCIAL STUDIES	F	SS	31	3	4	18	6	10%	13%	58%	19%	60	69		
0004	SOCIAL STUDIES	M	SS	23	3	3	11	6	13%	13%	48%	26%	59	67		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	6	2	1	3	0	33%	17%	50%	0%	42	36		
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	47	6	4	29	8	13%	9%	62%	17%	59	67		
0004	MATH	American Indian/Alaskan Native	MA	6	2	3	1	0	33%	50%	17%	0%	38	29		
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	47	11	8	17	11	23%	17%	36%	23%	55	59		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	46	5	9	20	12	11%	20%	43%	26%	61	70		
0004	SCIENCE	American Indian/Alaskan Native	SC	6	1	2	2	1	17%	33%	33%	17%	56	62		
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	47	1	6	24	16	2%	13%	51%	34%	64	75		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	2	1	3	0	33%	17%	50%	0%	49	48		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	4	6	25	12	9%	13%	53%	26%	62	71		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	26	4	2	18	2	15%	8%	69%	8%	53	56		
0004	MATH		MA	26	7	8	7	4	27%	31%	27%	15%	49	49		
0004	LANGUAGE ARTS		LA	25	3	7	11	4	12%	28%	44%	16%	54	57		
0004	SCIENCE		SC	26	2	5	14	5	8%	19%	54%	19%	59	66		
0004	SOCIAL STUDIES		SS	26	4	5	12	5	15%	19%	46%	19%	56	62		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone					CO: 56					LE: 0966
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	28	4	4	14	6	14%	14%	50%	21%	62	71	
0004	MATH	MA	28	6	4	11	7	21%	14%	39%	25%	55	60	
0004	LANGUAGE ARTS	LA	27	4	3	12	8	15%	11%	44%	30%	65	76	
0004	SCIENCE	SC	28	0	3	13	12	0%	11%	46%	43%	68	80	
0004	SOCIAL STUDIES	SS	28	2	2	17	7	7%	7%	61%	25%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1275 Newman School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	34	8	2	21	3	24%	6%	62%	9%	53	56	
0004	MATH	MA	35	9	2	20	4	26%	6%	57%	11%	51	51	
0004	LANGUAGE ARTS	LA	35	8	6	20	1	23%	17%	57%	3%	52	53	
0004	SCIENCE	SC	35	5	4	20	6	14%	11%	57%	17%	59	66	
0004	SOCIAL STUDIES	SS	35	7	3	20	5	20%	9%	57%	14%	54	57	
Disaggregation: Students Without Disabilities														
0004	READING	RD	28	5	1	19	3	18%	4%	68%	11%	55	60	
0004	MATH	MA	29	5	1	19	4	17%	3%	66%	14%	55	59	
0004	LANGUAGE ARTS	LA	29	5	4	19	1	17%	14%	66%	3%	55	59	
0004	SCIENCE	SC	29	4	3	17	5	14%	10%	59%	17%	59	66	
0004	SOCIAL STUDIES	SS	29	5	3	17	4	17%	10%	59%	14%	55	60	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	3	1	2	0	50%	17%	33%	0%	40	31	
0004	MATH	MA	6	4	1	1	0	67%	17%	17%	0%	27	14	
0004	LANGUAGE ARTS	LA	6	3	2	1	0	50%	33%	17%	0%	33	21	
0004	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	55	59	
0004	SOCIAL STUDIES	SS	6	2	0	3	1	33%	0%	50%	17%	46	43	
Disaggregation: Gender														
0004	READING	F	RD	15	6	2	7	0	40%	13%	47%	0%	45	41
0004	READING	M	RD	19	2	0	14	3	11%	0%	74%	16%	59	67
0004	MATH	F	MA	15	6	0	8	1	40%	0%	53%	7%	42	36
0004	MATH	M	MA	20	3	2	12	3	15%	10%	60%	15%	56	62

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	15	5	2	8	0	33%	13%	53%	0%	48	47	
0004	LANGUAGE ARTS	M	LA	20	3	4	12	1	15%	20%	60%	5%	54	57	
0004	SCIENCE	F	SC	15	5	1	9	0	33%	7%	60%	0%	47	44	
0004	SCIENCE	M	SC	20	0	3	11	6	0%	15%	55%	30%	65	76	
0004	SOCIAL STUDIES	F	SS	15	5	2	8	0	33%	13%	53%	0%	43	37	
0004	SOCIAL STUDIES	M	SS	20	2	1	12	5	10%	5%	60%	25%	60	69	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	26	5	1	17	3	19%	4%	65%	12%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	27	4	2	17	4	15%	7%	63%	15%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	27	4	5	17	1	15%	19%	63%	4%	55	59	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	27	1	4	16	6	4%	15%	59%	22%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 43 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone					CO: 56			LE: 0966	
Disaggregation: Racial/Ethnic Origin														
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	27	5	2	15	5	19%	7%	56%	19%	56	62
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	25	8	1	14	2	32%	4%	56%	8%	51	51
0004	MATH		MA	26	9	2	12	3	35%	8%	46%	12%	47	45
0004	LANGUAGE ARTS		LA	26	8	5	13	0	31%	19%	50%	0%	47	44
0004	SCIENCE		SC	26	5	2	14	5	19%	8%	54%	19%	57	63
0004	SOCIAL STUDIES		SS	26	7	3	12	4	27%	12%	46%	15%	52	54
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	9	0	1	7	1	0%	11%	78%	11%	60	68
0004	MATH		MA	9	0	0	8	1	0%	0%	89%	11%	59	66
0004	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	62	71
0004	SCIENCE		SC	9	0	2	6	1	0%	22%	67%	11%	61	70
0004	SOCIAL STUDIES		SS	9	0	0	8	1	0%	0%	89%	11%	58	65

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1307 Boulder School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	51	1	2	34	14	2%	4%	67%	27%	66	78
0004	MATH		MA	51	1	7	34	9	2%	14%	67%	18%	62	72
0004	LANGUAGE ARTS		LA	51	1	2	32	16	2%	4%	63%	31%	68	81
0004	SCIENCE		SC	51	1	1	29	20	2%	2%	57%	39%	68	81
0004	SOCIAL STUDIES		SS	51	1	3	33	14	2%	6%	65%	27%	66	77
Disaggregation: Students Without Disabilities														
0004	READING		RD	43	0	1	28	14	0%	2%	65%	33%	68	81
0004	MATH		MA	43	0	5	30	8	0%	12%	70%	19%	64	75
0004	LANGUAGE ARTS		LA	43	0	1	26	16	0%	2%	60%	37%	72	85
0004	SCIENCE		SC	43	0	0	26	17	0%	0%	60%	40%	69	82
0004	SOCIAL STUDIES		SS	43	0	1	29	13	0%	2%	67%	30%	68	80
Disaggregation: Students With Disabilities														
0004	READING		RD	8	1	1	6	0	12%	12%	75%	0%	53	56
0004	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	54	57
0004	LANGUAGE ARTS		LA	8	1	1	6	0	12%	12%	75%	0%	53	55
0004	SCIENCE		SC	8	1	1	3	3	12%	12%	38%	38%	64	74
0004	SOCIAL STUDIES		SS	8	1	2	4	1	12%	25%	50%	12%	55	60
Disaggregation: Gender														
0004	READING	F	RD	22	0	1	14	7	0%	5%	64%	32%	68	80
0004	READING	M	RD	28	1	1	19	7	4%	4%	68%	25%	66	78
0004	MATH	F	MA	22	0	2	17	3	0%	9%	77%	14%	63	73
0004	MATH	M	MA	28	1	5	16	6	4%	18%	57%	21%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	22	0	0	12	10	0%	0%	55%	45%	74	87	
0004	LANGUAGE ARTS	M	LA	28	1	2	19	6	4%	7%	68%	21%	65	76	
0004	SCIENCE	F	SC	22	0	0	14	8	0%	0%	64%	36%	67	79	
0004	SCIENCE	M	SC	28	1	1	14	12	4%	4%	50%	43%	70	83	
0004	SOCIAL STUDIES	F	SS	22	0	1	15	6	0%	5%	68%	27%	65	76	
0004	SOCIAL STUDIES	M	SS	28	1	1	18	8	4%	4%	64%	29%	67	79	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	47	0	1	33	13	0%	2%	70%	28%	68	80	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	47	0	7	31	9	0%	15%	66%	19%	63	73	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	0	2	30	15	0%	4%	64%	32%	69	82	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	47	0	1	27	19	0%	2%	57%	40%	70	83	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	0	3	30	14	0%	6%	64%	30%	68	80	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County: 56	Yellowstone										CO: 56	LE: 0966
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	48	1	1	32	14	2%	2%	67%	29%	67	79		
0004	MATH	MA	48	1	7	31	9	2%	15%	65%	19%	63	73		
0004	LANGUAGE ARTS	LA	48	1	2	29	16	2%	4%	60%	33%	69	82		
0004	SCIENCE	SC	48	1	1	26	20	2%	2%	54%	42%	69	82		
0004	SOCIAL STUDIES	SS	48	1	3	30	14	2%	6%	62%	29%	66	78		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1308 Central Heights School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	59	7	8	29	15	12%	14%	49%	25%	59	66
0004	MATH		MA	58	8	8	35	7	14%	14%	60%	12%	55	60
0004	LANGUAGE ARTS		LA	59	2	5	33	19	3%	8%	56%	32%	66	78
0004	SCIENCE		SC	59	4	8	35	12	7%	14%	59%	20%	60	69
0004	SOCIAL STUDIES		SS	59	8	3	36	12	14%	5%	61%	20%	58	65
Disaggregation: Students Without Disabilities														
0004	READING		RD	51	2	6	28	15	4%	12%	55%	29%	63	73
0004	MATH		MA	50	3	8	32	7	6%	16%	64%	14%	59	67
0004	LANGUAGE ARTS		LA	51	1	2	29	19	2%	4%	57%	37%	69	82
0004	SCIENCE		SC	51	3	3	33	12	6%	6%	65%	24%	62	72
0004	SOCIAL STUDIES		SS	51	5	2	32	12	10%	4%	63%	24%	59	67
Disaggregation: Students With Disabilities														
0004	READING		RD	8	5	2	1	0	62%	25%	12%	0%	30	17
0004	MATH		MA	8	5	0	3	0	62%	0%	38%	0%	34	23
0004	LANGUAGE ARTS		LA	8	1	3	4	0	12%	38%	50%	0%	48	46
0004	SCIENCE		SC	8	1	5	2	0	12%	62%	25%	0%	44	38
0004	SOCIAL STUDIES		SS	8	3	1	4	0	38%	12%	50%	0%	43	37
Disaggregation: Gender														
0004	READING	F	RD	29	1	3	16	9	3%	10%	55%	31%	64	74
0004	READING	M	RD	30	6	5	13	6	20%	17%	43%	20%	54	57
0004	MATH	F	MA	29	2	5	19	3	7%	17%	66%	10%	59	66
0004	MATH	M	MA	29	6	3	16	4	21%	10%	55%	14%	54	57

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	29	0	4	11	14	0%	14%	38%	48%	72	85	
0004	LANGUAGE ARTS	M	LA	30	2	1	22	5	7%	3%	73%	17%	61	70	
0004	SCIENCE	F	SC	29	0	3	20	6	0%	10%	69%	21%	62	71	
0004	SCIENCE	M	SC	30	4	5	15	6	13%	17%	50%	20%	59	66	
0004	SOCIAL STUDIES	F	SS	29	1	1	21	6	3%	3%	72%	21%	60	69	
0004	SOCIAL STUDIES	M	SS	30	7	2	15	6	23%	7%	50%	20%	56	62	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	51	4	8	26	13	8%	16%	51%	25%	60	68	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	51	6	7	32	6	12%	14%	63%	12%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	51	1	4	27	19	2%	8%	53%	37%	68	80	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	51	2	7	31	11	4%	14%	61%	22%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	51	6	3	30	12	12%	6%	59%	24%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	15	2	2	7	4	13%	13%	47%	27%	56	61	
0004	MATH		MA	14	3	2	8	1	21%	14%	57%	7%	53	55	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	15	1	3	7	4	7%	20%	47%	27%	63	73	
0004	SCIENCE	SC	15	1	3	7	4	7%	20%	47%	27%	57	63	
0004	SOCIAL STUDIES	SS	15	3	0	10	2	20%	0%	67%	13%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	44	5	6	22	11	11%	14%	50%	25%	59	67	
0004	MATH	MA	44	5	6	27	6	11%	14%	61%	14%	56	62	
0004	LANGUAGE ARTS	LA	44	1	2	26	15	2%	5%	59%	34%	67	79	
0004	SCIENCE	SC	44	3	5	28	8	7%	11%	64%	18%	62	71	
0004	SOCIAL STUDIES	SS	44	5	3	26	10	11%	7%	59%	23%	59	66	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1439 Meadowlark School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	43	3	2	24	14	7%	5%	56%	33%	67	79	
0004	MATH	MA	43	2	4	28	9	5%	9%	65%	21%	63	73	
0004	LANGUAGE ARTS	LA	43	2	2	26	13	5%	5%	60%	30%	67	79	
0004	SCIENCE	SC	43	1	7	23	12	2%	16%	53%	28%	64	75	
0004	SOCIAL STUDIES	SS	43	3	4	20	16	7%	9%	47%	37%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	42	2	2	24	14	5%	5%	57%	33%	68	80	
0004	MATH	MA	42	1	4	28	9	2%	10%	67%	21%	64	75	
0004	LANGUAGE ARTS	LA	42	2	1	26	13	5%	2%	62%	31%	68	80	
0004	SCIENCE	SC	42	1	6	23	12	2%	14%	55%	29%	65	76	
0004	SOCIAL STUDIES	SS	42	2	4	20	16	5%	10%	48%	38%	64	75	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	22	2	1	14	5	9%	5%	64%	23%	66	77
0004	READING	M	RD	21	1	1	10	9	5%	5%	48%	43%	69	82
0004	MATH	F	MA	22	1	3	14	4	5%	14%	64%	18%	61	70
0004	MATH	M	MA	21	1	1	14	5	5%	5%	67%	24%	65	76

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	22	1	2	13	6	5%	9%	59%	27%	66	78
0004	LANGUAGE ARTS	M	LA	21	1	0	13	7	5%	0%	62%	33%	68	81
0004	SCIENCE	F	SC	22	1	3	13	5	5%	14%	59%	23%	64	74
0004	SCIENCE	M	SC	21	0	4	10	7	0%	19%	48%	33%	66	78
0004	SOCIAL STUDIES	F	SS	22	3	2	8	9	14%	9%	36%	41%	62	72
0004	SOCIAL STUDIES	M	SS	21	0	2	12	7	0%	10%	57%	33%	65	76
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	41	3	2	22	14	7%	5%	54%	34%	67	79
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	41	2	4	26	9	5%	10%	63%	22%	63	73
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	2	2	24	13	5%	5%	59%	32%	68	80
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	41	1	7	22	11	2%	17%	54%	27%	64	75
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	3	4	18	16	7%	10%	44%	39%	64	75
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	10	0	0	8	2	0%	0%	80%	20%	64	74
0004	MATH		MA	10	0	1	8	1	0%	10%	80%	10%	59	66
0004	LANGUAGE ARTS		LA	10	0	1	8	1	0%	10%	80%	10%	64	75
0004	SCIENCE		SC	10	0	1	8	1	0%	10%	80%	10%	61	70
0004	SOCIAL STUDIES		SS	10	1	2	4	3	10%	20%	40%	30%	58	65
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	33	3	2	16	12	9%	6%	48%	36%	68	81	
0004	MATH	MA	33	2	3	20	8	6%	9%	61%	24%	64	75	
0004	LANGUAGE ARTS	LA	33	2	1	18	12	6%	3%	55%	36%	68	81	
0004	SCIENCE	SC	33	1	6	15	11	3%	18%	45%	33%	66	77	
0004	SOCIAL STUDIES	SS	33	2	2	16	13	6%	6%	48%	39%	65	76	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1471 Bitterroot School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	40	0	8	27	5	0%	20%	68%	12%	60	68	
0004	MATH	MA	42	4	9	29	0	10%	21%	69%	0%	55	59	
0004	LANGUAGE ARTS	LA	43	2	6	29	6	5%	14%	67%	14%	60	69	
0004	SCIENCE	SC	42	2	3	29	8	5%	7%	69%	19%	60	69	
0004	SOCIAL STUDIES	SS	42	5	10	20	7	12%	24%	48%	17%	56	62	
Disaggregation: Students Without Disabilities														
0004	READING	RD	39	0	7	27	5	0%	18%	69%	13%	60	69	
0004	MATH	MA	39	2	8	29	0	5%	21%	74%	0%	56	62	
0004	LANGUAGE ARTS	LA	40	1	5	28	6	2%	12%	70%	15%	62	71	
0004	SCIENCE	SC	39	0	3	28	8	0%	8%	72%	21%	62	71	
0004	SOCIAL STUDIES	SS	39	5	7	20	7	13%	18%	51%	18%	57	63	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	22	0	4	18	0	0%	18%	82%	0%	59	66
0004	READING	M	RD	18	0	4	9	5	0%	22%	50%	28%	62	71
0004	MATH	F	MA	23	2	5	16	0	9%	22%	70%	0%	55	60
0004	MATH	M	MA	19	2	4	13	0	11%	21%	68%	0%	54	57

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 54 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	24	2	3	17	2	8%	12%	71%	8%	60	68		
0004	LANGUAGE ARTS	M	LA	19	0	3	12	4	0%	16%	63%	21%	61	70		
0004	SCIENCE	F	SC	23	1	3	15	4	4%	13%	65%	17%	59	66		
0004	SCIENCE	M	SC	19	1	0	14	4	5%	0%	74%	21%	62	72		
0004	SOCIAL STUDIES	F	SS	23	5	3	13	2	22%	13%	57%	9%	52	54		
0004	SOCIAL STUDIES	M	SS	19	0	7	7	5	0%	37%	37%	26%	60	69		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	36	0	7	25	4	0%	19%	69%	11%	59	67		
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	37	2	9	26	0	5%	24%	70%	0%	55	60		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	38	1	6	26	5	3%	16%	68%	13%	60	69		
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	37	0	3	27	7	0%	8%	73%	19%	61	70		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	5	8	18	6	14%	22%	49%	16%	56	62		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	23	0	3	18	2	0%	13%	78%	9%	59	66		
0004	MATH		MA	24	2	6	16	0	8%	25%	67%	0%	54	57		
0004	LANGUAGE ARTS		LA	25	2	4	17	2	8%	16%	68%	8%	59	66		
0004	SCIENCE		SC	24	1	2	18	3	4%	8%	75%	12%	58	65		
0004	SOCIAL STUDIES		SS	24	4	6	12	2	17%	25%	50%	8%	52	53		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County: 56	Yellowstone										CO: 56	LE: 0966
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	17	0	5	9	3	0%	29%	53%	18%	62	71		
0004	MATH	MA	18	2	3	13	0	11%	17%	72%	0%	55	59		
0004	LANGUAGE ARTS	LA	18	0	2	12	4	0%	11%	67%	22%	63	73		
0004	SCIENCE	SC	18	1	1	11	5	6%	6%	61%	28%	64	74		
0004	SOCIAL STUDIES	SS	18	1	4	8	5	6%	22%	44%	28%	62	71		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1480 Ponderosa School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	39	5	11	23	0	13%	28%	59%	0%	48	47
0004	MATH		MA	38	5	6	26	1	13%	16%	68%	3%	49	49
0004	LANGUAGE ARTS		LA	39	2	8	25	4	5%	21%	64%	10%	55	59
0004	SCIENCE		SC	39	6	6	26	1	15%	15%	67%	3%	50	50
0004	SOCIAL STUDIES		SS	39	6	10	21	2	15%	26%	54%	5%	49	48
Disaggregation: Students Without Disabilities														
0004	READING		RD	35	3	10	22	0	9%	29%	63%	0%	51	51
0004	MATH		MA	35	4	6	24	1	11%	17%	69%	3%	51	51
0004	LANGUAGE ARTS		LA	35	1	6	24	4	3%	17%	69%	11%	56	62
0004	SCIENCE		SC	35	6	5	23	1	17%	14%	66%	3%	50	50
0004	SOCIAL STUDIES		SS	35	5	9	20	1	14%	26%	57%	3%	50	50
Disaggregation: Students With Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	22	3	6	13	0	14%	27%	59%	0%	48	47
0004	READING	M	RD	17	2	5	10	0	12%	29%	59%	0%	49	48
0004	MATH	F	MA	22	3	3	16	0	14%	14%	73%	0%	49	49
0004	MATH	M	MA	16	2	3	10	1	12%	19%	62%	6%	51	51

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	22	1	3	15	3	5%	14%	68%	14%	58	64
0004	LANGUAGE ARTS	M	LA	17	1	5	10	1	6%	29%	59%	6%	52	53
0004	SCIENCE	F	SC	22	3	4	14	1	14%	18%	64%	5%	50	50
0004	SCIENCE	M	SC	17	3	2	12	0	18%	12%	71%	0%	50	50
0004	SOCIAL STUDIES	F	SS	22	3	6	13	0	14%	27%	59%	0%	47	44
0004	SOCIAL STUDIES	M	SS	17	3	4	8	2	18%	24%	47%	12%	52	53
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	6	1	3	2	0	17%	50%	33%	0%	45	40
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	31	3	8	20	0	10%	26%	65%	0%	49	49
0004	MATH	American Indian/Alaskan Native	MA	6	1	1	4	0	17%	17%	67%	0%	49	48
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	30	4	5	20	1	13%	17%	67%	3%	51	51
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	0	2	4	0	0%	33%	67%	0%	53	56
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	31	2	5	20	4	6%	16%	65%	13%	55	60
0004	SCIENCE	American Indian/Alaskan Native	SC	6	1	0	5	0	17%	0%	83%	0%	49	49
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	31	5	4	21	1	16%	13%	68%	3%	51	52
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	1	2	2	1	17%	33%	33%	17%	48	46
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	31	5	7	18	1	16%	23%	58%	3%	50	50
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	20	3	7	10	0	15%	35%	50%	0%	45	41
0004	MATH		MA	20	4	5	11	0	20%	25%	55%	0%	45	41

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	LANGUAGE ARTS	LA	20	1	7	11	1	5%	35%	55%	5%	51	52
0004	SCIENCE	SC	20	5	3	12	0	25%	15%	60%	0%	45	41
0004	SOCIAL STUDIES	SS	20	5	5	10	0	25%	25%	50%	0%	45	41
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	19	2	4	13	0	11%	21%	68%	0%	52	54
0004	MATH	MA	18	1	1	15	1	6%	6%	83%	6%	55	59
0004	LANGUAGE ARTS	LA	19	1	1	14	3	5%	5%	74%	16%	59	66
0004	SCIENCE	SC	19	1	3	14	1	5%	16%	74%	5%	55	59
0004	SOCIAL STUDIES	SS	19	1	5	11	2	5%	26%	58%	11%	54	57

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1559 Beartooth School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	32	2	1	23	6	6%	3%	72%	19%	60	69
0004	MATH		MA	31	1	1	23	6	3%	3%	74%	19%	64	75
0004	LANGUAGE ARTS		LA	30	0	3	17	10	0%	10%	57%	33%	67	79
0004	SCIENCE		SC	32	1	2	19	10	3%	6%	59%	31%	64	74
0004	SOCIAL STUDIES		SS	30	1	0	16	13	3%	0%	53%	43%	66	77
Disaggregation: Students Without Disabilities														
0004	READING		RD	30	0	1	23	6	0%	3%	77%	20%	65	76
0004	MATH		MA	30	0	1	23	6	0%	3%	77%	20%	65	76
0004	LANGUAGE ARTS		LA	30	0	3	17	10	0%	10%	57%	33%	67	79
0004	SCIENCE		SC	30	0	2	18	10	0%	7%	60%	33%	66	77
0004	SOCIAL STUDIES		SS	30	1	0	16	13	3%	0%	53%	43%	66	77
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	1	1	7	3	8%	8%	58%	25%	60	69
0004	READING	M	RD	20	1	0	16	3	5%	0%	80%	15%	60	69
0004	MATH	F	MA	11	0	0	8	3	0%	0%	73%	27%	67	79
0004	MATH	M	MA	20	1	1	15	3	5%	5%	75%	15%	63	73
0004	LANGUAGE ARTS	F	LA	11	0	1	5	5	0%	9%	45%	45%	70	83
0004	LANGUAGE ARTS	M	LA	19	0	2	12	5	0%	11%	63%	26%	66	77

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 60 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone					CO: 56				LE: 0966	
Disaggregation: Gender															
0004	SCIENCE	F	SC	12	1	1	6	4	8%	8%	50%	33%	61	70	
0004	SCIENCE	M	SC	20	0	1	13	6	0%	5%	65%	30%	66	77	
0004	SOCIAL STUDIES	F	SS	11	1	0	5	5	9%	0%	45%	45%	64	74	
0004	SOCIAL STUDIES	M	SS	19	0	0	11	8	0%	0%	58%	42%	67	79	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	30	1	1	22	6	3%	3%	73%	20%	62	72	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	30	1	1	22	6	3%	3%	73%	20%	64	75	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	29	0	3	17	9	0%	10%	59%	31%	67	79	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	31	1	2	18	10	3%	6%	58%	32%	64	74	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	29	1	0	15	13	3%	0%	52%	45%	66	77	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	11	2	0	6	3	18%	0%	55%	27%	56	61	
0004	MATH		MA	9	0	0	6	3	0%	0%	67%	33%	68	80	
0004	LANGUAGE ARTS		LA	9	0	1	4	4	0%	11%	44%	44%	70	83	
0004	SCIENCE		SC	9	0	0	6	3	0%	0%	67%	33%	68	81	
0004	SOCIAL STUDIES		SS	9	0	0	3	6	0%	0%	33%	67%	70	83	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	21	0	1	17	3	0%	5%	81%	14%	64	74	
0004	MATH		MA	22	1	1	17	3	5%	5%	77%	14%	63	73	
0004	LANGUAGE ARTS		LA	21	0	2	13	6	0%	10%	62%	29%	66	78	
0004	SCIENCE		SC	23	1	2	13	7	4%	9%	57%	30%	62	72	
0004	SOCIAL STUDIES		SS	21	1	0	13	7	5%	0%	62%	33%	64	75	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1584 Sandstone School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	46	2	4	26	14	4%	9%	57%	30%	64	74
0004	MATH		MA	46	1	5	30	10	2%	11%	65%	22%	63	73
0004	LANGUAGE ARTS		LA	46	0	5	25	16	0%	11%	54%	35%	69	82
0004	SCIENCE		SC	46	1	4	25	16	2%	9%	54%	35%	66	78
0004	SOCIAL STUDIES		SS	46	1	4	28	13	2%	9%	61%	28%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	46	2	4	26	14	4%	9%	57%	30%	64	74
0004	MATH		MA	46	1	5	30	10	2%	11%	65%	22%	63	73
0004	LANGUAGE ARTS		LA	46	0	5	25	16	0%	11%	54%	35%	69	82
0004	SCIENCE		SC	46	1	4	25	16	2%	9%	54%	35%	66	78
0004	SOCIAL STUDIES		SS	46	1	4	28	13	2%	9%	61%	28%	64	74
Disaggregation: Gender														
0004	READING	F	RD	25	0	4	14	7	0%	16%	56%	28%	63	73
0004	READING	M	RD	21	2	0	12	7	10%	0%	57%	33%	66	77
0004	MATH	F	MA	25	1	3	18	3	4%	12%	72%	12%	59	67
0004	MATH	M	MA	21	0	2	12	7	0%	10%	57%	33%	68	80
0004	LANGUAGE ARTS	F	LA	25	0	2	16	7	0%	8%	64%	28%	69	82
0004	LANGUAGE ARTS	M	LA	21	0	3	9	9	0%	14%	43%	43%	69	82
0004	SCIENCE	F	SC	25	0	4	13	8	0%	16%	52%	32%	65	76
0004	SCIENCE	M	SC	21	1	0	12	8	5%	0%	57%	38%	68	81
0004	SOCIAL STUDIES	F	SS	25	1	4	16	4	4%	16%	64%	16%	59	66
0004	SOCIAL STUDIES	M	SS	21	0	0	12	9	0%	0%	57%	43%	69	82
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 62 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone					CO: 56				LE: 0966	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	41	2	4	23	12	5%	10%	56%	29%	63	73	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	41	1	5	28	7	2%	12%	68%	17%	61	70	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	0	5	22	14	0%	12%	54%	34%	68	80	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	41	1	4	22	14	2%	10%	54%	34%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	1	4	25	11	2%	10%	61%	27%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	0	0	9	0	0%	0%	100%	0%	58	64	
0004	MATH		MA	9	0	1	7	1	0%	11%	78%	11%	58	64	
0004	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	66	78	
0004	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	62	72	
0004	SOCIAL STUDIES		SS	9	0	3	6	0	0%	33%	67%	0%	53	56	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	37	2	4	17	14	5%	11%	46%	38%	66	77	
0004	MATH		MA	37	1	4	23	9	3%	11%	62%	24%	65	76	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone					CO: 56					LE: 0966
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	37	0	5	18	14	0%	14%	49%	38%	69	82	
0004	SCIENCE	SC	37	1	4	18	14	3%	11%	49%	38%	68	80	
0004	SOCIAL STUDIES	SS	37	1	1	22	13	3%	3%	59%	35%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1585 Arrowhead School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	71	5	2	37	27	7%	3%	52%	38%	67	79
0004	MATH		MA	71	5	6	36	24	7%	8%	51%	34%	67	79
0004	LANGUAGE ARTS		LA	70	2	9	31	28	3%	13%	44%	40%	68	80
0004	SCIENCE		SC	71	2	3	30	36	3%	4%	42%	51%	71	84
0004	SOCIAL STUDIES		SS	71	3	4	28	36	4%	6%	39%	51%	72	85
Disaggregation: Students Without Disabilities														
0004	READING		RD	65	1	1	36	27	2%	2%	55%	42%	70	83
0004	MATH		MA	65	3	3	35	24	5%	5%	54%	37%	69	82
0004	LANGUAGE ARTS		LA	64	0	7	29	28	0%	11%	45%	44%	70	83
0004	SCIENCE		SC	65	2	1	26	36	3%	2%	40%	55%	73	86
0004	SOCIAL STUDIES		SS	65	1	1	27	36	2%	2%	42%	55%	76	89
Disaggregation: Students With Disabilities														
0004	READING		RD	6	4	1	1	0	67%	17%	17%	0%	32	20
0004	MATH		MA	6	2	3	1	0	33%	50%	17%	0%	36	25
0004	LANGUAGE ARTS		LA	6	2	2	2	0	33%	33%	33%	0%	40	31
0004	SCIENCE		SC	6	0	2	4	0	0%	33%	67%	0%	50	50
0004	SOCIAL STUDIES		SS	6	2	3	1	0	33%	50%	17%	0%	38	29
Disaggregation: Gender														
0004	READING	F	RD	37	2	2	19	14	5%	5%	51%	38%	66	78
0004	READING	M	RD	33	3	0	17	13	9%	0%	52%	39%	68	81
0004	MATH	F	MA	37	3	3	19	12	8%	8%	51%	32%	65	76
0004	MATH	M	MA	33	2	3	16	12	6%	9%	48%	36%	70	83

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	37	1	5	16	15	3%	14%	43%	41%	68	80		
0004	LANGUAGE ARTS	M	LA	32	1	4	14	13	3%	12%	44%	41%	68	81		
0004	SCIENCE	F	SC	37	2	0	19	16	5%	0%	51%	43%	68	81		
0004	SCIENCE	M	SC	33	0	3	10	20	0%	9%	30%	61%	75	88		
0004	SOCIAL STUDIES	F	SS	37	1	3	16	17	3%	8%	43%	46%	71	84		
0004	SOCIAL STUDIES	M	SS	33	2	1	11	19	6%	3%	33%	58%	76	89		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	67	3	2	36	26	4%	3%	54%	39%	68	81		
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	67	3	6	35	23	4%	9%	52%	34%	68	81		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	66	1	8	29	28	2%	12%	44%	42%	69	82		
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	67	1	2	29	35	1%	3%	43%	52%	72	85		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	67	1	4	27	35	1%	6%	40%	52%	73	86		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	66	3	2	35	26	5%	3%	53%	39%	68	80	
0004	MATH	MA	66	4	5	34	23	6%	8%	52%	35%	68	80	
0004	LANGUAGE ARTS	LA	65	2	7	29	27	3%	11%	45%	42%	69	82	
0004	SCIENCE	SC	66	1	2	29	34	2%	3%	44%	52%	72	85	
0004	SOCIAL STUDIES	SS	66	1	4	27	34	2%	6%	41%	52%	73	86	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1597 Alkali Creek School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	45	3	2	23	17	7%	4%	51%	38%	68	80	
0004	MATH	MA	44	0	5	28	11	0%	11%	64%	25%	65	76	
0004	LANGUAGE ARTS	LA	45	1	4	27	13	2%	9%	60%	29%	66	77	
0004	SCIENCE	SC	45	1	2	24	18	2%	4%	53%	40%	69	82	
0004	SOCIAL STUDIES	SS	45	4	0	20	21	9%	0%	44%	47%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	40	1	0	22	17	2%	0%	55%	42%	72	85	
0004	MATH	MA	39	0	4	24	11	0%	10%	62%	28%	67	79	
0004	LANGUAGE ARTS	LA	40	1	2	24	13	2%	5%	60%	32%	66	78	
0004	SCIENCE	SC	40	1	1	21	17	2%	2%	52%	42%	70	83	
0004	SOCIAL STUDIES	SS	40	3	0	17	20	8%	0%	42%	50%	68	81	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	20	0	1	10	9	0%	5%	50%	45%	74	87
0004	READING	M	RD	25	3	1	13	8	12%	4%	52%	32%	63	73
0004	MATH	F	MA	19	0	1	12	6	0%	5%	63%	32%	69	82
0004	MATH	M	MA	25	0	4	16	5	0%	16%	64%	20%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	20	1	0	12	7	5%	0%	60%	35%	69	82	
0004	LANGUAGE ARTS	M	LA	25	0	4	15	6	0%	16%	60%	24%	62	72	
0004	SCIENCE	F	SC	20	0	0	9	11	0%	0%	45%	55%	73	86	
0004	SCIENCE	M	SC	25	1	2	15	7	4%	8%	60%	28%	66	77	
0004	SOCIAL STUDIES	F	SS	20	0	0	9	11	0%	0%	45%	55%	71	84	
0004	SOCIAL STUDIES	M	SS	25	4	0	11	10	16%	0%	44%	40%	65	76	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	43	2	2	22	17	5%	5%	51%	40%	68	81	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	42	0	3	28	11	0%	7%	67%	26%	66	78	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	43	1	3	26	13	2%	7%	60%	30%	66	78	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	43	1	1	23	18	2%	2%	53%	42%	70	83	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	43	3	0	19	21	7%	0%	44%	49%	68	81	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	40	1	2	21	16	2%	5%	52%	40%	69	82	
0004	MATH	MA	39	0	4	24	11	0%	10%	62%	28%	66	78	
0004	LANGUAGE ARTS	LA	40	1	2	25	12	2%	5%	62%	30%	66	78	
0004	SCIENCE	SC	40	1	0	21	18	2%	0%	52%	45%	71	84	
0004	SOCIAL STUDIES	SS	40	1	0	19	20	2%	0%	48%	50%	70	83	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone			CO: 56			LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1628 Skyview High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	310	29	45	166	70	9%	15%	54%	23%	59	66
0011	MATH		MA	307	37	30	196	44	12%	10%	64%	14%	55	60
0011	LANGUAGE ARTS		LA	307	21	48	174	64	7%	16%	57%	21%	58	64
0011	SCIENCE		SC	299	31	26	168	74	10%	9%	56%	25%	61	70
0011	SOCIAL STUDIES		SS	306	23	42	174	67	8%	14%	57%	22%	59	66
Disaggregation: Students Without Disabilities														
0011	READING		RD	270	14	32	155	69	5%	12%	57%	26%	62	72
0011	MATH		MA	268	16	22	187	43	6%	8%	70%	16%	59	66
0011	LANGUAGE ARTS		LA	268	13	26	165	64	5%	10%	62%	24%	60	69
0011	SCIENCE		SC	260	17	19	152	72	7%	7%	58%	28%	64	75
0011	SOCIAL STUDIES		SS	267	9	29	163	66	3%	11%	61%	25%	62	71
Disaggregation: Students With Disabilities														
0011	READING		RD	40	15	13	11	1	38%	32%	28%	2%	39	30
0011	MATH		MA	39	21	8	9	1	54%	21%	23%	3%	38	28
0011	LANGUAGE ARTS		LA	39	8	22	9	0	21%	56%	23%	0%	40	32
0011	SCIENCE		SC	39	14	7	16	2	36%	18%	41%	5%	41	34
0011	SOCIAL STUDIES		SS	39	14	13	11	1	36%	33%	28%	3%	38	29
Disaggregation: Gender														
0011	READING	F	RD	143	6	20	81	36	4%	14%	57%	25%	62	71
0011	READING	M	RD	167	23	25	85	34	14%	15%	51%	20%	56	62
0011	MATH	F	MA	141	16	13	98	14	11%	9%	70%	10%	55	60
0011	MATH	M	MA	166	21	17	98	30	13%	10%	59%	18%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	142	5	12	82	43	4%	8%	58%	30%	62	72	
0011	LANGUAGE ARTS	M	LA	165	16	36	92	21	10%	22%	56%	13%	54	57	
0011	SCIENCE	F	SC	136	9	8	89	30	7%	6%	65%	22%	64	74	
0011	SCIENCE	M	SC	163	22	18	79	44	13%	11%	48%	27%	60	68	
0011	SOCIAL STUDIES	F	SS	140	5	13	87	35	4%	9%	62%	25%	62	72	
0011	SOCIAL STUDIES	M	SS	166	18	29	87	32	11%	17%	52%	19%	55	60	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	10	2	1	6	1	20%	10%	60%	10%	52	54	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	9	2	1	5	1	22%	11%	56%	11%	50	50	
0011	READING	White, Non-Hispanic	RD	286	23	43	153	67	8%	15%	53%	23%	59	67	
0011	MATH	American Indian/Alaskan Native	MA	10	1	2	5	2	10%	20%	50%	20%	54	58	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	9	1	0	7	1	11%	0%	78%	11%	55	60	
0011	MATH	White, Non-Hispanic	MA	283	33	27	182	41	12%	10%	64%	14%	56	61	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	1	2	6	1	10%	20%	60%	10%	54	57	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	9	0	3	5	1	0%	33%	56%	11%	54	57	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	283	17	42	163	61	6%	15%	58%	22%	59	66	
0011	SCIENCE	American Indian/Alaskan Native	SC	10	3	1	3	3	30%	10%	30%	30%	53	55	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	9	0	2	5	2	0%	22%	56%	22%	59	66	
0011	SCIENCE	White, Non-Hispanic	SC	275	26	23	158	68	9%	8%	57%	25%	62	72	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	1	2	4	3	10%	20%	40%	30%	59	66	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	8	0	3	5	0	0%	38%	62%	0%	49	48	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 72 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Racial/Ethnic Origin														
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	283	22	35	163	63	8%	12%	58%	22%	59	66
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	28	8	5	12	3	29%	18%	43%	11%	48	46
0011	MATH		MA	27	6	7	9	5	22%	26%	33%	19%	51	51
0011	LANGUAGE ARTS		LA	28	3	9	13	3	11%	32%	46%	11%	51	52
0011	SCIENCE		SC	27	5	4	12	6	19%	15%	44%	22%	55	59
0011	SOCIAL STUDIES		SS	27	6	4	14	3	22%	15%	52%	11%	51	51
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	282	21	40	154	67	7%	14%	55%	24%	60	68
0011	MATH		MA	280	31	23	187	39	11%	8%	67%	14%	56	61
0011	LANGUAGE ARTS		LA	279	18	39	161	61	6%	14%	58%	22%	59	66
0011	SCIENCE		SC	272	26	22	156	68	10%	8%	57%	25%	62	72
0011	SOCIAL STUDIES		SS	279	17	38	160	64	6%	14%	57%	23%	59	67

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone				CO: 56				LE: 0966	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1631 Castle Rock 7-8

School: 1631 Castle Rock 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0008	READING	RD	317	24	59	185	49	8%	19%	58%	15%	56	62	
0008	MATH	MA	318	52	52	185	29	16%	16%	58%	9%	52	54	
0008	LANGUAGE ARTS	LA	317	31	57	202	27	10%	18%	64%	9%	54	57	
0008	SCIENCE	SC	318	15	37	214	52	5%	12%	67%	16%	58	65	
0008	SOCIAL STUDIES	SS	318	23	38	208	49	7%	12%	65%	15%	59	66	
Disaggregation: Students Without Disabilities														
0008	READING	RD	276	7	45	175	49	3%	16%	63%	18%	59	67	
0008	MATH	MA	276	29	43	176	28	11%	16%	64%	10%	54	58	
0008	LANGUAGE ARTS	LA	276	13	42	194	27	5%	15%	70%	10%	55	60	
0008	SCIENCE	SC	276	6	28	190	52	2%	10%	69%	19%	60	69	
0008	SOCIAL STUDIES	SS	276	13	25	191	47	5%	9%	69%	17%	61	70	
Disaggregation: Students With Disabilities														
0008	READING	RD	41	17	14	10	0	41%	34%	24%	0%	37	27	
0008	MATH	MA	42	23	9	9	1	55%	21%	21%	2%	37	27	
0008	LANGUAGE ARTS	LA	41	18	15	8	0	44%	37%	20%	0%	40	32	
0008	SCIENCE	SC	42	9	9	24	0	21%	21%	57%	0%	45	40	
0008	SOCIAL STUDIES	SS	42	10	13	17	2	24%	31%	40%	5%	44	38	
Disaggregation: Gender														
0008	READING	F	RD	138	9	24	82	23	7%	17%	59%	17%	58	64
0008	READING	M	RD	176	14	35	101	26	8%	20%	57%	15%	55	60
0008	MATH	F	MA	139	20	26	85	8	14%	19%	61%	6%	52	53
0008	MATH	M	MA	176	31	26	98	21	18%	15%	56%	12%	53	55

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 74 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	138	4	19	99	16	3%	14%	72%	12%	58	64		
0008	LANGUAGE ARTS	M	LA	176	27	37	102	10	15%	21%	58%	6%	51	52		
0008	SCIENCE	F	SC	139	3	12	101	23	2%	9%	73%	17%	60	68		
0008	SCIENCE	M	SC	176	12	24	111	29	7%	14%	63%	16%	57	63		
0008	SOCIAL STUDIES	F	SS	139	8	15	100	16	6%	11%	72%	12%	59	66		
0008	SOCIAL STUDIES	M	SS	176	15	23	105	33	9%	13%	60%	19%	59	66		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	17	3	6	8	0	18%	35%	47%	0%	44	39		
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*		
0008	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	14	2	5	5	2	14%	36%	36%	14%	52	54		
0008	READING	White, Non-Hispanic	RD	280	19	48	166	47	7%	17%	59%	17%	58	64		
0008	MATH	American Indian/Alaskan Native	MA	18	7	5	6	0	39%	28%	33%	0%	42	35		
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	14	4	2	7	1	29%	14%	50%	7%	48	47		
0008	MATH	White, Non-Hispanic	MA	280	39	45	169	27	14%	16%	60%	10%	53	55		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	17	2	9	6	0	12%	53%	35%	0%	46	42		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	14	2	4	8	0	14%	29%	57%	0%	51	52		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	280	26	44	185	25	9%	16%	66%	9%	54	58		
0008	SCIENCE	American Indian/Alaskan Native	SC	18	1	4	13	0	6%	22%	72%	0%	49	48		
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	14	0	3	10	1	0%	21%	71%	7%	54	58		
0008	SCIENCE	White, Non-Hispanic	SC	280	14	30	186	50	5%	11%	66%	18%	59	66		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	3	6	8	1	17%	33%	44%	6%	47	44		
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	14	1	2	7	4	7%	14%	50%	29%	60	69		

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 75 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	280	19	29	188	44	7%	10%	67%	16%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	76	13	21	40	2	17%	28%	53%	3%	48	47
0008	MATH		MA	77	28	15	30	4	36%	19%	39%	5%	44	39
0008	LANGUAGE ARTS		LA	76	16	22	34	4	21%	29%	45%	5%	47	45
0008	SCIENCE		SC	77	8	14	49	6	10%	18%	64%	8%	52	53
0008	SOCIAL STUDIES		SS	77	13	17	41	6	17%	22%	53%	8%	49	48
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	241	11	38	145	47	5%	16%	60%	20%	59	67
0008	MATH		MA	241	24	37	155	25	10%	15%	64%	10%	55	59
0008	LANGUAGE ARTS		LA	241	15	35	168	23	6%	15%	70%	10%	55	60
0008	SCIENCE		SC	241	7	23	165	46	3%	10%	68%	19%	60	69
0008	SOCIAL STUDIES		SS	241	10	21	167	43	4%	9%	69%	18%	62	72
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1632 Lewis & Clark 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	288	26	31	162	69	9%	11%	56%	24%	59	67	
0008	MATH	MA	286	41	44	142	59	14%	15%	50%	21%	55	60	
0008	LANGUAGE ARTS	LA	287	33	36	161	57	11%	13%	56%	20%	56	61	
0008	SCIENCE	SC	287	20	21	171	75	7%	7%	60%	26%	61	70	
0008	SOCIAL STUDIES	SS	287	24	29	160	74	8%	10%	56%	26%	62	72	
Disaggregation: Students Without Disabilities														
0008	READING	RD	252	11	25	150	66	4%	10%	60%	26%	62	72	
0008	MATH	MA	251	25	32	135	59	10%	13%	54%	24%	58	64	
0008	LANGUAGE ARTS	LA	252	14	26	155	57	6%	10%	62%	23%	59	66	
0008	SCIENCE	SC	252	11	16	152	73	4%	6%	60%	29%	64	74	
0008	SOCIAL STUDIES	SS	252	13	23	144	72	5%	9%	57%	29%	66	77	
Disaggregation: Students With Disabilities														
0008	READING	RD	36	15	6	12	3	42%	17%	33%	8%	41	34	
0008	MATH	MA	35	16	12	7	0	46%	34%	20%	0%	36	26	
0008	LANGUAGE ARTS	LA	35	19	10	6	0	54%	29%	17%	0%	38	28	
0008	SCIENCE	SC	35	9	5	19	2	26%	14%	54%	6%	45	41	
0008	SOCIAL STUDIES	SS	35	11	6	16	2	31%	17%	46%	6%	42	35	
Disaggregation: Gender														
0008	READING	F	RD	141	13	19	78	31	9%	13%	55%	22%	58	64
0008	READING	M	RD	147	13	12	84	38	9%	8%	57%	26%	62	71
0008	MATH	F	MA	141	21	24	75	21	15%	17%	53%	15%	54	58
0008	MATH	M	MA	145	20	20	67	38	14%	14%	46%	26%	56	62

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	141	12	17	81	31	9%	12%	57%	22%	58	64	
0008	LANGUAGE ARTS	M	LA	146	21	19	80	26	14%	13%	55%	18%	55	59	
0008	SCIENCE	F	SC	141	7	11	89	34	5%	8%	63%	24%	60	69	
0008	SCIENCE	M	SC	146	13	10	82	41	9%	7%	56%	28%	62	71	
0008	SOCIAL STUDIES	F	SS	141	12	15	87	27	9%	11%	62%	19%	60	69	
0008	SOCIAL STUDIES	M	SS	146	12	14	73	47	8%	10%	50%	32%	64	75	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	11	3	3	5	0	27%	27%	45%	0%	45	40	
0008	READING	Asian American or Pacific Islander	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	17	3	5	8	1	18%	29%	47%	6%	46	42	
0008	READING	White, Non-Hispanic	RD	250	17	22	144	67	7%	9%	58%	27%	62	71	
0008	MATH	American Indian/Alaskan Native	MA	10	5	2	2	1	50%	20%	20%	10%	42	35	
0008	MATH	Asian American or Pacific Islander	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	16	8	3	4	1	50%	19%	25%	6%	42	36	
0008	MATH	White, Non-Hispanic	MA	250	27	35	131	57	11%	14%	52%	23%	57	63	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	6	2	2	1	55%	18%	18%	9%	45	40	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	16	2	6	7	1	12%	38%	44%	6%	49	48	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	250	23	27	146	54	9%	11%	58%	22%	58	64	
0008	SCIENCE	American Indian/Alaskan Native	SC	11	2	2	6	1	18%	18%	55%	9%	50	50	
0008	SCIENCE	Asian American or Pacific Islander	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	16	6	1	7	2	38%	6%	44%	12%	49	49	
0008	SCIENCE	White, Non-Hispanic	SC	250	10	17	152	71	4%	7%	61%	28%	63	73	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	3	2	5	1	27%	18%	45%	9%	47	44	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	16	4	2	10	0	25%	12%	62%	0%	46	42	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 78 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	250	15	23	141	71	6%	9%	56%	28%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	86	11	9	51	15	13%	10%	59%	17%	56	62
0008	MATH		MA	86	20	18	36	12	23%	21%	42%	14%	50	50
0008	LANGUAGE ARTS		LA	86	15	12	47	12	17%	14%	55%	14%	53	56
0008	SCIENCE		SC	86	12	8	51	15	14%	9%	59%	17%	56	62
0008	SOCIAL STUDIES		SS	86	12	10	50	14	14%	12%	58%	16%	56	62
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	202	15	22	111	54	7%	11%	55%	27%	60	69
0008	MATH		MA	200	21	26	106	47	10%	13%	53%	24%	58	64
0008	LANGUAGE ARTS		LA	201	18	24	114	45	9%	12%	57%	22%	58	64
0008	SCIENCE		SC	201	8	13	120	60	4%	6%	60%	30%	64	74
0008	SOCIAL STUDIES		SS	201	12	19	110	60	6%	9%	55%	30%	65	76
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1638 Big Sky Elementary			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	80	7	11	52	10	9%	14%	65%	12%	55	60
0004	MATH		MA	80	6	14	52	8	8%	18%	65%	10%	55	59
0004	LANGUAGE ARTS		LA	80	4	15	50	11	5%	19%	62%	14%	59	67
0004	SCIENCE		SC	80	0	12	58	10	0%	15%	72%	12%	60	68
0004	SOCIAL STUDIES		SS	80	9	12	47	12	11%	15%	59%	15%	55	60
Disaggregation: Students Without Disabilities														
0004	READING		RD	75	4	11	50	10	5%	15%	67%	13%	56	61
0004	MATH		MA	75	6	12	49	8	8%	16%	65%	11%	55	60
0004	LANGUAGE ARTS		LA	75	3	13	48	11	4%	17%	64%	15%	60	68
0004	SCIENCE		SC	75	0	11	55	9	0%	15%	73%	12%	60	69
0004	SOCIAL STUDIES		SS	75	9	10	44	12	12%	13%	59%	16%	56	62
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	43	2	8	27	6	5%	19%	63%	14%	56	61
0004	READING	M	RD	37	5	3	25	4	14%	8%	68%	11%	55	59
0004	MATH	F	MA	43	2	8	30	3	5%	19%	70%	7%	55	59
0004	MATH	M	MA	37	4	6	22	5	11%	16%	59%	14%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	43	1	5	28	9	2%	12%	65%	21%	62	71		
0004	LANGUAGE ARTS	M	LA	37	3	10	22	2	8%	27%	59%	5%	55	60		
0004	SCIENCE	F	SC	43	0	6	32	5	0%	14%	74%	12%	60	68		
0004	SCIENCE	M	SC	37	0	6	26	5	0%	16%	70%	14%	60	69		
0004	SOCIAL STUDIES	F	SS	43	4	8	25	6	9%	19%	58%	14%	55	60		
0004	SOCIAL STUDIES	M	SS	37	5	4	22	6	14%	11%	59%	16%	56	62		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*		
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	73	6	10	47	10	8%	14%	64%	14%	56	61		
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	73	5	14	46	8	7%	19%	63%	11%	55	60		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	73	4	13	45	11	5%	18%	62%	15%	59	67		
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	73	0	11	52	10	0%	15%	71%	14%	60	69		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	73	9	11	41	12	12%	15%	56%	16%	56	62		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	15	1	3	11	0	7%	20%	73%	0%	54	57		
0004	MATH		MA	15	3	0	11	1	20%	0%	73%	7%	55	59		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	15	1	2	9	3	7%	13%	60%	20%	62	71	
0004	SCIENCE	SC	15	0	2	11	2	0%	13%	73%	13%	61	70	
0004	SOCIAL STUDIES	SS	15	3	1	10	1	20%	7%	67%	7%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	65	6	8	41	10	9%	12%	63%	15%	55	60	
0004	MATH	MA	65	3	14	41	7	5%	22%	63%	11%	55	59	
0004	LANGUAGE ARTS	LA	65	3	13	41	8	5%	20%	63%	12%	59	66	
0004	SCIENCE	SC	65	0	10	47	8	0%	15%	72%	12%	60	68	
0004	SOCIAL STUDIES	SS	65	6	11	37	11	9%	17%	57%	17%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1639 Eagle Cliffs Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	52	2	6	30	14	4%	12%	58%	27%	64	74
0004	MATH		MA	52	4	2	39	7	8%	4%	75%	13%	59	66
0004	LANGUAGE ARTS		LA	52	0	7	27	18	0%	13%	52%	35%	67	79
0004	SCIENCE		SC	52	1	2	34	15	2%	4%	65%	29%	66	78
0004	SOCIAL STUDIES		SS	52	1	4	35	12	2%	8%	67%	23%	64	75
Disaggregation: Students Without Disabilities														
0004	READING		RD	46	1	4	28	13	2%	9%	61%	28%	66	77
0004	MATH		MA	46	3	1	36	6	7%	2%	78%	13%	59	66
0004	LANGUAGE ARTS		LA	46	0	6	23	17	0%	13%	50%	37%	68	80
0004	SCIENCE		SC	46	1	1	31	13	2%	2%	67%	28%	67	79
0004	SOCIAL STUDIES		SS	46	1	3	31	11	2%	7%	67%	24%	66	77
Disaggregation: Students With Disabilities														
0004	READING		RD	6	1	2	2	1	17%	33%	33%	17%	53	56
0004	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	55	60
0004	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	64	74
0004	SCIENCE		SC	6	0	1	3	2	0%	17%	50%	33%	63	73
0004	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	57	63
Disaggregation: Gender														
0004	READING	F	RD	20	0	1	15	4	0%	5%	75%	20%	64	74
0004	READING	M	RD	32	2	5	15	10	6%	16%	47%	31%	64	74
0004	MATH	F	MA	20	1	1	17	1	5%	5%	85%	5%	56	62
0004	MATH	M	MA	32	3	1	22	6	9%	3%	69%	19%	59	67

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 83 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	20	0	2	10	8	0%	10%	50%	40%	69	82	
0004	LANGUAGE ARTS	M	LA	32	0	5	17	10	0%	16%	53%	31%	66	78	
0004	SCIENCE	F	SC	20	0	1	16	3	0%	5%	80%	15%	64	74	
0004	SCIENCE	M	SC	32	1	1	18	12	3%	3%	56%	38%	68	81	
0004	SOCIAL STUDIES	F	SS	20	1	0	16	3	5%	0%	80%	15%	62	72	
0004	SOCIAL STUDIES	M	SS	32	0	4	19	9	0%	12%	59%	28%	66	77	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	47	2	4	27	14	4%	9%	57%	30%	66	77	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	47	3	2	36	6	6%	4%	77%	13%	59	66	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	0	5	25	17	0%	11%	53%	36%	68	80	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	47	1	1	31	14	2%	2%	66%	30%	67	79	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	0	3	32	12	0%	6%	68%	26%	66	78	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	0	3	6	0	0%	33%	67%	0%	57	63	
0004	MATH		MA	9	1	0	7	1	11%	0%	78%	11%	56	62	
0004	LANGUAGE ARTS		LA	9	0	2	5	2	0%	22%	56%	22%	64	74	
0004	SCIENCE		SC	9	0	1	7	1	0%	11%	78%	11%	61	70	
0004	SOCIAL STUDIES		SS	9	1	1	7	0	11%	11%	78%	0%	54	57	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	43	2	3	24	14	5%	7%	56%	33%	66	77	
0004	MATH	MA	43	3	2	32	6	7%	5%	74%	14%	59	66	
0004	LANGUAGE ARTS	LA	43	0	5	22	16	0%	12%	51%	37%	68	81	
0004	SCIENCE	SC	43	1	1	27	14	2%	2%	63%	33%	68	80	
0004	SOCIAL STUDIES	SS	43	0	3	28	12	0%	7%	65%	28%	67	79	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1645 Riverside 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	252	54	48	128	22	21%	19%	51%	9%	51	51
0008	MATH		MA	250	64	52	122	12	26%	21%	49%	5%	48	47
0008	LANGUAGE ARTS		LA	252	57	52	118	25	23%	21%	47%	10%	49	49
0008	SCIENCE		SC	251	49	39	134	29	20%	16%	53%	12%	52	53
0008	SOCIAL STUDIES		SS	252	46	39	142	25	18%	15%	56%	10%	52	53
Disaggregation: Students Without Disabilities														
0008	READING		RD	206	28	37	122	19	14%	18%	59%	9%	53	56
0008	MATH		MA	205	32	46	116	11	16%	22%	57%	5%	51	52
0008	LANGUAGE ARTS		LA	206	27	40	115	24	13%	19%	56%	12%	52	54
0008	SCIENCE		SC	206	28	31	121	26	14%	15%	59%	13%	54	58
0008	SOCIAL STUDIES		SS	206	29	28	126	23	14%	14%	61%	11%	54	58
Disaggregation: Students With Disabilities														
0008	READING		RD	46	26	11	6	3	57%	24%	13%	7%	35	24
0008	MATH		MA	45	32	6	6	1	71%	13%	13%	2%	34	23
0008	LANGUAGE ARTS		LA	46	30	12	3	1	65%	26%	7%	2%	36	26
0008	SCIENCE		SC	45	21	8	13	3	47%	18%	29%	7%	41	34
0008	SOCIAL STUDIES		SS	46	17	11	16	2	37%	24%	35%	4%	38	28
Disaggregation: Gender														
0008	READING	F	RD	116	22	20	64	10	19%	17%	55%	9%	51	52
0008	READING	M	RD	136	32	28	64	12	24%	21%	47%	9%	49	48
0008	MATH	F	MA	116	26	26	59	5	22%	22%	51%	4%	48	47
0008	MATH	M	MA	134	38	26	63	7	28%	19%	47%	5%	48	46

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 86 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56		LE: 0966	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	116	21	16	63	16	18%	14%	54%	14%	52	54		
0008	LANGUAGE ARTS	M	LA	136	36	36	55	9	26%	26%	40%	7%	48	46		
0008	SCIENCE	F	SC	116	14	22	70	10	12%	19%	60%	9%	52	54		
0008	SCIENCE	M	SC	135	35	17	64	19	26%	13%	47%	14%	52	53		
0008	SOCIAL STUDIES	F	SS	116	17	20	69	10	15%	17%	59%	9%	53	55		
0008	SOCIAL STUDIES	M	SS	136	29	19	73	15	21%	14%	54%	11%	51	51		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	28	13	2	11	2	46%	7%	39%	7%	45	40		
0008	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*	*		
0008	READING	Black or African American	RD	7	2	0	5	0	29%	0%	71%	0%	44	39		
0008	READING	Hispanic or Latino	RD	25	10	5	10	0	40%	20%	40%	0%	38	29		
0008	READING	White, Non-Hispanic	RD	188	29	41	99	19	15%	22%	53%	10%	52	54		
0008	MATH	American Indian/Alaskan Native	MA	28	10	4	14	0	36%	14%	50%	0%	44	38		
0008	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Black or African American	MA	7	4	2	1	0	57%	29%	14%	0%	35	24		
0008	MATH	Hispanic or Latino	MA	25	10	10	5	0	40%	40%	20%	0%	38	28		
0008	MATH	White, Non-Hispanic	MA	186	40	36	98	12	22%	19%	53%	6%	50	50		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	13	3	11	1	46%	11%	39%	4%	44	38		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	4	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Black or African American	LA	7	2	3	2	0	29%	43%	29%	0%	44	39		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	25	12	6	7	0	48%	24%	28%	0%	39	30		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	188	30	40	95	23	16%	21%	51%	12%	52	53		
0008	SCIENCE	American Indian/Alaskan Native	SC	28	12	5	10	1	43%	18%	36%	4%	44	38		
0008	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Black or African American	SC	6	1	1	4	0	17%	17%	67%	0%	49	48		
0008	SCIENCE	Hispanic or Latino	SC	25	9	7	9	0	36%	28%	36%	0%	41	33		
0008	SCIENCE	White, Non-Hispanic	SC	188	27	25	109	27	14%	13%	58%	14%	54	58		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	8	7	13	0	29%	25%	46%	0%	45	40		
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	4	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Black or African American	SS	7	1	2	4	0	14%	29%	57%	0%	44	38		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	25	11	4	8	2	44%	16%	32%	8%	40	32		

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 87 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	188	26	25	115	22	14%	13%	61%	12%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	103	33	17	48	5	32%	17%	47%	5%	46	42
0008	MATH		MA	103	36	19	46	2	35%	18%	45%	2%	45	40
0008	LANGUAGE ARTS		LA	103	35	24	38	6	34%	23%	37%	6%	46	42
0008	SCIENCE		SC	103	29	20	47	7	28%	19%	46%	7%	48	47
0008	SOCIAL STUDIES		SS	103	27	19	53	4	26%	18%	51%	4%	46	42
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	149	21	31	80	17	14%	21%	54%	11%	53	56
0008	MATH		MA	147	28	33	76	10	19%	22%	52%	7%	50	50
0008	LANGUAGE ARTS		LA	149	22	28	80	19	15%	19%	54%	13%	52	54
0008	SCIENCE		SC	148	20	19	87	22	14%	13%	59%	15%	54	58
0008	SOCIAL STUDIES		SS	149	19	20	89	21	13%	13%	60%	14%	55	60
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1007 Billings Public Schools			County: 56	Yellowstone								CO: 56	LE: 0966

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1646 Will James 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	255	12	22	166	55	5%	9%	65%	22%	60	69
0008	MATH		MA	255	18	24	149	64	7%	9%	58%	25%	60	69
0008	LANGUAGE ARTS		LA	255	17	36	160	42	7%	14%	63%	16%	57	63
0008	SCIENCE		SC	255	6	19	161	69	2%	7%	63%	27%	66	77
0008	SOCIAL STUDIES		SS	255	10	26	170	49	4%	10%	67%	19%	62	71
Disaggregation: Students Without Disabilities														
0008	READING		RD	235	7	13	160	55	3%	6%	68%	23%	62	72
0008	MATH		MA	235	6	19	146	64	3%	8%	62%	27%	63	73
0008	LANGUAGE ARTS		LA	235	8	29	156	42	3%	12%	66%	18%	59	66
0008	SCIENCE		SC	235	0	12	154	69	0%	5%	66%	29%	67	79
0008	SOCIAL STUDIES		SS	235	4	17	166	48	2%	7%	71%	20%	64	75
Disaggregation: Students With Disabilities														
0008	READING		RD	20	5	9	6	0	25%	45%	30%	0%	41	34
0008	MATH		MA	20	12	5	3	0	60%	25%	15%	0%	34	23
0008	LANGUAGE ARTS		LA	20	9	7	4	0	45%	35%	20%	0%	39	30
0008	SCIENCE		SC	20	6	7	7	0	30%	35%	35%	0%	43	37
0008	SOCIAL STUDIES		SS	20	6	9	4	1	30%	45%	20%	5%	36	26
Disaggregation: Gender														
0008	READING	F	RD	121	6	11	81	23	5%	9%	67%	19%	59	67
0008	READING	M	RD	134	6	11	85	32	4%	8%	63%	24%	62	72
0008	MATH	F	MA	121	9	13	69	30	7%	11%	57%	25%	60	68
0008	MATH	M	MA	134	9	11	80	34	7%	8%	60%	25%	62	71

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone								CO: 56	LE: 0966	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	121	7	12	80	22	6%	10%	66%	18%	58	65	
0008	LANGUAGE ARTS	M	LA	134	10	24	80	20	7%	18%	60%	15%	56	62	
0008	SCIENCE	F	SC	121	2	8	89	22	2%	7%	74%	18%	62	72	
0008	SCIENCE	M	SC	134	4	11	72	47	3%	8%	54%	35%	68	80	
0008	SOCIAL STUDIES	F	SS	121	6	9	89	17	5%	7%	74%	14%	60	69	
0008	SOCIAL STUDIES	M	SS	134	4	17	81	32	3%	13%	60%	24%	64	74	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	7	0	0	4	3	0%	0%	57%	43%	67	79	
0008	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	240	10	20	158	52	4%	8%	66%	22%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	7	0	0	3	4	0%	0%	43%	57%	71	84	
0008	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	240	15	23	143	59	6%	10%	60%	25%	61	70	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	7	0	0	6	1	0%	0%	86%	14%	62	72	
0008	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	240	15	35	149	41	6%	15%	62%	17%	58	64	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	7	0	0	4	3	0%	0%	57%	43%	76	89	
0008	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	240	4	19	152	65	2%	8%	63%	27%	66	77	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	7	0	0	6	1	0%	0%	86%	14%	67	79	
0008	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 90 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1007 Billings Public Schools			County:	56	Yellowstone					CO: 56			LE: 0966	
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	240	7	26	159	48	3%	11%	66%	20%	62	72
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	29	3	7	19	0	10%	24%	66%	0%	48	46
0008	MATH		MA	29	9	2	16	2	31%	7%	55%	7%	49	48
0008	LANGUAGE ARTS		LA	29	7	7	14	1	24%	24%	48%	3%	48	46
0008	SCIENCE		SC	29	3	4	21	1	10%	14%	72%	3%	53	56
0008	SOCIAL STUDIES		SS	29	2	8	19	0	7%	28%	66%	0%	51	51
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	226	9	15	147	55	4%	7%	65%	24%	62	72
0008	MATH		MA	226	9	22	133	62	4%	10%	59%	27%	62	72
0008	LANGUAGE ARTS		LA	226	10	29	146	41	4%	13%	65%	18%	59	66
0008	SCIENCE		SC	226	3	15	140	68	1%	7%	62%	30%	66	78
0008	SOCIAL STUDIES		SS	226	8	18	151	49	4%	8%	67%	22%	64	74

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1008 Lockwood Elementary			County: 56	Yellowstone				CO: 56				LE: 0967	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1560 Lockwood Intermediate			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	134	20	16	85	13	15%	12%	63%	10%	55	59	
0004	MATH	MA	134	25	27	77	5	19%	20%	57%	4%	47	45	
0004	LANGUAGE ARTS	LA	134	16	24	83	11	12%	18%	62%	8%	55	59	
0004	SCIENCE	SC	134	8	20	81	25	6%	15%	60%	19%	60	69	
0004	SOCIAL STUDIES	SS	134	14	16	91	13	10%	12%	68%	10%	55	60	
Disaggregation: Students Without Disabilities														
0004	READING	RD	110	6	11	80	13	5%	10%	73%	12%	59	67	
0004	MATH	MA	110	11	22	72	5	10%	20%	65%	5%	52	53	
0004	LANGUAGE ARTS	LA	110	8	13	78	11	7%	12%	71%	10%	58	64	
0004	SCIENCE	SC	110	6	11	70	23	5%	10%	64%	21%	62	72	
0004	SOCIAL STUDIES	SS	110	7	11	80	12	6%	10%	73%	11%	58	64	
Disaggregation: Students With Disabilities														
0004	READING	RD	24	14	5	5	0	58%	21%	21%	0%	34	22	
0004	MATH	MA	24	14	5	5	0	58%	21%	21%	0%	32	20	
0004	LANGUAGE ARTS	LA	24	8	11	5	0	33%	46%	21%	0%	39	30	
0004	SCIENCE	SC	24	2	9	11	2	8%	38%	46%	8%	52	53	
0004	SOCIAL STUDIES	SS	24	7	5	11	1	29%	21%	46%	4%	44	39	
Disaggregation: Gender														
0004	READING	F	RD	62	12	8	38	4	19%	13%	61%	6%	52	54
0004	READING	M	RD	72	8	8	47	9	11%	11%	65%	12%	56	61
0004	MATH	F	MA	62	13	17	28	4	21%	27%	45%	6%	46	43
0004	MATH	M	MA	72	12	10	49	1	17%	14%	68%	1%	49	49

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1008 Lockwood Elementary			County:	56	Yellowstone								CO: 56	LE: 0967	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	62	9	10	36	7	15%	16%	58%	11%	55	60	
0004	LANGUAGE ARTS	M	LA	72	7	14	47	4	10%	19%	65%	6%	54	57	
0004	SCIENCE	F	SC	62	7	8	42	5	11%	13%	68%	8%	56	62	
0004	SCIENCE	M	SC	72	1	12	39	20	1%	17%	54%	28%	64	74	
0004	SOCIAL STUDIES	F	SS	62	10	7	40	5	16%	11%	65%	8%	53	56	
0004	SOCIAL STUDIES	M	SS	72	4	9	51	8	6%	12%	71%	11%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	6	3	1	1	1	50%	17%	17%	17%	41	34	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	121	17	12	80	12	14%	10%	66%	10%	55	60	
0004	MATH	American Indian/Alaskan Native	MA	6	3	2	1	0	50%	33%	17%	0%	36	25	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	121	18	25	74	4	15%	21%	61%	3%	49	48	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	2	2	2	0	33%	33%	33%	0%	45	40	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	121	14	21	75	11	12%	17%	62%	9%	55	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	6	1	1	3	1	17%	17%	50%	17%	50	50	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	121	6	19	73	23	5%	16%	60%	19%	61	70	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	1	2	3	0	17%	33%	50%	0%	44	39	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 93 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced		NCE	NPR	
School system: 1008 Lockwood Elementary			County:	56	Yellowstone								CO: 56	LE: 0967	
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	121	13	13	82	13	11%	11%	68%	11%	56	62	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	55	11	8	32	4	20%	15%	58%	7%	52	54	
0004	MATH		MA	55	13	14	27	1	24%	25%	49%	2%	45	40	
0004	LANGUAGE ARTS		LA	55	10	8	34	3	18%	15%	62%	5%	53	55	
0004	SCIENCE		SC	55	5	9	30	11	9%	16%	55%	20%	59	66	
0004	SOCIAL STUDIES		SS	55	5	11	36	3	9%	20%	65%	5%	54	57	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	79	9	8	53	9	11%	10%	67%	11%	56	61	
0004	MATH		MA	79	12	13	50	4	15%	16%	63%	5%	51	51	
0004	LANGUAGE ARTS		LA	79	6	16	49	8	8%	20%	62%	10%	56	61	
0004	SCIENCE		SC	79	3	11	51	14	4%	14%	65%	18%	62	71	
0004	SOCIAL STUDIES		SS	79	9	5	55	10	11%	6%	70%	13%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1008 Lockwood Elementary			County: 56	Yellowstone								CO: 56	LE: 0967

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1647 Lockwood Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	134	24	21	74	15	18%	16%	55%	11%	52	54	
0008	MATH	MA	134	24	25	77	8	18%	19%	57%	6%	49	49	
0008	LANGUAGE ARTS	LA	134	19	31	76	8	14%	23%	57%	6%	51	52	
0008	SCIENCE	SC	134	21	17	78	18	16%	13%	58%	13%	54	58	
0008	SOCIAL STUDIES	SS	134	16	22	78	18	12%	16%	58%	13%	56	61	
Disaggregation: Students Without Disabilities														
0008	READING	RD	113	10	16	72	15	9%	14%	64%	13%	56	62	
0008	MATH	MA	113	12	19	75	7	11%	17%	66%	6%	53	55	
0008	LANGUAGE ARTS	LA	113	3	28	74	8	3%	25%	65%	7%	54	58	
0008	SCIENCE	SC	113	11	11	73	18	10%	10%	65%	16%	57	63	
0008	SOCIAL STUDIES	SS	113	6	15	75	17	5%	13%	66%	15%	59	67	
Disaggregation: Students With Disabilities														
0008	READING	RD	21	14	5	2	0	67%	24%	10%	0%	32	20	
0008	MATH	MA	21	12	6	2	1	57%	29%	10%	5%	32	20	
0008	LANGUAGE ARTS	LA	21	16	3	2	0	76%	14%	10%	0%	34	22	
0008	SCIENCE	SC	21	10	6	5	0	48%	29%	24%	0%	40	31	
0008	SOCIAL STUDIES	SS	21	10	7	3	1	48%	33%	14%	5%	34	22	
Disaggregation: Gender														
0008	READING	F	RD	66	11	9	39	7	17%	14%	59%	11%	52	54
0008	READING	M	RD	68	13	12	35	8	19%	18%	51%	12%	53	56
0008	MATH	F	MA	66	12	12	41	1	18%	18%	62%	2%	48	46
0008	MATH	M	MA	68	12	13	36	7	18%	19%	53%	10%	52	53

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1008 Lockwood Elementary			County:	56	Yellowstone								CO: 56		LE: 0967	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	66	9	11	42	4	14%	17%	64%	6%	52	54		
0008	LANGUAGE ARTS	M	LA	68	10	20	34	4	15%	29%	50%	6%	50	50		
0008	SCIENCE	F	SC	66	13	8	36	9	20%	12%	55%	14%	54	57		
0008	SCIENCE	M	SC	68	8	9	42	9	12%	13%	62%	13%	55	59		
0008	SOCIAL STUDIES	F	SS	66	11	12	37	6	17%	18%	56%	9%	54	57		
0008	SOCIAL STUDIES	M	SS	68	5	10	41	12	7%	15%	60%	18%	58	64		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	7	3	1	3	0	43%	14%	43%	0%	45	41		
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	122	19	20	68	15	16%	16%	56%	12%	53	56		
0008	MATH	American Indian/Alaskan Native	MA	7	2	2	3	0	29%	29%	43%	0%	44	38		
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	122	22	21	71	8	18%	17%	58%	7%	50	50		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	2	3	2	0	29%	43%	29%	0%	48	46		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	122	16	28	71	7	13%	23%	58%	6%	51	52		
0008	SCIENCE	American Indian/Alaskan Native	SC	7	2	1	4	0	29%	14%	57%	0%	46	42		
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	122	18	14	73	17	15%	11%	60%	14%	55	60		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	3	3	0	14%	43%	43%	0%	44	38		
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*		

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 96 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1008 Lockwood Elementary			County:	56	Yellowstone					CO: 56			LE:	0967
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	122	15	16	73	18	12%	13%	60%	15%	57	63
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	57	17	8	29	3	30%	14%	51%	5%	47	45
0008	MATH		MA	57	14	11	28	4	25%	19%	49%	7%	47	45
0008	LANGUAGE ARTS		LA	57	11	14	29	3	19%	25%	51%	5%	49	49
0008	SCIENCE		SC	57	12	10	31	4	21%	18%	54%	7%	51	52
0008	SOCIAL STUDIES		SS	57	9	15	27	6	16%	26%	47%	11%	52	54
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	77	7	13	45	12	9%	17%	58%	16%	56	62
0008	MATH		MA	77	10	14	49	4	13%	18%	64%	5%	52	53
0008	LANGUAGE ARTS		LA	77	8	17	47	5	10%	22%	61%	6%	53	55
0008	SCIENCE		SC	77	9	7	47	14	12%	9%	61%	18%	57	63
0008	SOCIAL STUDIES		SS	77	7	7	51	12	9%	9%	66%	16%	58	65
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1009 Blue Creek Elementary			County: 56	Yellowstone				CO: 56				LE: 0968	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1278 Blue Creek School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	22	0	1	12	9	0%	5%	55%	41%	67	79
0004	MATH		MA	22	1	0	12	9	5%	0%	55%	41%	73	86
0004	LANGUAGE ARTS		LA	22	0	1	15	6	0%	5%	68%	27%	68	80
0004	SCIENCE		SC	22	0	1	13	8	0%	5%	59%	36%	68	81
0004	SOCIAL STUDIES		SS	22	0	0	13	9	0%	0%	59%	41%	69	82
Disaggregation: Students Without Disabilities														
0004	READING		RD	22	0	1	12	9	0%	5%	55%	41%	67	79
0004	MATH		MA	22	1	0	12	9	5%	0%	55%	41%	73	86
0004	LANGUAGE ARTS		LA	22	0	1	15	6	0%	5%	68%	27%	68	80
0004	SCIENCE		SC	22	0	1	13	8	0%	5%	59%	36%	68	81
0004	SOCIAL STUDIES		SS	22	0	0	13	9	0%	0%	59%	41%	69	82
Disaggregation: Gender														
0004	READING	F	RD	11	0	0	5	6	0%	0%	45%	55%	73	86
0004	READING	M	RD	11	0	1	7	3	0%	9%	64%	27%	62	72
0004	MATH	F	MA	11	0	0	6	5	0%	0%	55%	45%	75	88
0004	MATH	M	MA	11	1	0	6	4	9%	0%	55%	36%	70	83
0004	LANGUAGE ARTS	F	LA	11	0	0	7	4	0%	0%	64%	36%	70	83
0004	LANGUAGE ARTS	M	LA	11	0	1	8	2	0%	9%	73%	18%	66	78
0004	SCIENCE	F	SC	11	0	0	6	5	0%	0%	55%	45%	70	83
0004	SCIENCE	M	SC	11	0	1	7	3	0%	9%	64%	27%	68	80
0004	SOCIAL STUDIES	F	SS	11	0	0	6	5	0%	0%	55%	45%	70	83
0004	SOCIAL STUDIES	M	SS	11	0	0	7	4	0%	0%	64%	36%	68	80
Disaggregation: Racial/Ethnic Origin														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1009 Blue Creek Elementary			County:	56	Yellowstone								CO: 56		LE: 0968	
Disaggregation: Racial/Ethnic Origin																
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	21	0	0	12	9	0%	0%	57%	43%	68	81		
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	21	0	0	12	9	0%	0%	57%	43%	75	88		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	0	0	15	6	0%	0%	71%	29%	69	82		
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	21	0	1	12	8	0%	5%	57%	38%	69	82		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	0	0	12	9	0%	0%	57%	43%	70	83		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	59	67		
0004	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	65	76		
0004	LANGUAGE ARTS		LA	6	0	0	6	0	0%	0%	100%	0%	62	72		
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	63	73		
0004	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	59	67		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	16	0	1	7	8	0%	6%	44%	50%	70	83		
0004	MATH		MA	16	1	0	6	9	6%	0%	38%	56%	75	88		
0004	LANGUAGE ARTS		LA	16	0	1	9	6	0%	6%	56%	38%	70	83		
0004	SCIENCE		SC	16	0	1	8	7	0%	6%	50%	44%	71	84		
0004	SOCIAL STUDIES		SS	16	0	0	7	9	0%	0%	44%	56%	73	86		
Disaggregation: Limited English Proficiency/English Language Learner																
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1009 Blue Creek Elementary			County: 56	Yellowstone					CO: 56					LE: 0968
Disaggregation: Limited English Proficiency/English Language Learner														
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1010 Canyon Creek Elementary			County: 56	Yellowstone			CO: 56			LE: 0969	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1279 Canyon Creek School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	37	3	4	21	9	8%	11%	57%	24%	59	66
0004	MATH		MA	36	6	3	20	7	17%	8%	56%	19%	59	67
0004	LANGUAGE ARTS		LA	37	5	6	24	2	14%	16%	65%	5%	56	62
0004	SCIENCE		SC	37	2	4	24	7	5%	11%	65%	19%	63	73
0004	SOCIAL STUDIES		SS	37	4	3	15	15	11%	8%	41%	41%	63	73
Disaggregation: Students Without Disabilities														
0004	READING		RD	30	2	1	20	7	7%	3%	67%	23%	60	68
0004	MATH		MA	29	2	3	17	7	7%	10%	59%	24%	64	75
0004	LANGUAGE ARTS		LA	30	2	4	22	2	7%	13%	73%	7%	59	67
0004	SCIENCE		SC	30	1	2	21	6	3%	7%	70%	20%	65	76
0004	SOCIAL STUDIES		SS	30	3	1	12	14	10%	3%	40%	47%	66	77
Disaggregation: Students With Disabilities														
0004	READING		RD	7	1	3	1	2	14%	43%	14%	29%	49	49
0004	MATH		MA	7	4	0	3	0	57%	0%	43%	0%	38	29
0004	LANGUAGE ARTS		LA	7	3	2	2	0	43%	29%	29%	0%	41	34
0004	SCIENCE		SC	7	1	2	3	1	14%	29%	43%	14%	52	53
0004	SOCIAL STUDIES		SS	7	1	2	3	1	14%	29%	43%	14%	50	50
Disaggregation: Gender														
0004	READING	F	RD	12	2	0	5	5	17%	0%	42%	42%	60	69
0004	READING	M	RD	25	1	4	16	4	4%	16%	64%	16%	57	63
0004	MATH	F	MA	12	1	2	8	1	8%	17%	67%	8%	55	60
0004	MATH	M	MA	24	5	1	12	6	21%	4%	50%	25%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1010 Canyon Creek Elementary			County:	56	Yellowstone								CO: 56		LE: 0969	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	12	1	1	10	0	8%	8%	83%	0%	58	64		
0004	LANGUAGE ARTS	M	LA	25	4	5	14	2	16%	20%	56%	8%	56	61		
0004	SCIENCE	F	SC	12	1	2	8	1	8%	17%	67%	8%	60	68		
0004	SCIENCE	M	SC	25	1	2	16	6	4%	8%	64%	24%	64	75		
0004	SOCIAL STUDIES	F	SS	12	2	0	6	4	17%	0%	50%	33%	59	67		
0004	SOCIAL STUDIES	M	SS	25	2	3	9	11	8%	12%	36%	44%	64	75		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	37	3	4	21	9	8%	11%	57%	24%	59	66		
0004	MATH	White, Non-Hispanic	MA	36	6	3	20	7	17%	8%	56%	19%	59	67		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	5	6	24	2	14%	16%	65%	5%	56	62		
0004	SCIENCE	White, Non-Hispanic	SC	37	2	4	24	7	5%	11%	65%	19%	63	73		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	4	3	15	15	11%	8%	41%	41%	63	73		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	8	2	1	4	1	25%	12%	50%	12%	52	53		
0004	MATH		MA	7	2	1	4	0	29%	14%	57%	0%	46	43		
0004	LANGUAGE ARTS		LA	8	2	2	4	0	25%	25%	50%	0%	49	49		
0004	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	62	72		
0004	SOCIAL STUDIES		SS	8	2	0	5	1	25%	0%	62%	12%	55	59		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	29	1	3	17	8	3%	10%	59%	28%	60	68		
0004	MATH		MA	29	4	2	16	7	14%	7%	55%	24%	62	72		
0004	LANGUAGE ARTS		LA	29	3	4	20	2	10%	14%	69%	7%	59	66		
0004	SCIENCE		SC	29	1	3	19	6	3%	10%	66%	21%	63	73		
0004	SOCIAL STUDIES		SS	29	2	3	10	14	7%	10%	34%	48%	65	76		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1010 Canyon Creek Elementary			County: 56	Yellowstone				CO: 56				LE: 0969	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1790 Canyon Creek 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	17	5	1	8	3	29%	6%	47%	18%	51	52
0008	MATH		MA	17	5	4	5	3	29%	24%	29%	18%	49	49
0008	LANGUAGE ARTS		LA	17	6	3	7	1	35%	18%	41%	6%	48	46
0008	SCIENCE		SC	17	3	1	9	4	18%	6%	53%	24%	57	63
0008	SOCIAL STUDIES		SS	17	3	2	8	4	18%	12%	47%	24%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	11	0	1	7	3	0%	9%	64%	27%	63	73
0008	MATH		MA	11	0	3	5	3	0%	27%	45%	27%	59	66
0008	LANGUAGE ARTS		LA	11	0	3	7	1	0%	27%	64%	9%	58	64
0008	SCIENCE		SC	11	1	0	6	4	9%	0%	55%	36%	68	80
0008	SOCIAL STUDIES		SS	11	0	2	5	4	0%	18%	45%	36%	68	81
Disaggregation: Students With Disabilities														
0008	READING		RD	6	5	0	1	0	83%	0%	17%	0%	30	17
0008	MATH		MA	6	5	1	0	0	83%	17%	0%	0%	31	18
0008	LANGUAGE ARTS		LA	6	6	0	0	0	100%	0%	0%	0%	26	13
0008	SCIENCE		SC	6	2	1	3	0	33%	17%	50%	0%	40	32
0008	SOCIAL STUDIES		SS	6	3	0	3	0	50%	0%	50%	0%	39	30
Disaggregation: Gender														
0008	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	67	79
0008	READING	M	RD	10	5	1	4	0	50%	10%	40%	0%	40	32
0008	MATH	F	MA	7	0	2	2	3	0%	29%	29%	43%	62	72
0008	MATH	M	MA	10	5	2	3	0	50%	20%	30%	0%	41	33

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1010 Canyon Creek Elementary			County:	56	Yellowstone								CO: 56		LE: 0969	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	7	0	0	6	1	0%	0%	86%	14%	64	74		
0008	LANGUAGE ARTS	M	LA	10	6	3	1	0	60%	30%	10%	0%	36	25		
0008	SCIENCE	F	SC	7	0	0	4	3	0%	0%	57%	43%	72	85		
0008	SCIENCE	M	SC	10	3	1	5	1	30%	10%	50%	10%	48	46		
0008	SOCIAL STUDIES	F	SS	7	0	0	4	3	0%	0%	57%	43%	75	88		
0008	SOCIAL STUDIES	M	SS	10	3	2	4	1	30%	20%	40%	10%	47	44		
Disaggregation: Racial/Ethnic Origin																
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	16	4	1	8	3	25%	6%	50%	19%	52	54		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	16	4	4	5	3	25%	25%	31%	19%	51	52		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	5	3	7	1	31%	19%	44%	6%	49	48		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	16	2	1	9	4	12%	6%	56%	25%	59	67		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	8	4	12%	12%	50%	25%	60	69		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	7	4	1	2	0	57%	14%	29%	0%	35	24		
0008	MATH		MA	7	4	2	1	0	57%	29%	14%	0%	36	25		
0008	LANGUAGE ARTS		LA	7	5	2	0	0	71%	29%	0%	0%	32	20		
0008	SCIENCE		SC	7	3	0	4	0	43%	0%	57%	0%	41	33		
0008	SOCIAL STUDIES		SS	7	2	2	3	0	29%	29%	43%	0%	41	34		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	10	1	0	6	3	10%	0%	60%	30%	62	72		
0008	MATH		MA	10	1	2	4	3	10%	20%	40%	30%	59	66		
0008	LANGUAGE ARTS		LA	10	1	1	7	1	10%	10%	70%	10%	57	63		
0008	SCIENCE		SC	10	0	1	5	4	0%	10%	50%	40%	70	83		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1010 Canyon Creek Elementary				County:	56	Yellowstone					CO: 56 LE: 0969			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS		10	1	0	5	4	10%	0%	50%	40%	70	83

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County: 56	Yellowstone								CO: 56	LE: 0970

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1280 Fred W Graff School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	46	9	7	24	6	20%	15%	52%	13%	52	54
0004	MATH		MA	46	8	10	25	3	17%	22%	54%	7%	51	51
0004	LANGUAGE ARTS		LA	46	11	13	20	2	24%	28%	43%	4%	48	47
0004	SCIENCE		SC	46	7	6	26	7	15%	13%	57%	15%	54	57
0004	SOCIAL STUDIES		SS	46	12	7	22	5	26%	15%	48%	11%	52	53
Disaggregation: Students Without Disabilities														
0004	READING		RD	40	4	7	23	6	10%	18%	57%	15%	55	60
0004	MATH		MA	40	5	9	23	3	12%	22%	57%	8%	53	55
0004	LANGUAGE ARTS		LA	40	8	10	20	2	20%	25%	50%	5%	51	52
0004	SCIENCE		SC	40	5	5	23	7	12%	12%	57%	18%	55	59
0004	SOCIAL STUDIES		SS	40	9	6	20	5	22%	15%	50%	12%	53	56
Disaggregation: Students With Disabilities														
0004	READING		RD	6	5	0	1	0	83%	0%	17%	0%	27	14
0004	MATH		MA	6	3	1	2	0	50%	17%	33%	0%	38	28
0004	LANGUAGE ARTS		LA	6	3	3	0	0	50%	50%	0%	0%	32	20
0004	SCIENCE		SC	6	2	1	3	0	33%	17%	50%	0%	44	38
0004	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	38	28
Disaggregation: Gender														
0004	READING	F	RD	26	4	5	15	2	15%	19%	58%	8%	52	53
0004	READING	M	RD	20	5	2	9	4	25%	10%	45%	20%	53	56
0004	MATH	F	MA	26	3	7	15	1	12%	27%	58%	4%	51	51
0004	MATH	M	MA	20	5	3	10	2	25%	15%	50%	10%	52	53

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1011 Laurel Public Schools			County:	56	Yellowstone								CO: 56		LE: 0970	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	26	6	6	13	1	23%	23%	50%	4%	51	52		
0004	LANGUAGE ARTS	M	LA	20	5	7	7	1	25%	35%	35%	5%	45	40		
0004	SCIENCE	F	SC	26	5	3	15	3	19%	12%	58%	12%	50	50		
0004	SCIENCE	M	SC	20	2	3	11	4	10%	15%	55%	20%	58	65		
0004	SOCIAL STUDIES	F	SS	26	8	4	11	3	31%	15%	42%	12%	50	50		
0004	SOCIAL STUDIES	M	SS	20	4	3	11	2	20%	15%	55%	10%	53	56		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	41	9	6	20	6	22%	15%	49%	15%	52	54		
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	41	8	8	22	3	20%	20%	54%	7%	51	51		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	10	11	18	2	24%	27%	44%	5%	48	47		
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	41	7	5	22	7	17%	12%	54%	17%	54	58		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	9	7	20	5	22%	17%	49%	12%	52	54		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	14	6	1	6	1	43%	7%	43%	7%	41	34		
0004	MATH		MA	14	5	3	6	0	36%	21%	43%	0%	41	34		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County: 56	Yellowstone								CO: 56	LE: 0970
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	LANGUAGE ARTS	LA	14	4	7	3	0	29%	50%	21%	0%	42	36
0004	SCIENCE	SC	14	3	2	8	1	21%	14%	57%	7%	49	49
0004	SOCIAL STUDIES	SS	14	5	3	5	1	36%	21%	36%	7%	46	43
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	32	3	6	18	5	9%	19%	56%	16%	56	61
0004	MATH	MA	32	3	7	19	3	9%	22%	59%	9%	55	59
0004	LANGUAGE ARTS	LA	32	7	6	17	2	22%	19%	53%	6%	51	52
0004	SCIENCE	SC	32	4	4	18	6	12%	12%	56%	19%	56	61
0004	SOCIAL STUDIES	SS	32	7	4	17	4	22%	12%	53%	12%	53	56

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County: 56	Yellowstone								CO: 56	LE: 0970

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1281 South School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	21	2	1	14	4	10%	5%	67%	19%	59	67
0004	MATH		MA	21	3	4	10	4	14%	19%	48%	19%	55	59
0004	LANGUAGE ARTS		LA	21	2	3	11	5	10%	14%	52%	24%	61	70
0004	SCIENCE		SC	21	1	1	15	4	5%	5%	71%	19%	63	73
0004	SOCIAL STUDIES		SS	21	2	0	15	4	10%	0%	71%	19%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	16	0	1	11	4	0%	6%	69%	25%	63	73
0004	MATH		MA	16	1	2	9	4	6%	12%	56%	25%	59	67
0004	LANGUAGE ARTS		LA	16	1	1	9	5	6%	6%	56%	31%	66	77
0004	SCIENCE		SC	16	0	1	11	4	0%	6%	69%	25%	66	77
0004	SOCIAL STUDIES		SS	16	1	0	11	4	6%	0%	69%	25%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	1	1	8	2	8%	8%	67%	17%	60	68
0004	READING	M	RD	9	1	0	6	2	11%	0%	67%	22%	58	64
0004	MATH	F	MA	12	2	1	6	3	17%	8%	50%	25%	56	62
0004	MATH	M	MA	9	1	3	4	1	11%	33%	44%	11%	54	57

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County:	56	Yellowstone								CO: 56	LE: 0970
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	12	1	1	6	4	8%	8%	50%	33%	66	78
0004	LANGUAGE ARTS	M	LA	9	1	2	5	1	11%	22%	56%	11%	53	55
0004	SCIENCE	F	SC	12	1	1	8	2	8%	8%	67%	17%	61	70
0004	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	64	75
0004	SOCIAL STUDIES	F	SS	12	2	0	8	2	17%	0%	67%	17%	64	74
0004	SOCIAL STUDIES	M	SS	9	0	0	7	2	0%	0%	78%	22%	64	74
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	18	1	1	12	4	6%	6%	67%	22%	60	69
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	18	2	3	9	4	11%	17%	50%	22%	58	64
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	3	9	5	6%	17%	50%	28%	62	72
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	18	0	1	13	4	0%	6%	72%	22%	65	76
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	0	13	4	6%	0%	72%	22%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	9	1	0	7	1	11%	0%	78%	11%	59	67
0004	MATH		MA	9	1	3	4	1	11%	33%	44%	11%	51	51
0004	LANGUAGE ARTS		LA	9	1	0	7	1	11%	0%	78%	11%	58	64
0004	SCIENCE		SC	9	1	0	8	0	11%	0%	89%	0%	57	63
0004	SOCIAL STUDIES		SS	9	1	0	7	1	11%	0%	78%	11%	59	66
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1011 Laurel Public Schools			County: 56	Yellowstone								CO: 56	LE: 0970	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	12	1	1	7	3	8%	8%	58%	25%	59	66	
0004	MATH	MA	12	2	1	6	3	17%	8%	50%	25%	59	66	
0004	LANGUAGE ARTS	LA	12	1	3	4	4	8%	25%	33%	33%	64	74	
0004	SCIENCE	SC	12	0	1	7	4	0%	8%	58%	33%	66	78	
0004	SOCIAL STUDIES	SS	12	1	0	8	3	8%	0%	67%	25%	67	79	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County: 56	Yellowstone								CO: 56	LE: 0970

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1282 West School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	50	3	5	33	9	6%	10%	66%	18%	59	66
0004	MATH		MA	51	4	6	37	4	8%	12%	73%	8%	55	60
0004	LANGUAGE ARTS		LA	50	5	10	31	4	10%	20%	62%	8%	54	57
0004	SCIENCE		SC	50	0	5	31	14	0%	10%	62%	28%	65	76
0004	SOCIAL STUDIES		SS	50	2	3	31	14	4%	6%	62%	28%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	43	0	4	30	9	0%	9%	70%	21%	62	71
0004	MATH		MA	44	3	4	33	4	7%	9%	75%	9%	56	62
0004	LANGUAGE ARTS		LA	43	4	5	30	4	9%	12%	70%	9%	56	61
0004	SCIENCE		SC	43	0	4	26	13	0%	9%	60%	30%	66	78
0004	SOCIAL STUDIES		SS	43	1	3	25	14	2%	7%	58%	33%	64	74
Disaggregation: Students With Disabilities														
0004	READING		RD	7	3	1	3	0	43%	14%	43%	0%	38	28
0004	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	49	48
0004	LANGUAGE ARTS		LA	7	1	5	1	0	14%	71%	14%	0%	36	26
0004	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	56	62
0004	SOCIAL STUDIES		SS	7	1	0	6	0	14%	0%	86%	0%	48	46
Disaggregation: Gender														
0004	READING	F	RD	24	1	1	19	3	4%	4%	79%	12%	59	67
0004	READING	M	RD	26	2	4	14	6	8%	15%	54%	23%	57	63
0004	MATH	F	MA	25	2	3	20	0	8%	12%	80%	0%	55	60
0004	MATH	M	MA	26	2	3	17	4	8%	12%	65%	15%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County:	56	Yellowstone								CO: 56	LE: 0970
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	24	1	3	18	2	4%	12%	75%	8%	58	64
0004	LANGUAGE ARTS	M	LA	26	4	7	13	2	15%	27%	50%	8%	50	50
0004	SCIENCE	F	SC	24	0	3	14	7	0%	12%	58%	29%	64	74
0004	SCIENCE	M	SC	26	0	2	17	7	0%	8%	65%	27%	66	78
0004	SOCIAL STUDIES	F	SS	24	1	1	15	7	4%	4%	62%	29%	62	71
0004	SOCIAL STUDIES	M	SS	26	1	2	16	7	4%	8%	62%	27%	62	71
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	10	1	1	6	2	10%	10%	60%	20%	58	64
0004	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	35	2	3	23	7	6%	9%	66%	20%	59	67
0004	MATH	American Indian/Alaskan Native	MA	10	2	0	7	1	20%	0%	70%	10%	56	62
0004	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	36	2	4	27	3	6%	11%	75%	8%	56	62
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	0	4	6	0	0%	40%	60%	0%	49	49
0004	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	35	3	6	22	4	9%	17%	63%	11%	56	61
0004	SCIENCE	American Indian/Alaskan Native	SC	10	0	0	8	2	0%	0%	80%	20%	64	74
0004	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	35	0	3	21	11	0%	9%	60%	31%	66	78
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	0	0	8	2	0%	0%	80%	20%	61	70
0004	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	35	1	3	20	11	3%	9%	57%	31%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	13	0	1	10	2	0%	8%	77%	15%	57	63
0004	MATH		MA	13	1	3	9	0	8%	23%	69%	0%	54	57
0004	LANGUAGE ARTS		LA	13	2	3	8	0	15%	23%	62%	0%	49	49
0004	SCIENCE		SC	13	0	2	8	3	0%	15%	62%	23%	62	71
0004	SOCIAL STUDIES		SS	13	0	0	10	3	0%	0%	77%	23%	59	67
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1011 Laurel Public Schools			County: 56	Yellowstone								CO: 56	LE: 0970	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	37	3	4	23	7	8%	11%	62%	19%	59	66	
0004	MATH	MA	38	3	3	28	4	8%	8%	74%	11%	55	60	
0004	LANGUAGE ARTS	LA	37	3	7	23	4	8%	19%	62%	11%	55	60	
0004	SCIENCE	SC	37	0	3	23	11	0%	8%	62%	30%	66	78	
0004	SOCIAL STUDIES	SS	37	2	3	21	11	5%	8%	57%	30%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County: 56	Yellowstone				CO: 56				LE: 0970	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1284 Laurel High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	118	16	18	74	10	14%	15%	63%	8%	53	55
0011	MATH		MA	118	25	23	60	10	21%	19%	51%	8%	48	47
0011	LANGUAGE ARTS		LA	118	18	22	69	9	15%	19%	58%	8%	52	53
0011	SCIENCE		SC	117	21	22	68	6	18%	19%	58%	5%	50	50
0011	SOCIAL STUDIES		SS	118	15	23	71	9	13%	19%	60%	8%	52	53
Disaggregation: Students Without Disabilities														
0011	READING		RD	110	13	15	72	10	12%	14%	65%	9%	54	57
0011	MATH		MA	110	21	19	60	10	19%	17%	55%	9%	50	50
0011	LANGUAGE ARTS		LA	110	16	18	67	9	15%	16%	61%	8%	52	54
0011	SCIENCE		SC	109	19	17	67	6	17%	16%	61%	6%	51	52
0011	SOCIAL STUDIES		SS	110	12	20	69	9	11%	18%	63%	8%	53	55
Disaggregation: Students With Disabilities														
0011	READING		RD	8	3	3	2	0	38%	38%	25%	0%	37	27
0011	MATH		MA	8	4	4	0	0	50%	50%	0%	0%	30	17
0011	LANGUAGE ARTS		LA	8	2	4	2	0	25%	50%	25%	0%	38	28
0011	SCIENCE		SC	8	2	5	1	0	25%	62%	12%	0%	38	28
0011	SOCIAL STUDIES		SS	8	3	3	2	0	38%	38%	25%	0%	37	27
Disaggregation: Gender														
0011	READING	F	RD	72	7	12	47	6	10%	17%	65%	8%	53	56
0011	READING	M	RD	46	9	6	27	4	20%	13%	59%	9%	51	52
0011	MATH	F	MA	72	14	14	38	6	19%	19%	53%	8%	49	48
0011	MATH	M	MA	46	11	9	22	4	24%	20%	48%	9%	48	46

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1011 Laurel Public Schools				County:	56	Yellowstone								CO: 56	LE: 0970
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	72	7	15	43	7	10%	21%	60%	10%	53	56	
0011	LANGUAGE ARTS	M	LA	46	11	7	26	2	24%	15%	57%	4%	49	48	
0011	SCIENCE	F	SC	72	13	12	45	2	18%	17%	62%	3%	50	50	
0011	SCIENCE	M	SC	45	8	10	23	4	18%	22%	51%	9%	50	50	
0011	SOCIAL STUDIES	F	SS	72	9	13	45	5	12%	18%	62%	7%	52	54	
0011	SOCIAL STUDIES	M	SS	46	6	10	26	4	13%	22%	57%	9%	51	52	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	115	14	18	73	10	12%	16%	63%	9%	53	55	
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	115	24	22	59	10	21%	19%	51%	9%	48	47	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	115	17	21	68	9	15%	18%	59%	8%	52	54	
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	114	21	20	68	5	18%	18%	60%	4%	50	50	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	115	13	23	70	9	11%	20%	61%	8%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	118	16	18	74	10	14%	15%	63%	8%	53	55	
0011	MATH		MA	118	25	23	60	10	21%	19%	51%	8%	48	47	
0011	LANGUAGE ARTS		LA	118	18	22	69	9	15%	19%	58%	8%	52	53	
0011	SCIENCE		SC	117	21	22	68	6	18%	19%	58%	5%	50	50	
0011	SOCIAL STUDIES		SS	118	15	23	71	9	13%	19%	60%	8%	52	53	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1011 Laurel Public Schools			County: 56	Yellowstone			CO: 56			LE: 0970	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1620 Laurel Middle School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0008	READING	RD	128	19	15	79	15	15%	12%	62%	12%	53	56	
0008	MATH	MA	128	30	24	69	5	23%	19%	54%	4%	48	46	
0008	LANGUAGE ARTS	LA	128	13	26	80	9	10%	20%	62%	7%	53	55	
0008	SCIENCE	SC	128	8	12	88	20	6%	9%	69%	16%	59	66	
0008	SOCIAL STUDIES	SS	127	13	22	75	17	10%	17%	59%	13%	56	61	
Disaggregation: Students Without Disabilities														
0008	READING	RD	105	8	13	69	15	8%	12%	66%	14%	56	62	
0008	MATH	MA	105	17	20	63	5	16%	19%	60%	5%	50	50	
0008	LANGUAGE ARTS	LA	105	3	16	77	9	3%	15%	73%	9%	55	60	
0008	SCIENCE	SC	105	5	5	76	19	5%	5%	72%	18%	62	71	
0008	SOCIAL STUDIES	SS	104	7	14	66	17	7%	13%	63%	16%	59	66	
Disaggregation: Students With Disabilities														
0008	READING	RD	23	11	2	10	0	48%	9%	43%	0%	38	28	
0008	MATH	MA	23	13	4	6	0	57%	17%	26%	0%	38	28	
0008	LANGUAGE ARTS	LA	23	10	10	3	0	43%	43%	13%	0%	39	30	
0008	SCIENCE	SC	23	3	7	12	1	13%	30%	52%	4%	47	45	
0008	SOCIAL STUDIES	SS	23	6	8	9	0	26%	35%	39%	0%	41	33	
Disaggregation: Gender														
0008	READING	F	RD	60	8	7	38	7	13%	12%	63%	12%	53	56
0008	READING	M	RD	68	11	8	41	8	16%	12%	60%	12%	53	56
0008	MATH	F	MA	60	13	8	38	1	22%	13%	63%	2%	48	47
0008	MATH	M	MA	68	17	16	31	4	25%	24%	46%	6%	48	46

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1011 Laurel Public Schools			County:	56	Yellowstone								CO: 56	LE: 0970	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	60	2	14	37	7	3%	23%	62%	12%	55	59	
0008	LANGUAGE ARTS	M	LA	68	11	12	43	2	16%	18%	63%	3%	51	52	
0008	SCIENCE	F	SC	60	1	3	48	8	2%	5%	80%	13%	61	70	
0008	SCIENCE	M	SC	68	7	9	40	12	10%	13%	59%	18%	57	63	
0008	SOCIAL STUDIES	F	SS	60	3	13	38	6	5%	22%	63%	10%	56	61	
0008	SOCIAL STUDIES	M	SS	67	10	9	37	11	15%	13%	55%	16%	55	60	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	117	15	14	73	15	13%	12%	62%	13%	54	58	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	117	27	20	65	5	23%	17%	56%	4%	48	47	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	117	10	24	74	9	9%	21%	63%	8%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	117	7	9	81	20	6%	8%	69%	17%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 118 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1011 Laurel Public Schools			County:	56	Yellowstone								CO: 56	LE: 0970	
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	116	11	18	70	17	9%	16%	60%	15%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	34	6	3	20	5	18%	9%	59%	15%	53	56	
0008	MATH		MA	34	7	8	19	0	21%	24%	56%	0%	46	43	
0008	LANGUAGE ARTS		LA	34	4	7	22	1	12%	21%	65%	3%	52	53	
0008	SCIENCE		SC	34	4	3	22	5	12%	9%	65%	15%	57	63	
0008	SOCIAL STUDIES		SS	34	4	7	20	3	12%	21%	59%	9%	53	55	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	94	13	12	59	10	14%	13%	63%	11%	53	56	
0008	MATH		MA	94	23	16	50	5	24%	17%	53%	5%	48	47	
0008	LANGUAGE ARTS		LA	94	9	19	58	8	10%	20%	62%	9%	53	56	
0008	SCIENCE		SC	94	4	9	66	15	4%	10%	70%	16%	59	66	
0008	SOCIAL STUDIES		SS	93	9	15	55	14	10%	16%	59%	15%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1012 Elder Grove Elementary			County: 56	Yellowstone				CO: 56				LE: 0972	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1285 Elder Grove School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	42	3	1	27	11	7%	2%	64%	26%	62	72
0004	MATH		MA	42	3	5	25	9	7%	12%	60%	21%	61	70
0004	LANGUAGE ARTS		LA	42	2	1	29	10	5%	2%	69%	24%	65	76
0004	SCIENCE		SC	41	0	3	29	9	0%	7%	71%	22%	64	75
0004	SOCIAL STUDIES		SS	42	2	2	27	11	5%	5%	64%	26%	64	75
Disaggregation: Students Without Disabilities														
0004	READING		RD	37	2	1	23	11	5%	3%	62%	30%	64	74
0004	MATH		MA	37	1	3	24	9	3%	8%	65%	24%	65	76
0004	LANGUAGE ARTS		LA	37	0	1	26	10	0%	3%	70%	27%	67	79
0004	SCIENCE		SC	36	0	1	26	9	0%	3%	72%	25%	66	78
0004	SOCIAL STUDIES		SS	37	1	2	23	11	3%	5%	62%	30%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	20	1	0	11	8	5%	0%	55%	40%	67	79
0004	READING	M	RD	22	2	1	16	3	9%	5%	73%	14%	59	66
0004	MATH	F	MA	20	0	4	9	7	0%	20%	45%	35%	65	76
0004	MATH	M	MA	22	3	1	16	2	14%	5%	73%	9%	59	66

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 120 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1012 Elder Grove Elementary			County:	56	Yellowstone								CO: 56		LE: 0972	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	20	1	1	12	6	5%	5%	60%	30%	66	78		
0004	LANGUAGE ARTS	M	LA	22	1	0	17	4	5%	0%	77%	18%	63	73		
0004	SCIENCE	F	SC	19	0	2	10	7	0%	11%	53%	37%	67	79		
0004	SCIENCE	M	SC	22	0	1	19	2	0%	5%	86%	9%	62	72		
0004	SOCIAL STUDIES	F	SS	20	0	2	12	6	0%	10%	60%	30%	67	79		
0004	SOCIAL STUDIES	M	SS	22	2	0	15	5	9%	0%	68%	23%	62	71		
Disaggregation: Racial/Ethnic Origin																
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	41	2	1	27	11	5%	2%	66%	27%	64	74		
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	41	3	4	25	9	7%	10%	61%	22%	62	72		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	2	0	29	10	5%	0%	71%	24%	65	76		
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	40	0	3	28	9	0%	8%	70%	22%	64	75		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	2	2	26	11	5%	5%	63%	27%	64	75		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	7	1	0	5	1	14%	0%	71%	14%	57	63		
0004	MATH		MA	7	0	2	5	0	0%	29%	71%	0%	56	62		
0004	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	56	61		
0004	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	62	72		
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	63	73		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	35	2	1	22	10	6%	3%	63%	29%	64	74		
0004	MATH		MA	35	3	3	20	9	9%	9%	57%	26%	62	72		
0004	LANGUAGE ARTS		LA	35	2	0	23	10	6%	0%	66%	29%	66	78		
0004	SCIENCE		SC	34	0	3	22	9	0%	9%	65%	26%	65	76		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1012 Elder Grove Elementary			County:	56	Yellowstone					CO: 56 LE: 0972				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS		35	2	2	21	10	6%	6%	60%	29%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1012 Elder Grove Elementary			County: 56	Yellowstone				CO: 56				LE: 0972	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1791 Elder Grove 7-8

School: 1791 Elder Grove 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	24	0	3	17	4	0%	12%	71%	17%	62	72
0008	MATH		MA	24	0	4	15	5	0%	17%	62%	21%	58	64
0008	LANGUAGE ARTS		LA	24	1	0	17	6	4%	0%	71%	25%	60	69
0008	SCIENCE		SC	24	0	0	19	5	0%	0%	79%	21%	66	78
0008	SOCIAL STUDIES		SS	24	1	1	16	6	4%	4%	67%	25%	64	74
Disaggregation: Students Without Disabilities														
0008	READING		RD	23	0	3	16	4	0%	13%	70%	17%	62	72
0008	MATH		MA	23	0	3	15	5	0%	13%	65%	22%	58	65
0008	LANGUAGE ARTS		LA	23	0	0	17	6	0%	0%	74%	26%	62	71
0008	SCIENCE		SC	23	0	0	18	5	0%	0%	78%	22%	67	79
0008	SOCIAL STUDIES		SS	23	1	1	15	6	4%	4%	65%	26%	64	75
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	10	0	3	6	1	0%	30%	60%	10%	55	60
0008	READING	M	RD	14	0	0	11	3	0%	0%	79%	21%	67	79
0008	MATH	F	MA	10	0	3	6	1	0%	30%	60%	10%	52	54
0008	MATH	M	MA	14	0	1	9	4	0%	7%	64%	29%	61	70

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 123 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1012 Elder Grove Elementary			County:	56	Yellowstone								CO: 56	LE: 0972
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	10	0	0	8	2	0%	0%	80%	20%	61	70
0008	LANGUAGE ARTS	M	LA	14	1	0	9	4	7%	0%	64%	29%	60	69
0008	SCIENCE	F	SC	10	0	0	8	2	0%	0%	80%	20%	62	71
0008	SCIENCE	M	SC	14	0	0	11	3	0%	0%	79%	21%	70	83
0008	SOCIAL STUDIES	F	SS	10	1	1	7	1	10%	10%	70%	10%	55	60
0008	SOCIAL STUDIES	M	SS	14	0	0	9	5	0%	0%	64%	36%	69	82
Disaggregation: Racial/Ethnic Origin														
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	21	0	3	14	4	0%	14%	67%	19%	62	72
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	21	0	3	13	5	0%	14%	62%	24%	59	66
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	21	0	0	15	6	0%	0%	71%	29%	62	71
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	21	0	0	16	5	0%	0%	76%	24%	68	80
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	1	13	6	5%	5%	62%	29%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	20	0	3	13	4	0%	15%	65%	20%	62	72
0008	MATH		MA	20	0	3	13	4	0%	15%	65%	20%	58	65
0008	LANGUAGE ARTS		LA	20	0	0	15	5	0%	0%	75%	25%	62	71
0008	SCIENCE		SC	20	0	0	15	5	0%	0%	75%	25%	66	78

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR		
School system: 1012 Elder Grove Elementary				County: 56	Yellowstone								CO: 56	LE: 0972	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS		20	1	1	13	5	5%	5%	65%	25%	63	73	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1014 Custer K-12 Schools			County: 56	Yellowstone								CO: 56	LE: 0975

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1288 Custer School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	9	0	0	7	2	0%	0%	78%	22%	60	69
0004	MATH		MA	9	0	0	8	1	0%	0%	89%	11%	64	75
0004	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	69	82
0004	SCIENCE		SC	9	0	0	5	4	0%	0%	56%	44%	68	81
0004	SOCIAL STUDIES		SS	9	0	0	3	6	0%	0%	33%	67%	76	89
Disaggregation: Students Without Disabilities														
0004	READING		RD	8	0	0	6	2	0%	0%	75%	25%	62	72
0004	MATH		MA	8	0	0	7	1	0%	0%	88%	12%	65	76
0004	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	70	83
0004	SCIENCE		SC	8	0	0	4	4	0%	0%	50%	50%	71	84
0004	SOCIAL STUDIES		SS	8	0	0	2	6	0%	0%	25%	75%	77	90
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 126 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1014 Custer K-12 Schools			County:	56	Yellowstone								CO: 56	LE: 0975
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	9	0	0	7	2	0%	0%	78%	22%	60	69
0004	MATH	White, Non-Hispanic	MA	9	0	0	8	1	0%	0%	89%	11%	64	75
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	7	2	0%	0%	78%	22%	69	82
0004	SCIENCE	White, Non-Hispanic	SC	9	0	0	5	4	0%	0%	56%	44%	68	81
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	3	6	0%	0%	33%	67%	76	89
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1014 Custer K-12 Schools			County: 56	Yellowstone				CO: 56				LE: 0975	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1289 Custer High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	9	2	1	6	0	22%	11%	67%	0%	49	49
0011	MATH		MA	10	1	2	6	1	10%	20%	60%	10%	52	53
0011	LANGUAGE ARTS		LA	10	2	0	8	0	20%	0%	80%	0%	52	53
0011	SCIENCE		SC	10	2	2	5	1	20%	20%	50%	10%	52	53
0011	SOCIAL STUDIES		SS	10	2	0	8	0	20%	0%	80%	0%	54	57
Disaggregation: Students Without Disabilities														
0011	READING		RD	8	1	1	6	0	12%	12%	75%	0%	54	58
0011	MATH		MA	9	0	2	6	1	0%	22%	67%	11%	55	59
0011	LANGUAGE ARTS		LA	9	1	0	8	0	11%	0%	89%	0%	55	60
0011	SCIENCE		SC	9	1	2	5	1	11%	22%	56%	11%	54	58
0011	SOCIAL STUDIES		SS	9	1	0	8	0	11%	0%	89%	0%	56	61
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	51	52

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1014 Custer K-12 Schools			County:	56	Yellowstone								CO: 56		LE: 0975	
Disaggregation: Gender																
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS	M	LA	6	2	0	4	0	33%	0%	67%	0%	47	44		
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE	M	SC	6	1	2	3	0	17%	33%	50%	0%	47	44		
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES	M	SS	6	2	0	4	0	33%	0%	67%	0%	49	48		
Disaggregation: Racial/Ethnic Origin																
0011	READING	White, Non-Hispanic	RD	9	2	1	6	0	22%	11%	67%	0%	49	49		
0011	MATH	White, Non-Hispanic	MA	10	1	2	6	1	10%	20%	60%	10%	52	53		
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	0	8	0	20%	0%	80%	0%	52	53		
0011	SCIENCE	White, Non-Hispanic	SC	10	2	2	5	1	20%	20%	50%	10%	52	53		
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	10	2	0	8	0	20%	0%	80%	0%	54	57		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*		
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*		
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*		
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0011	READING		RD	7	2	1	4	0	29%	14%	57%	0%	48	46		
0011	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	53	56		
0011	LANGUAGE ARTS		LA	7	1	0	6	0	14%	0%	86%	0%	54	57		
0011	SCIENCE		SC	7	2	0	4	1	29%	0%	57%	14%	55	59		
0011	SOCIAL STUDIES		SS	7	1	0	6	0	14%	0%	86%	0%	57	63		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1014 Custer K-12 Schools			County: 56	Yellowstone			CO: 56			LE: 0975	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1792 Custer 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	16	2	2	11	1	12%	12%	69%	6%	51	52	
0008	MATH	MA	16	1	2	12	1	6%	12%	75%	6%	55	60	
0008	LANGUAGE ARTS	LA	16	5	1	9	1	31%	6%	56%	6%	51	51	
0008	SCIENCE	SC	16	2	3	11	0	12%	19%	69%	0%	52	53	
0008	SOCIAL STUDIES	SS	16	3	3	9	1	19%	19%	56%	6%	50	50	
Disaggregation: Students Without Disabilities														
0008	READING	RD	15	1	2	11	1	7%	13%	73%	7%	53	56	
0008	MATH	MA	15	0	2	12	1	0%	13%	80%	7%	58	64	
0008	LANGUAGE ARTS	LA	15	4	1	9	1	27%	7%	60%	7%	51	52	
0008	SCIENCE	SC	15	1	3	11	0	7%	20%	73%	0%	52	54	
0008	SOCIAL STUDIES	SS	15	3	2	9	1	20%	13%	60%	7%	51	52	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	8	0	1	7	0	0%	12%	88%	0%	55	59
0008	READING	M	RD	8	2	1	4	1	25%	12%	50%	12%	47	44
0008	MATH	F	MA	8	0	0	8	0	0%	0%	100%	0%	60	69
0008	MATH	M	MA	8	1	2	4	1	12%	25%	50%	12%	51	52

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1014 Custer K-12 Schools			County:	56	Yellowstone								CO: 56	LE: 0975
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	8	1	1	5	1	12%	12%	62%	12%	55	60
0008	LANGUAGE ARTS	M	LA	8	4	0	4	0	50%	0%	50%	0%	46	42
0008	SCIENCE	F	SC	8	0	1	7	0	0%	12%	88%	0%	55	60
0008	SCIENCE	M	SC	8	2	2	4	0	25%	25%	50%	0%	47	45
0008	SOCIAL STUDIES	F	SS	8	0	1	7	0	0%	12%	88%	0%	55	60
0008	SOCIAL STUDIES	M	SS	8	3	2	2	1	38%	25%	25%	12%	44	38
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	16	2	2	11	1	12%	12%	69%	6%	51	52
0008	MATH	White, Non-Hispanic	MA	16	1	2	12	1	6%	12%	75%	6%	55	60
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	5	1	9	1	31%	6%	56%	6%	51	51
0008	SCIENCE	White, Non-Hispanic	SC	16	2	3	11	0	12%	19%	69%	0%	52	53
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	3	9	1	19%	19%	56%	6%	50	50
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	13	2	2	8	1	15%	15%	62%	8%	51	52
0008	MATH		MA	13	1	1	10	1	8%	8%	77%	8%	56	62
0008	LANGUAGE ARTS		LA	13	2	1	9	1	15%	8%	69%	8%	54	57
0008	SCIENCE		SC	13	2	1	10	0	15%	8%	77%	0%	53	56
0008	SOCIAL STUDIES		SS	13	2	2	8	1	15%	15%	62%	8%	52	54

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1015 Morin Elementary			County: 56	Yellowstone			CO: 56			LE: 0976	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1290 Morin School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	6	2	0	3	1	33%	0%	50%	17%	48	47
0004	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	49	49
0004	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	52	53
0004	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	56	62
0004	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	59	66
Disaggregation: Students Without Disabilities														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1015 Morin Elementary			County:	56	Yellowstone								CO: 56	LE: 0976	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1015 Morin Elementary			County:	56	Yellowstone										CO: 56	LE: 0976
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	SOCIAL STUDIES	SS		5	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1017 Broadview Public Schools			County: 56	Yellowstone				CO: 56				LE: 0978	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1292 Broadview School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	16	0	3	9	4	0%	19%	56%	25%	58	64
0004	MATH		MA	16	0	1	14	1	0%	6%	88%	6%	64	75
0004	LANGUAGE ARTS		LA	16	0	3	9	4	0%	19%	56%	25%	66	77
0004	SCIENCE		SC	16	1	1	9	5	6%	6%	56%	31%	62	72
0004	SOCIAL STUDIES		SS	16	1	0	12	3	6%	0%	75%	19%	64	74
Disaggregation: Students Without Disabilities														
0004	READING		RD	16	0	3	9	4	0%	19%	56%	25%	58	64
0004	MATH		MA	16	0	1	14	1	0%	6%	88%	6%	64	75
0004	LANGUAGE ARTS		LA	16	0	3	9	4	0%	19%	56%	25%	66	77
0004	SCIENCE		SC	16	1	1	9	5	6%	6%	56%	31%	62	72
0004	SOCIAL STUDIES		SS	16	1	0	12	3	6%	0%	75%	19%	64	74
Disaggregation: Gender														
0004	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	56	61
0004	READING	M	RD	10	0	3	4	3	0%	30%	40%	30%	59	66
0004	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	60	69
0004	MATH	M	MA	10	0	0	9	1	0%	0%	90%	10%	66	78
0004	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	71	84
0004	LANGUAGE ARTS	M	LA	10	0	3	5	2	0%	30%	50%	20%	62	71
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	62	72
0004	SCIENCE	M	SC	10	1	1	5	3	10%	10%	50%	30%	62	72
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	66	78
0004	SOCIAL STUDIES	M	SS	10	1	0	7	2	10%	0%	70%	20%	62	72
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 135 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1017 Broadview Public Schools			County:	56	Yellowstone								CO: 56	LE: 0978
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	16	0	3	9	4	0%	19%	56%	25%	58	64
0004	MATH	White, Non-Hispanic	MA	16	0	1	14	1	0%	6%	88%	6%	64	75
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	0	3	9	4	0%	19%	56%	25%	66	77
0004	SCIENCE	White, Non-Hispanic	SC	16	1	1	9	5	6%	6%	56%	31%	62	72
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	0	12	3	6%	0%	75%	19%	64	74
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	11	0	2	5	4	0%	18%	45%	36%	60	69
0004	MATH		MA	11	0	0	10	1	0%	0%	91%	9%	65	76
0004	LANGUAGE ARTS		LA	11	0	2	6	3	0%	18%	55%	27%	66	78
0004	SCIENCE		SC	11	1	1	5	4	9%	9%	45%	36%	63	73
0004	SOCIAL STUDIES		SS	11	1	0	7	3	9%	0%	64%	27%	66	77

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1017 Broadview Public Schools			County: 56	Yellowstone				CO: 56				LE: 0978	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1293 Broadview High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	9	0	0	8	1	0%	0%	89%	11%	62	71
0011	MATH		MA	9	0	0	8	1	0%	0%	89%	11%	61	70
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	55	60
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	65	76
0011	SOCIAL STUDIES		SS	9	0	1	7	1	0%	11%	78%	11%	56	61
Disaggregation: Students Without Disabilities														
0011	READING		RD	9	0	0	8	1	0%	0%	89%	11%	62	71
0011	MATH		MA	9	0	0	8	1	0%	0%	89%	11%	61	70
0011	LANGUAGE ARTS		LA	9	0	1	7	1	0%	11%	78%	11%	55	60
0011	SCIENCE		SC	9	0	0	7	2	0%	0%	78%	22%	65	76
0011	SOCIAL STUDIES		SS	9	0	1	7	1	0%	11%	78%	11%	56	61
Disaggregation: Gender														
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	6	0	0	5	1	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	6	0	1	4	1	0%	17%	67%	17%	54	58
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	0	0	4	2	0%	0%	67%	33%	67	79
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	6	0	1	4	1	0%	17%	67%	17%	55	60
Disaggregation: Racial/Ethnic Origin														

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 137 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1017 Broadview Public Schools			County:	56	Yellowstone								CO: 56	LE: 0978
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	9	0	0	8	1	0%	0%	89%	11%	62	71
0011	MATH	White, Non-Hispanic	MA	9	0	0	8	1	0%	0%	89%	11%	61	70
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	7	1	0%	11%	78%	11%	55	60
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	7	2	0%	0%	78%	22%	65	76
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	7	1	0%	11%	78%	11%	56	61
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1017 Broadview Public Schools			County: 56	Yellowstone				CO: 56				LE: 0978	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1793 Broadview 7-8

School: 1793 Broadview 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0008	READING	RD	11	0	1	10	0	0%	9%	91%	0%	55	60	
0008	MATH	MA	11	0	3	8	0	0%	27%	73%	0%	51	52	
0008	LANGUAGE ARTS	LA	11	0	3	7	1	0%	27%	64%	9%	54	58	
0008	SCIENCE	SC	11	0	0	11	0	0%	0%	100%	0%	59	67	
0008	SOCIAL STUDIES	SS	11	0	3	8	0	0%	27%	73%	0%	54	57	
Disaggregation: Students Without Disabilities														
0008	READING	RD	10	0	1	9	0	0%	10%	90%	0%	55	59	
0008	MATH	MA	10	0	3	7	0	0%	30%	70%	0%	50	50	
0008	LANGUAGE ARTS	LA	10	0	3	6	1	0%	30%	60%	10%	55	59	
0008	SCIENCE	SC	10	0	0	10	0	0%	0%	100%	0%	58	65	
0008	SOCIAL STUDIES	SS	10	0	3	7	0	0%	30%	70%	0%	53	56	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	7	0	0	7	0	0%	0%	100%	0%	56	62
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	7	0	2	5	0	0%	29%	71%	0%	52	53
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 139 of 174

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1017 Broadview Public Schools			County:	56	Yellowstone								CO: 56		LE: 0978	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	7	0	2	4	1	0%	29%	57%	14%	58	64		
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	F	SC	7	0	0	7	0	0%	0%	100%	0%	59	66		
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	F	SS	7	0	2	5	0	0%	29%	71%	0%	55	59		
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	9	0	1	8	0	0%	11%	89%	0%	54	58		
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	9	0	3	6	0	0%	33%	67%	0%	50	50		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	3	5	1	0%	33%	56%	11%	54	57		
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	9	0	0	9	0	0%	0%	100%	0%	58	64		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	3	6	0	0%	33%	67%	0%	52	53		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1017 Broadview Public Schools			County: 56	Yellowstone								CO: 56	LE: 0978	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	9	0	0	9	0	0%	0%	100%	0%	58	64	
0008	MATH	MA	9	0	2	7	0	0%	22%	78%	0%	53	56	
0008	LANGUAGE ARTS	LA	9	0	2	6	1	0%	22%	67%	11%	55	60	
0008	SCIENCE	SC	9	0	0	9	0	0%	0%	100%	0%	62	71	
0008	SOCIAL STUDIES	SS	9	0	1	8	0	0%	11%	89%	0%	56	62	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1019 Elysian Elementary			County: 56	Yellowstone				CO: 56				LE: 0981	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1295 Elysian School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	11	1	3	6	1	9%	27%	55%	9%	55	60	
0004	MATH	MA	11	2	1	7	1	18%	9%	64%	9%	52	53	
0004	LANGUAGE ARTS	LA	11	2	1	8	0	18%	9%	73%	0%	55	60	
0004	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	60	69	
0004	SOCIAL STUDIES	SS	11	1	1	5	4	9%	9%	45%	36%	62	72	
0008	READING	RD	17	2	3	9	3	12%	18%	53%	18%	55	60	
0008	MATH	MA	17	2	1	10	4	12%	6%	59%	24%	56	61	
0008	LANGUAGE ARTS	LA	17	1	2	13	1	6%	12%	76%	6%	55	59	
0008	SCIENCE	SC	17	1	2	11	3	6%	12%	65%	18%	61	70	
0008	SOCIAL STUDIES	SS	17	0	2	10	5	0%	12%	59%	29%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	11	1	3	6	1	9%	27%	55%	9%	55	60	
0004	MATH	MA	11	2	1	7	1	18%	9%	64%	9%	52	53	
0004	LANGUAGE ARTS	LA	11	2	1	8	0	18%	9%	73%	0%	55	60	
0004	SCIENCE	SC	11	1	1	6	3	9%	9%	55%	27%	60	69	
0004	SOCIAL STUDIES	SS	11	1	1	5	4	9%	9%	45%	36%	62	72	
0008	READING	RD	15	1	2	9	3	7%	13%	60%	20%	59	66	
0008	MATH	MA	15	1	0	10	4	7%	0%	67%	27%	59	66	
0008	LANGUAGE ARTS	LA	15	0	1	13	1	0%	7%	87%	7%	56	62	
0008	SCIENCE	SC	15	1	1	10	3	7%	7%	67%	20%	64	74	
0008	SOCIAL STUDIES	SS	15	0	1	9	5	0%	7%	60%	33%	69	82	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1019 Elysian Elementary			County:	56	Yellowstone								CO: 56		LE: 0981	
Disaggregation: Students With Disabilities																
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Gender																
0004	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	60	69		
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*		
0004	MATH	F	MA	6	1	0	4	1	17%	0%	67%	17%	54	57		
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	F	LA	6	1	0	5	0	17%	0%	83%	0%	59	67		
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	F	SC	6	1	1	2	2	17%	17%	33%	33%	62	72		
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	F	SS	6	1	0	2	3	17%	0%	33%	50%	66	78		
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*		
0008	READING	F	RD	8	1	2	5	0	12%	25%	62%	0%	51	51		
0008	READING	M	RD	9	1	1	4	3	11%	11%	44%	33%	60	68		
0008	MATH	F	MA	8	1	1	6	0	12%	12%	75%	0%	52	53		
0008	MATH	M	MA	9	1	0	4	4	11%	0%	44%	44%	60	68		
0008	LANGUAGE ARTS	F	LA	8	1	1	5	1	12%	12%	62%	12%	56	61		
0008	LANGUAGE ARTS	M	LA	9	0	1	8	0	0%	11%	89%	0%	54	57		
0008	SCIENCE	F	SC	8	0	1	7	0	0%	12%	88%	0%	57	63		
0008	SCIENCE	M	SC	9	1	1	4	3	11%	11%	44%	33%	65	76		
0008	SOCIAL STUDIES	F	SS	8	0	1	7	0	0%	12%	88%	0%	56	62		
0008	SOCIAL STUDIES	M	SS	9	0	1	3	5	0%	11%	33%	56%	77	90		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1019 Elysian Elementary			County:	56	Yellowstone								CO: 56	LE: 0981	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	10	0	3	6	1	0%	30%	60%	10%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	10	1	1	7	1	10%	10%	70%	10%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	1	1	8	0	10%	10%	80%	0%	56	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	10	1	0	6	3	10%	0%	60%	30%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	5	4	0%	10%	50%	40%	66	77	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	15	2	3	7	3	13%	20%	47%	20%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	15	2	1	8	4	13%	7%	53%	27%	56	61	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	2	11	1	7%	13%	73%	7%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	15	1	2	9	3	7%	13%	60%	20%	61	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	2	8	5	0%	13%	53%	33%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	1	3	4	1	11%	33%	44%	11%	54	57	
0004	MATH		MA	9	2	1	5	1	22%	11%	56%	11%	51	51	
0004	LANGUAGE ARTS		LA	9	2	1	6	0	22%	11%	67%	0%	53	55	
0004	SCIENCE		SC	9	1	1	5	2	11%	11%	56%	22%	59	66	
0004	SOCIAL STUDIES		SS	9	1	1	4	3	11%	11%	44%	33%	60	69	
0008	READING		RD	6	1	1	3	1	17%	17%	50%	17%	53	56	
0008	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	53	56	
0008	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	51	52	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1019 Elysian Elementary			County: 56	Yellowstone								CO: 56	LE: 0981	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	6	1	1	4	0	17%	17%	67%	0%	55	60	
0008	SOCIAL STUDIES	SS	6	0	1	3	2	0%	17%	50%	33%	67	79	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	11	1	2	6	2	9%	18%	55%	18%	56	62	
0008	MATH	MA	11	1	1	6	3	9%	9%	55%	27%	58	64	
0008	LANGUAGE ARTS	LA	11	1	1	8	1	9%	9%	73%	9%	57	63	
0008	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	64	75	
0008	SOCIAL STUDIES	SS	11	0	1	7	3	0%	9%	64%	27%	66	78	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1020 Huntley Project K-12 Schls			County: 56	Yellowstone				CO: 56				LE: 0983	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1296 Huntley Project Elem K-6			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	59	4	2	42	11	7%	3%	71%	19%	60	68
0004	MATH		MA	59	5	2	44	8	8%	3%	75%	14%	59	67
0004	LANGUAGE ARTS		LA	59	3	4	43	9	5%	7%	73%	15%	62	72
0004	SCIENCE		SC	59	4	5	42	8	7%	8%	71%	14%	62	71
0004	SOCIAL STUDIES		SS	59	4	8	41	6	7%	14%	69%	10%	58	64
Disaggregation: Students Without Disabilities														
0004	READING		RD	53	0	2	41	10	0%	4%	77%	19%	63	73
0004	MATH		MA	53	1	1	43	8	2%	2%	81%	15%	62	72
0004	LANGUAGE ARTS		LA	53	0	3	41	9	0%	6%	77%	17%	65	76
0004	SCIENCE		SC	53	0	4	41	8	0%	8%	77%	15%	64	74
0004	SOCIAL STUDIES		SS	53	1	7	39	6	2%	13%	74%	11%	59	66
Disaggregation: Students With Disabilities														
0004	READING		RD	6	4	0	1	1	67%	0%	17%	17%	38	29
0004	MATH		MA	6	4	1	1	0	67%	17%	17%	0%	31	18
0004	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	38	28
0004	SCIENCE		SC	6	4	1	1	0	67%	17%	17%	0%	33	21
0004	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	42	36
Disaggregation: Gender														
0004	READING	F	RD	35	2	2	25	6	6%	6%	71%	17%	60	69
0004	READING	M	RD	24	2	0	17	5	8%	0%	71%	21%	60	68
0004	MATH	F	MA	35	2	1	27	5	6%	3%	77%	14%	59	67
0004	MATH	M	MA	24	3	1	17	3	12%	4%	71%	12%	59	66

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1020 Huntley Project K-12 Schls			County:	56	Yellowstone								CO: 56		LE: 0983	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	35	1	1	27	6	3%	3%	77%	17%	64	75		
0004	LANGUAGE ARTS	M	LA	24	2	3	16	3	8%	12%	67%	12%	59	67		
0004	SCIENCE	F	SC	35	2	3	25	5	6%	9%	71%	14%	62	72		
0004	SCIENCE	M	SC	24	2	2	17	3	8%	8%	71%	12%	61	70		
0004	SOCIAL STUDIES	F	SS	35	3	5	24	3	9%	14%	69%	9%	56	62		
0004	SOCIAL STUDIES	M	SS	24	1	3	17	3	4%	12%	71%	12%	59	67		
Disaggregation: Racial/Ethnic Origin																
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	58	3	2	42	11	5%	3%	72%	19%	60	69		
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	58	5	1	44	8	9%	2%	76%	14%	59	67		
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	58	3	4	42	9	5%	7%	72%	16%	62	72		
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	58	3	5	42	8	5%	9%	72%	14%	62	72		
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	58	3	8	41	6	5%	14%	71%	10%	58	65		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	27	3	1	19	4	11%	4%	70%	15%	59	67		
0004	MATH		MA	27	3	1	18	5	11%	4%	67%	19%	59	67		
0004	LANGUAGE ARTS		LA	27	2	2	20	3	7%	7%	74%	11%	60	69		
0004	SCIENCE		SC	27	3	2	18	4	11%	7%	67%	15%	61	70		
0004	SOCIAL STUDIES		SS	27	3	5	16	3	11%	19%	59%	11%	57	63		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	32	1	1	23	7	3%	3%	72%	22%	62	71		
0004	MATH		MA	32	2	1	26	3	6%	3%	81%	9%	59	67		
0004	LANGUAGE ARTS		LA	32	1	2	23	6	3%	6%	72%	19%	64	74		
0004	SCIENCE		SC	32	1	3	24	4	3%	9%	75%	12%	62	72		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1020 Huntley Project K-12 Schls			County: 56	Yellowstone										CO: 56	LE: 0983
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	32	1	3	25	3	3%	9%	78%	9%	58	65		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1020 Huntley Project K-12 Schls			County: 56	Yellowstone				CO: 56				LE: 0983	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1298 Huntley Project High Schl			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	69	9	16	32	12	13%	23%	46%	17%	53	55
0011	MATH		MA	69	17	16	29	7	25%	23%	42%	10%	48	46
0011	LANGUAGE ARTS		LA	69	11	19	33	6	16%	28%	48%	9%	49	48
0011	SCIENCE		SC	69	11	10	40	8	16%	14%	58%	12%	53	56
0011	SOCIAL STUDIES		SS	69	8	8	42	11	12%	12%	61%	16%	54	57
Disaggregation: Students Without Disabilities														
0011	READING		RD	62	8	11	31	12	13%	18%	50%	19%	54	58
0011	MATH		MA	62	12	15	28	7	19%	24%	45%	11%	50	50
0011	LANGUAGE ARTS		LA	62	8	15	33	6	13%	24%	53%	10%	51	51
0011	SCIENCE		SC	62	10	10	34	8	16%	16%	55%	13%	54	57
0011	SOCIAL STUDIES		SS	62	8	6	37	11	13%	10%	60%	18%	54	58
Disaggregation: Students With Disabilities														
0011	READING		RD	7	1	5	1	0	14%	71%	14%	0%	41	33
0011	MATH		MA	7	5	1	1	0	71%	14%	14%	0%	31	18
0011	LANGUAGE ARTS		LA	7	3	4	0	0	43%	57%	0%	0%	36	26
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	48	46
0011	SOCIAL STUDIES		SS	7	0	2	5	0	0%	29%	71%	0%	46	43
Disaggregation: Gender														
0011	READING	F	RD	35	4	8	16	7	11%	23%	46%	20%	52	54
0011	READING	M	RD	34	5	8	16	5	15%	24%	47%	15%	53	56
0011	MATH	F	MA	35	8	10	13	4	23%	29%	37%	11%	48	47
0011	MATH	M	MA	34	9	6	16	3	26%	18%	47%	9%	48	46

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 1020 Huntley Project K-12 Schls			County:	56	Yellowstone					CO: 56			LE: 0983	
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	35	5	8	17	5	14%	23%	49%	14%	52	53
0011	LANGUAGE ARTS	M	LA	34	6	11	16	1	18%	32%	47%	3%	47	44
0011	SCIENCE	F	SC	35	6	4	20	5	17%	11%	57%	14%	53	55
0011	SCIENCE	M	SC	34	5	6	20	3	15%	18%	59%	9%	54	57
0011	SOCIAL STUDIES	F	SS	35	5	5	19	6	14%	14%	54%	17%	53	56
0011	SOCIAL STUDIES	M	SS	34	3	3	23	5	9%	9%	68%	15%	54	58
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	8	3	1	2	2	38%	12%	25%	25%	47	44
0011	READING	White, Non-Hispanic	RD	59	4	15	30	10	7%	25%	51%	17%	54	58
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	8	1	3	3	1	12%	38%	38%	12%	49	49
0011	MATH	White, Non-Hispanic	MA	59	15	13	25	6	25%	22%	42%	10%	48	47
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	8	2	0	5	1	25%	0%	62%	12%	48	47
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	59	8	18	28	5	14%	31%	47%	8%	50	50
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	8	0	2	5	1	0%	25%	62%	12%	59	67
0011	SCIENCE	White, Non-Hispanic	SC	59	9	8	35	7	15%	14%	59%	12%	53	56
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	8	1	1	5	1	12%	12%	62%	12%	52	54
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	59	7	6	36	10	12%	10%	61%	17%	54	58
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	22	2	9	9	2	9%	41%	41%	9%	49	48
0011	MATH		MA	22	7	6	8	1	32%	27%	36%	5%	45	41

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1020 Huntley Project K-12 Schls			County: 56	Yellowstone								CO: 56	LE: 0983	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	22	3	9	9	1	14%	41%	41%	5%	47	44	
0011	SCIENCE	SC	22	1	4	16	1	5%	18%	73%	5%	53	56	
0011	SOCIAL STUDIES	SS	22	2	3	15	2	9%	14%	68%	9%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	47	7	7	23	10	15%	15%	49%	21%	55	59	
0011	MATH	MA	47	10	10	21	6	21%	21%	45%	13%	50	50	
0011	LANGUAGE ARTS	LA	47	8	10	24	5	17%	21%	51%	11%	51	51	
0011	SCIENCE	SC	47	10	6	24	7	21%	13%	51%	15%	53	56	
0011	SOCIAL STUDIES	SS	47	6	5	27	9	13%	11%	57%	19%	55	59	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1020 Huntley Project K-12 Schls			County: 56	Yellowstone				CO: 56				LE: 0983	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1616 Huntley Project 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	66	12	6	40	8	18%	9%	61%	12%	53	56	
0008	MATH	MA	66	8	12	38	8	12%	18%	58%	12%	54	57	
0008	LANGUAGE ARTS	LA	66	12	10	41	3	18%	15%	62%	5%	51	52	
0008	SCIENCE	SC	66	9	9	37	11	14%	14%	56%	17%	55	60	
0008	SOCIAL STUDIES	SS	66	8	9	42	7	12%	14%	64%	11%	56	61	
Disaggregation: Students Without Disabilities														
0008	READING	RD	61	7	6	40	8	11%	10%	66%	13%	56	62	
0008	MATH	MA	61	4	11	38	8	7%	18%	62%	13%	55	60	
0008	LANGUAGE ARTS	LA	61	7	10	41	3	11%	16%	67%	5%	52	54	
0008	SCIENCE	SC	61	6	8	36	11	10%	13%	59%	18%	57	63	
0008	SOCIAL STUDIES	SS	61	5	8	41	7	8%	13%	67%	11%	58	65	
Disaggregation: Students With Disabilities														
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0008	READING	F	RD	34	6	5	20	3	18%	15%	59%	9%	51	52
0008	READING	M	RD	32	6	1	20	5	19%	3%	62%	16%	56	62
0008	MATH	F	MA	34	4	8	22	0	12%	24%	65%	0%	49	48
0008	MATH	M	MA	32	4	4	16	8	12%	12%	50%	25%	58	64

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1020 Huntley Project K-12 Schls			County:	56	Yellowstone								CO: 56	LE: 0983
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	34	5	5	23	1	15%	15%	68%	3%	51	52
0008	LANGUAGE ARTS	M	LA	32	7	5	18	2	22%	16%	56%	6%	51	52
0008	SCIENCE	F	SC	34	5	6	21	2	15%	18%	62%	6%	52	54
0008	SCIENCE	M	SC	32	4	3	16	9	12%	9%	50%	28%	58	65
0008	SOCIAL STUDIES	F	SS	34	5	5	21	3	15%	15%	62%	9%	53	56
0008	SOCIAL STUDIES	M	SS	32	3	4	21	4	9%	12%	66%	12%	59	66
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	59	12	5	35	7	20%	8%	59%	12%	53	56
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	59	6	12	34	7	10%	20%	58%	12%	54	57
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	59	11	8	37	3	19%	14%	63%	5%	51	52
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	59	9	9	32	9	15%	15%	54%	15%	55	59
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	59	8	8	37	6	14%	14%	63%	10%	56	61
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	14	7	1	5	1	50%	7%	36%	7%	44	39
0008	MATH		MA	14	4	3	6	1	29%	21%	43%	7%	47	44
0008	LANGUAGE ARTS		LA	14	6	1	6	1	43%	7%	43%	7%	47	45
0008	SCIENCE		SC	14	2	4	6	2	14%	29%	43%	14%	52	54
0008	SOCIAL STUDIES		SS	14	4	4	5	1	29%	29%	36%	7%	44	38
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1020 Huntley Project K-12 Schls			County: 56	Yellowstone										CO: 56	LE: 0983
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING	RD	52	5	5	35	7	10%	10%	67%	13%	56	62		
0008	MATH	MA	52	4	9	32	7	8%	17%	62%	13%	55	60		
0008	LANGUAGE ARTS	LA	52	6	9	35	2	12%	17%	67%	4%	52	54		
0008	SCIENCE	SC	52	7	5	31	9	13%	10%	60%	17%	56	62		
0008	SOCIAL STUDIES	SS	52	4	5	37	6	8%	10%	71%	12%	59	67		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1022 Shepherd Public Schools			County: 56	Yellowstone				CO: 56				LE: 0985	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1300 Shepherd Elementary			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	58	8	8	38	4	14%	14%	66%	7%	52	54
0004	MATH		MA	58	9	7	37	5	16%	12%	64%	9%	54	57
0004	LANGUAGE ARTS		LA	58	5	11	34	8	9%	19%	59%	14%	56	62
0004	SCIENCE		SC	58	2	10	34	12	3%	17%	59%	21%	61	70
0004	SOCIAL STUDIES		SS	58	4	13	28	13	7%	22%	48%	22%	59	66
Disaggregation: Students Without Disabilities														
0004	READING		RD	48	2	6	36	4	4%	12%	75%	8%	56	61
0004	MATH		MA	48	4	5	34	5	8%	10%	71%	10%	56	62
0004	LANGUAGE ARTS		LA	48	3	6	31	8	6%	12%	65%	17%	59	67
0004	SCIENCE		SC	48	1	7	28	12	2%	15%	58%	25%	63	73
0004	SOCIAL STUDIES		SS	48	2	9	24	13	4%	19%	50%	27%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	10	6	2	2	0	60%	20%	20%	0%	34	23
0004	MATH		MA	10	5	2	3	0	50%	20%	30%	0%	36	26
0004	LANGUAGE ARTS		LA	10	2	5	3	0	20%	50%	30%	0%	43	37
0004	SCIENCE		SC	10	1	3	6	0	10%	30%	60%	0%	52	53
0004	SOCIAL STUDIES		SS	10	2	4	4	0	20%	40%	40%	0%	42	35
Disaggregation: Gender														
0004	READING	F	RD	20	4	1	14	1	20%	5%	70%	5%	54	57
0004	READING	M	RD	38	4	7	24	3	11%	18%	63%	8%	52	54
0004	MATH	F	MA	20	3	3	13	1	15%	15%	65%	5%	51	51
0004	MATH	M	MA	38	6	4	24	4	16%	11%	63%	11%	55	59

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1022 Shepherd Public Schools			County:	56	Yellowstone								CO: 56		LE: 0985	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	20	1	6	10	3	5%	30%	50%	15%	59	67		
0004	LANGUAGE ARTS	M	LA	38	4	5	24	5	11%	13%	63%	13%	55	60		
0004	SCIENCE	F	SC	20	1	3	11	5	5%	15%	55%	25%	64	75		
0004	SCIENCE	M	SC	38	1	7	23	7	3%	18%	61%	18%	59	66		
0004	SOCIAL STUDIES	F	SS	20	2	4	9	5	10%	20%	45%	25%	58	65		
0004	SOCIAL STUDIES	M	SS	38	2	9	19	8	5%	24%	50%	21%	59	67		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	56	7	8	37	4	12%	14%	66%	7%	53	56		
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	56	9	6	37	4	16%	11%	66%	7%	53	55		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	56	5	10	34	7	9%	18%	61%	12%	56	62		
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	56	2	9	33	12	4%	16%	59%	21%	62	71		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	56	4	12	27	13	7%	21%	48%	23%	59	67		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	18	7	0	10	1	39%	0%	56%	6%	47	44		
0004	MATH		MA	18	6	3	7	2	33%	17%	39%	11%	45	40		
0004	LANGUAGE ARTS		LA	18	3	6	7	2	17%	33%	39%	11%	52	53		
0004	SCIENCE		SC	18	1	4	11	2	6%	22%	61%	11%	56	61		
0004	SOCIAL STUDIES		SS	18	2	8	7	1	11%	44%	39%	6%	47	44		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1022 Shepherd Public Schools			County: 56	Yellowstone								CO: 56	LE: 0985	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	40	1	8	28	3	2%	20%	70%	8%	55	60	
0004	MATH	MA	40	3	4	30	3	8%	10%	75%	8%	58	64	
0004	LANGUAGE ARTS	LA	40	2	5	27	6	5%	12%	68%	15%	59	66	
0004	SCIENCE	SC	40	1	6	23	10	2%	15%	57%	25%	64	74	
0004	SOCIAL STUDIES	SS	40	2	5	21	12	5%	12%	52%	30%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 1022 Shepherd Public Schools			County: 56	Yellowstone			CO: 56			LE: 0985	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1301 Shepherd High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	68	8	9	44	7	12%	13%	65%	10%	54	58
0011	MATH		MA	68	13	5	40	10	19%	7%	59%	15%	54	57
0011	LANGUAGE ARTS		LA	68	9	10	43	6	13%	15%	63%	9%	53	55
0011	SCIENCE		SC	68	9	5	46	8	13%	7%	68%	12%	58	64
0011	SOCIAL STUDIES		SS	68	7	9	44	8	10%	13%	65%	12%	55	60
Disaggregation: Students Without Disabilities														
0011	READING		RD	63	6	7	43	7	10%	11%	68%	11%	56	62
0011	MATH		MA	63	10	4	39	10	16%	6%	62%	16%	55	60
0011	LANGUAGE ARTS		LA	63	6	9	42	6	10%	14%	67%	10%	54	58
0011	SCIENCE		SC	63	8	4	43	8	13%	6%	68%	13%	59	67
0011	SOCIAL STUDIES		SS	63	5	7	43	8	8%	11%	68%	13%	56	62
Disaggregation: Students With Disabilities														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	24	5	2	15	2	21%	8%	62%	8%	52	53
0011	READING	M	RD	44	3	7	29	5	7%	16%	66%	11%	55	60
0011	MATH	F	MA	24	7	2	13	2	29%	8%	54%	8%	50	50
0011	MATH	M	MA	44	6	3	27	8	14%	7%	61%	18%	56	61

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1022 Shepherd Public Schools			County:	56	Yellowstone								CO: 56	LE: 0985
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	24	1	5	15	3	4%	21%	62%	12%	55	60
0011	LANGUAGE ARTS	M	LA	44	8	5	28	3	18%	11%	64%	7%	51	52
0011	SCIENCE	F	SC	24	4	0	17	3	17%	0%	71%	12%	55	60
0011	SCIENCE	M	SC	44	5	5	29	5	11%	11%	66%	11%	59	67
0011	SOCIAL STUDIES	F	SS	24	1	3	17	3	4%	12%	71%	12%	56	61
0011	SOCIAL STUDIES	M	SS	44	6	6	27	5	14%	14%	61%	11%	55	59
Disaggregation: Racial/Ethnic Origin														
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	67	7	9	44	7	10%	13%	66%	10%	55	59
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	67	12	5	40	10	18%	7%	60%	15%	54	58
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	67	8	10	43	6	12%	15%	64%	9%	53	56
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	67	9	4	46	8	13%	6%	69%	12%	58	65
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	67	6	9	44	8	9%	13%	66%	12%	55	60
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	9	1	1	6	1	11%	11%	67%	11%	54	57
0011	MATH		MA	9	4	0	4	1	44%	0%	44%	11%	48	46
0011	LANGUAGE ARTS		LA	9	1	2	5	1	11%	22%	56%	11%	53	55
0011	SCIENCE		SC	9	0	1	7	1	0%	11%	78%	11%	61	70
0011	SOCIAL STUDIES		SS	9	1	1	6	1	11%	11%	67%	11%	55	60
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	59	7	8	38	6	12%	14%	64%	10%	54	58
0011	MATH		MA	59	9	5	36	9	15%	8%	61%	15%	55	59
0011	LANGUAGE ARTS		LA	59	8	8	38	5	14%	14%	64%	8%	53	56
0011	SCIENCE		SC	59	9	4	39	7	15%	7%	66%	12%	57	63

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1022 Shepherd Public Schools			County:	56	Yellowstone								CO: 56	LE: 0985	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS		59	6	8	38	7	10%	14%	64%	12%	55	60	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1022 Shepherd Public Schools			County: 56	Yellowstone								CO: 56	LE: 0985

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1794 Shepherd 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	58	8	13	27	10	14%	22%	47%	17%	53	56
0008	MATH		MA	58	7	6	35	10	12%	10%	60%	17%	58	64
0008	LANGUAGE ARTS		LA	58	9	11	30	8	16%	19%	52%	14%	53	56
0008	SCIENCE		SC	58	8	8	38	4	14%	14%	66%	7%	53	56
0008	SOCIAL STUDIES		SS	58	3	13	39	3	5%	22%	67%	5%	55	60
Disaggregation: Students Without Disabilities														
0008	READING		RD	49	2	11	26	10	4%	22%	53%	20%	56	62
0008	MATH		MA	49	3	3	33	10	6%	6%	67%	20%	60	69
0008	LANGUAGE ARTS		LA	49	4	9	28	8	8%	18%	57%	16%	55	60
0008	SCIENCE		SC	49	4	6	35	4	8%	12%	71%	8%	55	60
0008	SOCIAL STUDIES		SS	49	0	9	37	3	0%	18%	76%	6%	58	65
Disaggregation: Students With Disabilities														
0008	READING		RD	9	6	2	1	0	67%	22%	11%	0%	32	20
0008	MATH		MA	9	4	3	2	0	44%	33%	22%	0%	40	32
0008	LANGUAGE ARTS		LA	9	5	2	2	0	56%	22%	22%	0%	41	34
0008	SCIENCE		SC	9	4	2	3	0	44%	22%	33%	0%	40	32
0008	SOCIAL STUDIES		SS	9	3	4	2	0	33%	44%	22%	0%	37	27
Disaggregation: Gender														
0008	READING	F	RD	28	3	5	16	4	11%	18%	57%	14%	54	58
0008	READING	M	RD	29	5	8	10	6	17%	28%	34%	21%	51	52
0008	MATH	F	MA	28	1	2	20	5	4%	7%	71%	18%	60	68
0008	MATH	M	MA	29	6	4	14	5	21%	14%	48%	17%	55	59

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1022 Shepherd Public Schools			County:	56	Yellowstone								CO: 56	LE: 0985	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	28	2	4	17	5	7%	14%	61%	18%	56	61	
0008	LANGUAGE ARTS	M	LA	29	7	7	12	3	24%	24%	41%	10%	50	50	
0008	SCIENCE	F	SC	28	1	5	21	1	4%	18%	75%	4%	55	60	
0008	SCIENCE	M	SC	29	7	3	16	3	24%	10%	55%	10%	50	50	
0008	SOCIAL STUDIES	F	SS	28	0	5	23	0	0%	18%	82%	0%	56	62	
0008	SOCIAL STUDIES	M	SS	29	3	8	15	3	10%	28%	52%	10%	54	58	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	54	7	13	26	8	13%	24%	48%	15%	52	54	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	54	6	6	32	10	11%	11%	59%	19%	58	65	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	54	8	11	28	7	15%	20%	52%	13%	53	55	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	54	7	8	36	3	13%	15%	67%	6%	52	54	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	54	2	13	36	3	4%	24%	67%	6%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	11	2	2	7	0	18%	18%	64%	0%	48	46	
0008	MATH		MA	11	2	2	7	0	18%	18%	64%	0%	50	50	
0008	LANGUAGE ARTS		LA	11	3	3	5	0	27%	27%	45%	0%	47	44	
0008	SCIENCE		SC	11	3	2	6	0	27%	18%	55%	0%	47	44	
0008	SOCIAL STUDIES		SS	11	1	1	9	0	9%	9%	82%	0%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 1022 Shepherd Public Schools			County: 56	Yellowstone										CO: 56	LE: 0985
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING	RD	47	6	11	20	10	13%	23%	43%	21%	54	58		
0008	MATH	MA	47	5	4	28	10	11%	9%	60%	21%	59	66		
0008	LANGUAGE ARTS	LA	47	6	8	25	8	13%	17%	53%	17%	55	59		
0008	SCIENCE	SC	47	5	6	32	4	11%	13%	68%	9%	54	58		
0008	SOCIAL STUDIES	SS	47	2	12	30	3	4%	26%	64%	6%	57	63		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1023 Pioneer Elementary			County: 56	Yellowstone				CO: 56				LE: 0987	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1302 Pioneer School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	67	79
0004	LANGUAGE ARTS		LA	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	71	84
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	68	81
Disaggregation: Students Without Disabilities														
0004	READING		RD	6	0	0	4	2	0%	0%	67%	33%	66	77
0004	MATH		MA	6	0	0	5	1	0%	0%	83%	17%	67	79
0004	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	68	80
0004	SCIENCE		SC	6	0	0	4	2	0%	0%	67%	33%	70	83
0004	SOCIAL STUDIES		SS	6	0	1	2	3	0%	17%	33%	50%	69	82
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	1	0	3	2	17%	0%	50%	33%	59	67
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	68	81
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1023 Pioneer Elementary			County:	56	Yellowstone								CO: 56	LE: 0987	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	71	84	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	70	83	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	6	0	1	3	2	0%	17%	50%	33%	68	80	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0004	MATH	White, Non-Hispanic	MA	7	0	0	6	1	0%	0%	86%	14%	67	79	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	4	3	0%	0%	57%	43%	71	84	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	3	3	0%	14%	43%	43%	68	81	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69	
0004	MATH		MA	7	0	0	6	1	0%	0%	86%	14%	67	79	
0004	LANGUAGE ARTS		LA	7	0	0	5	2	0%	0%	71%	29%	68	81	
0004	SCIENCE		SC	7	0	0	4	3	0%	0%	57%	43%	71	84	
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	68	81	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1025 Independent Elementary			County: 56	Yellowstone				CO: 56				LE: 0989	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1304 Independent School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	43	4	3	23	13	9%	7%	53%	30%	62	72
0004	MATH		MA	43	3	5	26	9	7%	12%	60%	21%	62	72
0004	LANGUAGE ARTS		LA	43	2	4	22	15	5%	9%	51%	35%	67	79
0004	SCIENCE		SC	43	2	3	27	11	5%	7%	63%	26%	64	75
0004	SOCIAL STUDIES		SS	43	2	4	21	16	5%	9%	49%	37%	68	80
Disaggregation: Students Without Disabilities														
0004	READING		RD	40	3	2	22	13	8%	5%	55%	32%	64	74
0004	MATH		MA	40	2	4	25	9	5%	10%	62%	22%	63	73
0004	LANGUAGE ARTS		LA	40	1	3	21	15	2%	8%	52%	38%	69	82
0004	SCIENCE		SC	40	2	3	24	11	5%	8%	60%	28%	65	76
0004	SOCIAL STUDIES		SS	40	0	4	20	16	0%	10%	50%	40%	69	82
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	23	2	1	12	8	9%	4%	52%	35%	63	73
0004	READING	M	RD	20	2	2	11	5	10%	10%	55%	25%	62	72
0004	MATH	F	MA	23	2	3	12	6	9%	13%	52%	26%	61	70
0004	MATH	M	MA	20	1	2	14	3	5%	10%	70%	15%	62	72

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1025 Independent Elementary			County:	56	Yellowstone								CO: 56	LE: 0989
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	23	0	2	13	8	0%	9%	57%	35%	68	81
0004	LANGUAGE ARTS	M	LA	20	2	2	9	7	10%	10%	45%	35%	66	78
0004	SCIENCE	F	SC	23	1	1	14	7	4%	4%	61%	30%	65	76
0004	SCIENCE	M	SC	20	1	2	13	4	5%	10%	65%	20%	64	74
0004	SOCIAL STUDIES	F	SS	23	1	4	11	7	4%	17%	48%	30%	67	79
0004	SOCIAL STUDIES	M	SS	20	1	0	10	9	5%	0%	50%	45%	68	80
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	37	2	1	21	13	5%	3%	57%	35%	66	77
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	37	0	4	24	9	0%	11%	65%	24%	65	76
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	37	1	2	19	15	3%	5%	51%	41%	70	83
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	37	1	2	23	11	3%	5%	62%	30%	66	78
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	37	1	4	17	15	3%	11%	46%	41%	69	82
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	43	4	3	23	13	9%	7%	53%	30%	62	72
0004	MATH		MA	43	3	5	26	9	7%	12%	60%	21%	62	72
0004	LANGUAGE ARTS		LA	43	2	4	22	15	5%	9%	51%	35%	67	79
0004	SCIENCE		SC	43	2	3	27	11	5%	7%	63%	26%	64	75
0004	SOCIAL STUDIES		SS	43	2	4	21	16	5%	9%	49%	37%	68	80

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1032 Yellowstone Academy Elem			County: 56	Yellowstone				CO: 56				LE: 1196	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1456 Yellowstone Academy Elem			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	19	8	2	8	1	42%	11%	42%	5%	41	33	
0008	MATH	MA	19	13	2	3	1	68%	11%	16%	5%	32	20	
0008	LANGUAGE ARTS	LA	19	12	2	4	1	63%	11%	21%	5%	39	30	
0008	SCIENCE	SC	19	6	4	8	1	32%	21%	42%	5%	44	38	
0008	SOCIAL STUDIES	SS	19	7	5	6	1	37%	26%	32%	5%	41	34	
Disaggregation: Students Without Disabilities														
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 1032 Yellowstone Academy Elem			County:	56	Yellowstone								CO: 56	LE: 1196
Disaggregation: Students With Disabilities														
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	15	7	1	7	0	47%	7%	47%	0%	39	30
0008	MATH		MA	15	11	2	2	0	73%	13%	13%	0%	29	16
0008	LANGUAGE ARTS		LA	15	10	2	3	0	67%	13%	20%	0%	36	26
0008	SCIENCE		SC	15	5	3	7	0	33%	20%	47%	0%	41	34
0008	SOCIAL STUDIES		SS	15	5	5	5	0	33%	33%	33%	0%	40	31
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	15	7	1	6	1	47%	7%	40%	7%	39	30
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	15	11	1	2	1	73%	7%	13%	7%	30	17
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	15	11	2	2	0	73%	13%	13%	0%	35	24
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	15	5	4	6	0	33%	27%	40%	0%	41	34
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	15	7	4	3	1	47%	27%	20%	7%	39	30
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1032 Yellowstone Academy Elem			County:	56	Yellowstone					CO: 56				LE:	1196
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	15	5	2	7	1	33%	13%	47%	7%	45	40	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	15	9	2	3	1	60%	13%	20%	7%	34	23	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	9	2	3	1	60%	13%	20%	7%	40	31	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	15	4	3	7	1	27%	20%	47%	7%	45	41	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	4	5	5	1	27%	33%	33%	7%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	19	8	2	8	1	42%	11%	42%	5%	41	33	
0008	MATH		MA	19	13	2	3	1	68%	11%	16%	5%	32	20	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 1032 Yellowstone Academy Elem			County: 56	Yellowstone					CO: 56					LE: 1196
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	19	12	2	4	1	63%	11%	21%	5%	39	30	
0008	SCIENCE	SC	19	6	4	8	1	32%	21%	42%	5%	44	38	
0008	SOCIAL STUDIES	SS	19	7	5	6	1	37%	26%	32%	5%	41	34	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 9057 Billings Central H S			County: 56	Yellowstone								CO: 56	LE: 9050

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9028 Blgs Central Catholic H S			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	74	6	5	46	17	8%	7%	62%	23%	62	71
0011	MATH		MA	74	7	12	45	10	9%	16%	61%	14%	56	62
0011	LANGUAGE ARTS		LA	74	4	8	47	15	5%	11%	64%	20%	60	68
0011	SCIENCE		SC	74	5	4	52	13	7%	5%	70%	18%	63	73
0011	SOCIAL STUDIES		SS	74	2	4	57	11	3%	5%	77%	15%	60	69
Disaggregation: Students Without Disabilities														
0011	READING		RD	71	6	4	44	17	8%	6%	62%	24%	62	72
0011	MATH		MA	71	5	11	45	10	7%	15%	63%	14%	58	64
0011	LANGUAGE ARTS		LA	71	2	8	46	15	3%	11%	65%	21%	60	69
0011	SCIENCE		SC	71	4	4	50	13	6%	6%	70%	18%	64	74
0011	SOCIAL STUDIES		SS	71	1	3	56	11	1%	4%	79%	15%	61	70
Disaggregation: Students With Disabilities														
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	44	2	4	30	8	5%	9%	68%	18%	62	71
0011	READING	M	RD	29	4	1	16	8	14%	3%	55%	28%	60	69
0011	MATH	F	MA	44	6	7	25	6	14%	16%	57%	14%	55	60
0011	MATH	M	MA	29	1	5	19	4	3%	17%	66%	14%	58	64

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9057 Billings Central H S				County:	56	Yellowstone								CO: 56	LE: 9050
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	44	2	3	30	9	5%	7%	68%	20%	62	72	
0011	LANGUAGE ARTS	M	LA	29	2	5	17	5	7%	17%	59%	17%	56	62	
0011	SCIENCE	F	SC	44	3	3	32	6	7%	7%	73%	14%	62	71	
0011	SCIENCE	M	SC	29	2	1	19	7	7%	3%	66%	24%	64	75	
0011	SOCIAL STUDIES	F	SS	44	2	2	34	6	5%	5%	77%	14%	60	68	
0011	SOCIAL STUDIES	M	SS	29	0	2	23	4	0%	7%	79%	14%	60	69	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	67	5	3	43	16	7%	4%	64%	24%	63	73	
0011	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	67	4	11	42	10	6%	16%	63%	15%	58	65	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	67	4	6	42	15	6%	9%	63%	22%	61	70	
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	67	3	3	48	13	4%	4%	72%	19%	64	74	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	67	2	3	51	11	3%	4%	76%	16%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	11	1	1	7	2	9%	9%	64%	18%	60	69	
0011	MATH		MA	11	3	3	3	2	27%	27%	27%	18%	50	50	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 9057 Billings Central H S			County: 56	Yellowstone								CO: 56	LE: 9050	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	11	1	2	6	2	9%	18%	55%	18%	57	63	
0011	SCIENCE	SC	11	1	2	7	1	9%	18%	64%	9%	57	63	
0011	SOCIAL STUDIES	SS	11	1	1	8	1	9%	9%	73%	9%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	63	5	4	39	15	8%	6%	62%	24%	62	71	
0011	MATH	MA	63	4	9	42	8	6%	14%	67%	13%	58	64	
0011	LANGUAGE ARTS	LA	63	3	6	41	13	5%	10%	65%	21%	60	69	
0011	SCIENCE	SC	63	4	2	45	12	6%	3%	71%	19%	64	74	
0011	SOCIAL STUDIES	SS	63	1	3	49	10	2%	5%	78%	16%	61	70	